

TERM 1 / 2 - 2025/26

Year 1

Miss Kent and Mrs. Pillai

Topic for the Term



Our topic for this term is 'Childhood'. In this topic, children will explore what it was like to be a child in the past, and what it is like now. Children will learn about the six main stages of human life: baby, toddler, child, teenager, adult and elderly adult. They will be exploring and creating timelines of human life, and their own family trees. Children will also learn about Queen Elizabeth II, and the special celebration of her coronation.

In English, children will be beginning to write autobiographies, non-chronological reports and riddles about life as a child in different periods of time. They will also be writing narratives based on fiction texts such as 'Wilfrid Gordon McDonald Partridge' by Mem Fox and exploring facts about childhood in the past. We now visit our **school library** on **Tuesdays** and expect children to bring back their borrowed book.



In Maths, children will develop their understanding of numbers within 10. They will be focusing on skills including ordering and comparing numbers and one more / one less than given numbers. Children will build on this knowledge by partitioning numbers using part-whole models; and develop their addition and subtraction skills. Later in the term we will explore 2D and 3D shapes.

In Science, we will be exploring everyday materials; children will be able to explore, name, discuss and raise and answer questions about everyday materials.

Educational Visits / Theme Days

At the end of the term, we will be immersing ourselves in a themed day based around our Childhood topic. During this day, we will complete activities themed on childhood in various periods of the past. More details will be sent to parents during Term 1. In Term 2, we will be going on a forest school trip, linked to our DT focus in that term.

Homework

Please check the homework grid at the beginning of each term and do not hesitate to ask if you have any questions regarding the tasks. You will receive this term's Homework grid at the end of the first week. Please continue to read with your child **5 times a week** for about 10 minutes minimum. Reading is a high priority and will support children develop their phonetic understanding. Please record clearly how many times your child has read in their reading record and if their book needs changing.



Uniform / PE Kit

PE will take place every **Monday** and **Wednesday**. Please ensure that your child has the correct PE kit according to the school policy with suitable clothing according to the weather. Children need to wear their PE kits to school on the days that they have their lessons.