

Year 5: Homework Tasks Term 1

A <i>Art & Design</i>	S <i>Skills</i>	P <i>Practice</i>	I <i>Independence</i>	R <i>Revision</i>	E <i>Excellence</i>
Activity					
Find out why Dragons are so important in Chinese culture and write a short paragraph about it. Once you've done that, draw and colour a traditional Chinese dragon. 	Use the internet, books in school or your local library to research one of the Chinese Dynasties. Create a fact file, recording the important pieces of information that you find.	The Great Wall of China is an incredible structure. Find out how long the wall is and then, using Google maps or an atlas, try to find other landmarks on Earth (natural or manmade) to see how they compare in size. For instance, is the wall longer than the River Nile?	Have you ever tried any Chinese food? Find out about some traditional Chinese meals and, if possible, make them in your kitchen at home. Let us know how your meal tasted and remember to take pictures!	In China, people speak a variety of languages. Find out the most commonly used languages and then try to write your own name using one of the Chinese 'alphabets' that you find.	Duke Awards  Complete your Music Challenge.
Teacher comment at the end of the term:					

Set 1 Week Beg. 08.09	Set 2 Week Beg. 15.09	Set 3 Week Beg. 22.09	Set 4 Week Beg. 29.09	Set 5 Week Beg. 06.10	Set 6 Week Beg. 13.10
happily angrily merrily cheekily sleepily rudely heavily heroically magically automatically fruit grammar group guard guide heard heart height history imagine	automobile autograph autocue autopilot autobiography automatic groan grown main mane eighth enough exercise experience experiment extreme famous favourite February forwards	accommodate accompany according achieve aggressive ancient amateur apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community	competition conscience conscious controversy convenience correspond criticise curiosity definite desperate develop dictionary disastrous embarrass environment equipment equipped especially exaggerate excellent	existence frequently government guarantee harass hindrance identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle queue necessary	there their they're wear where hear here night knight new knew bear bare stair stare great grate by bye buy Learn which homophone to use in different sentences

Non-negotiables (Please keep practising):

Times tables: Please practice all your times tables.

Reading: At least 5 times a week. Please record all reading in reading records.

Spelling: Please learn the spellings in weekly order. If you are confident with all the spellings, you can use each word in a sentence to consolidate your understanding. This can be completed in your homework books.

All other homework tasks can be completed in any order that you choose.