

**TERMS 3 & 4 - 2025/26**

**Year 1**

Miss Kent and Mrs Pillai

**Topic for the Term**



Our topic this term is 'Bright Lights, Big City'. In this topic, children will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to complete some map work, using compasses and positional and directional language, to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks.

In English, children will be writing postcards, directions and narratives - including their knowledge of London and its famous landmarks. Our main book study will be 'Topsy and Tim Visit London' by Jean and Gareth Adamson.

In Maths, children will continue to build on their understanding of numbers within 10. They will be developing their subtraction skills by focusing on learning how to find missing parts in number sentences and how to count backwards on a number line. Children will then begin to develop their knowledge of numbers within 20 by counting and writing numbers.

In Science, we will be exploring seasonal changes, and measuring changes in temperature, wind speed and precipitation. We will also be exploring the difference between deciduous and evergreen trees.



**Educational Visits / Theme Days**

We will be immersing ourselves in one exciting immersive day during Terms 3 and 4 based on our 'Bright Lights, Big City' topic learning. We will be visiting Rochester Cathedral. This visit to a local landmark will link closely to our geographical focus for the term.

**Homework**

Please check the homework grid at the beginning of each term and do not hesitate to ask if you have any questions regarding the tasks. You will receive this term's Homework grid at the end of the first week.

Please continue to read with your child **5 times a week** for about 10 minutes each day. Reading is a high priority and will support children to develop their phonetic understanding. Please record clearly how many times your child has read in their reading record and if their book needs changing.



**Uniform / PE Kit**

PE will take place every **Monday** and **Friday**. Please make sure your child has the correct PE kit, as outlined in the school policy, suitable for the weather. Children need to wear their PE kits to school on the days that they have their lessons.

**Library**

Our library weekly session is on a **Wednesday** afternoon. Pupils are able to take a book to read for pleasure and return it either the following week or have it for two weeks.