

Maths

Develop mastery through reasoning and problem solving and the use of answering in full sentences to embed understanding.

Statistics

The mean. Reading and interpreting pie charts. Fractions and pie charts. Percentages and pipe charts. Interpreting and constructing line graphs.

Geometry

Properties of shapes. Measuring with a protractor. Drawing shapes accurately. Angles in a triangle. Angles in polygons. Vertically opposite angles. Equal distance. Parts of a circle. Nets.

Problem solving

Problem solving: place value.
Problem solving: negative numbers.
Problem solving: addition and subtraction.
Problem solving: four operations.
Problem solving: fractions.
Problem solving: decimals.
Problem solving: percentages.
Problem solving: ratio and proportion.
Problem solving: time.
Problem solving: position and direction.
Problem solving: properties of shapes.

PE

Cricket / Athletics / Tennis

Science

Animals including humans

Parts and functions of the circulatory system and how nutrients are transported around the human body. Explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

Living things and their habitats

Classification of living things, including micro-organisms. The standard system of classification first developed by Carl Linnaeus. Choosing an animal and researching its classification.

Geography

Africa countries, land use, natural resources, location, settlements, population, climate and physical features.

Maafa

History

Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism

English

Text: Freedom by Catherine Johnson

- Newspaper reports
- Narrative
- Information text
- Non-chronological reports

Experiences:

PGL
British Museum

RE

Religion: Islam
Theme: Beliefs and moral values

Spanish

My home (where I live / the rooms in my house)

Computing

3D modelling - develop knowledge and understanding of using a computer to produce 3D models

Music

Performing - using traditional Ghanaian songs and percussion rhythms. Devising rhythmic movement / Developing a descriptive composition / Developing and rehearsing for a performance

Art & DT

Significant black artists and their work. Analyse and create artwork inspired by them.

Maths

Statistics:

Calculate and interpret the mean as an average.

Interpret and construct pie charts and line graphs and use these to solve problems.

Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.

Geometry:

Properties of Shapes

Draw 2-D shapes using given dimensions and angles.

Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.

Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Illustrate and name parts of circles, including radius, diameter and circumference and know that diameter is twice the radius.

Recognise, describe and build simple 3-D shapes, including making nets.

Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.

Computing

Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Improvise and compose music for a range of purposes using the interrelated dimensions of music.

Maafa

Maths

Problem solving:

Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Solve problems involving addition, subtraction, multiplication and division.

Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.

Science

Animals including humans

To identify and name the main parts of the human circulatory system.

To describe the functions of the heart, blood vessels and blood.

To describe the ways in which nutrients and water are transported within animals, including humans.

To recognise the impact of diet and exercise on the way their bodies function.

To plan different types of scientific enquiries to answer questions.

To recognise the impact of drugs on the way their bodies function.

Living things and their habitats

To give reasons for classifying plants and animals based on specific characteristics.

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Geography

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

English

Text: *Freedom* by Catherine Johnson

Grammar

Combining words, phrases and clauses.
Verb forms, tense and consistency.

Use of the passive to affect the presentation of information in a sentence.

Use of the semi-colon, colon and dash to mark the boundary between independent clauses.

Use of the colon to introduce a list and use of semi-colons within lists.

How hyphens can be used to avoid ambiguity.

Writing

Identifying audience and purpose of the writing.

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Evaluate and edit by assessing the effectiveness of their own and others' writing.

Ensuring consistent and correct use of tense throughout.

Proofread for spelling and punctuation errors.

Proposing changes to vocabulary, punctuation and grammar to enhance effects and clarify meaning.

Reading

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.

Identify how language, structure and presentation contribute to meaning.

History

Learn about a non-European society that provides contrasts with British history.

Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

PE

Develop flexibility, strength, technique, control and balance. Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles for attacking and defending.

Maafa



Art and DT

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). Evaluate and analyse creative works using the language of art, craft and design.

R.E

Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?

Spanish

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Year 6: Maafa

Key Enquiry Question: Why was Britain involved in the slave trade?

Key Skills:

Use abstract terms to express historical ideas and information.

Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy).

Describe and explain the common traits and motives of leaders and monarchs from different historical periods.

Present a detailed historical narrative about a significant global event.

Timeline:

1	Date	Description
2	1562	Britain begins transporting African people across the Atlantic Ocean.
3	1728	The first Maroon War begins in Jamaica, where escaped enslaved workers fight British troops for the right to live independently.
4	c1800	Approximately 120,000 enslaved people are transported by British ships, to the Caribbean and Americas every year.
5	1807	The Abolition of the Slave Trade Act is passed.
6	1831-1831	The largest rebellion of enslaved people takes place in the British Caribbean.
7	1833	The Slavery Abolition Act is passed.
8	1884-1885	Africa is divided into 50 European colonies.
9	1948-1973	Around 500,000 people are invited to Britain from the Caribbean to fill job positions after the Second World War.

Prior Knowledge:

In Year 3 I learnt about the Romans and how the reforms they made to Britain,
In Year 4 I learnt about ancient Egypt and how the Egyptian civilisation was formed.
In Year 5 I learnt about the Tudors and the lasting impact they had on Britain.



Key Information:

Britain's role in the Maafa

Britain first began transporting enslaved African people in 1562, when Elizabeth I gave John Hawkins, an English naval commander, the permission to do so. By 1650, Britain had seized several West Indies islands from Spain, and was transporting several thousand enslaved African people across the Atlantic Ocean each year. By the early 1800s, this number had increased to 120,000 each year. In total, Britain transported more enslaved African people than any other European country.

Key Vocabulary:

	Word	Definition
1	abolitionist	A person who fights to ban something such as slavery.
2	auction	A public sale, where goods are sold to the highest bidder.
3	Chattel slavery	A form of enslavement, where people are kept as another person's property and are treated very badly.
4	colonisation	The act of sending people to live in, govern and control another country and its indigenous people, forming a colony.
5	emancipation	To be set free from legal, social or political restrictions, such as slavery.
6	enslavement	To have one's freedom taken away and to be forced to work for no money.
7	indigenous	To naturally exist in a country or area, rather than arriving from somewhere else.
8	Maafa	A Swahili word meaning 'great catastrophe'. The name Maafa is used to describe the African Holocaust and the history and effects of the transatlantic slave trade.
9	plantation	A large estate where crops, such as sugar cane or tobacco, are grown.
10	trading forts	A place designed for the storage, buying and selling of goods.