

Year 4 Non Negotiables

Reading	Writing	Mathematics
• Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet. • Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. • Develop positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. • Develop positive attitudes to reading and understanding of what they read by using dictionaries to check the meaning of words that they have read. • Develop positive attitudes to reading and understanding of what they read by identifying themes and conventions in a wide range of books.	• Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. • Draft and write by organising paragraphs around a theme. • Draft and write by creating settings, characters and plot in narratives. • Proof-read for spelling and punctuation errors. • Develop their understanding of concepts by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. • Develop their understanding of concepts by using fronted adverbials. • Understand Standard English forms for verb inflections instead of local spoken forms. • Indicate grammatical and other features by using and punctuating direct speech.	• Count in multiples of 6, 7, 9, 25 and 1000. • Count backwards through zero to include negative numbers. • Order and compare numbers beyond 1000. • Round any number to the nearest 10, 100 or 1000. • Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. • Recall multiplication and division facts for multiplication tables up to 12×12. • Recognise and show, using diagrams, families of common equivalent fractions. • Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. • Round decimals with one decimal place to the nearest whole number.

• Understand what they have read independently, by checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. • Understand what they have read independently, by drawing inferences, and justifying inferences with evidence. • Understand what they have read independently, by predicting what might happen from details stated and implied. • Understand what they have read independently, by identifying main ideas drawn from more than one paragraph and summarising these. • Retrieve and record information from non-fiction.		• Solve simple measure and money problems involving fractions and decimals to two decimal places. • Convert between different units of measure [for example, kilometre to metre; hour to minute]. • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. • Identify lines of symmetry in 2-D shapes presented in different orientations. • Plot specified points and draw sides to complete a given polygon. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
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