

Year 6 Non Negotiables

Reading	Writing	Mathematics
• Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet. • Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. • Maintain positive attitudes to reading and understanding of what they read by reading books that are structured in different ways and reading for a range of purposes. • Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. • Maintain positive attitudes to reading and understanding of what they read by	• Use further prefixes and suffixes and understand the guidance for adding them. • Spell some words with 'silent' letters [for example, knight, psalm, solemn]. • Continue to distinguish between homophones and other words which are often confused. • Use dictionaries to check the spelling and meaning of words, including those of uncommon or more ambitious vocabulary. • Write legibly in joined handwriting when writing at speed, deciding whether or not to join specific letters. • Plan their writing by identifying the audience for and purpose of the writing, selecting language that shows good awareness of the reader • Draft and write by selecting appropriate vocabulary and grammatical structures that reflect what the writing requires,	• Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. • Solve number and practical problems that involve large numbers, rounding and negative numbers. • Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. • [KEY] [EXS] Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8]. • [GD] Confidently associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8], using knowledge across subjects. • Multiply one-digit numbers with up to two decimal places by whole numbers.

making comparisons within and across books. • Maintain positive attitudes to reading and understanding of what they read by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. • Understand what they read by checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. • Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. • Understand what they read by predicting what might happen from details stated and implied [based on more challenging texts, themes, conventions and knowledge about the author or genres]. • Understand what they read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. • Understand what they read by identifying how language, structure and presentation contribute to meaning. • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	understanding how such choices can change and enhance meaning. • Draft and write by describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action in narratives. • [Draft and write by using a wide range of devices to build cohesion within and across paragraphs. • Evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing. • Evaluate and edit by ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register (e.g. using contracted forms in dialogues in narrative). • Indicate grammatical and other features by using hyphens to avoid ambiguity. • Develop their understanding of the concepts set out in English Appendix 2 by using passive and modal verbs to affect the presentation of information in a sentence and suggest degrees of possibility. • Use grammatical terminology for Year 6 linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical • Indicate grammatical and other features by using semi-colons, colons or dashes to mark boundaries between independent clauses.	• Use written division methods in cases where the answer has up to two decimal places. • Solve problems which require answers to be rounded to specified degrees of accuracy. • Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. • Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison. • Find pairs of numbers that satisfy an equation with two unknowns. • Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. • Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons. • Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
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