

## English

**Book Study:** *Queen Victoria's Bathing Machine* by Gloria Whelan

### Writing

Pupils will learn about the features of an information leaflet and write their own information leaflet about a royal residence. Pupils will write Kennings poems about significant sovereigns, making compound nouns from verbs and nouns. Pupils will write a thank you letter.

## History

This project teaches pupils about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of six significant sovereigns; Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Victoria, Elizabeth II.

## PE

### Games for Understanding

- Tactics for defending and attacking.
- Develop an understanding of the transition from defence to attack.
- Apply tactics as a team into games.

### Gymnastics – Pathways

- explore different ways of linking movements and balances together
- Travelling along a variety of pathways in different ways.

# Magnificent Monarchs

## Maths

- Addition and Subtraction (2)
- Shape
- Multiplication and Division (1 and 2)

## Trips and Experiences

- Visit to Leeds Castle (Term 3)
- DT day: sewing (Term 4)

## Spanish

**Transport:** name seven modes of transport

## Computing

**Digital Media:** Digital Photography  
**Programming:** robot algorithms

## Geography

Pupils will learn about the locations of a number of royal residences across the United Kingdom.

## DT

Pupils will learn about fabric home products and the significant British brand Cath Kidston. They will learn about sewing patterns, and use running stitch and embellishments to make a small coin purse.

## RE

### Islam – Prayer at home

Does praying at regular intervals help a Muslim in his or her everyday life?

### Christianity: Easter

Is it true that Jesus came back to life again?

## Art

Pupils will learn about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits with selfies of today.

## Music

### Number

- Perform steady beats and simple rhythms.
- Differentiate between beat & rhythm.

### Seasons

- Identifying rising and falling pitch.

## Science

**Animal survival:** Pupils will learn about growth in animals by exploring the needs and life cycles of a range of animals.

## Maths

### Addition and Subtraction

- Add and subtract 2-digit numbers using Dienes, not crossing tens.
- Find the difference between two numbers.
- Solve two-step problems.
- Recognising 2D and 3D shapes.
- Symmetry
- Counting sides and vertices on 2D shapes.
- Counting faces, edges and vertices on 3D shapes.

### Multiplication and Division (1 and 2)

- Making equal groups (adding and multiplying).
- Using arrays.
- Form multiplication sentences.
- 2, 5 and 10 times tables.

## Science

### Animals, including humans

- Explain the basic stages of a lifecycle and what animals and humans need to survive.
- To identify and name a variety of animals in a range of habitats and microhabitats.
- To understand the positive and negative impact humans can have on habitats.
- To describe a range of local and worldwide habitats and what they provide for the things that live there.
- To interpret and construct simple food chains, showing how living things depend on each other as a source of food.

## Geography

- Use world maps, atlases and globes to identify the world's oceans and continents.
- Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.

# Magnificent Monarchs

## Computing

- Use technology purposefully and safely to create, organise, store, manipulate and retrieve digital content.



## History

- Compare aspects of life in different periods.
- Learn about events beyond living memory that are significant nationally or globally.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Explore and discuss the significance of the six studied monarchs.

## Music

- Listen with concentration and understanding to a range of high quality live and recorded music.

## English

- Plan or say out loud what they are going to write about.
- Write down ideas and/or key words, including new vocabulary.
- Write simple, coherent narratives about personal experiences and those of others.
- Write about real events, recording these simply and clearly.
- Use present and past tense correctly, including the progressive form.
- Evaluate their writing with the teacher and other pupils and check that their writing makes sense.
- Develop positive attitudes towards, and stamina for, writing, by writing for different purposes.
- Use full stops, capital letters and question marks correctly in most sentences.
- Use co-ordination [and/or/but] and some subordination [when/if/that/because] to join clauses.
- To spell most words with contracted forms and many common exception words correctly.
- Form capital letters and digits of the correct size and orientation and relationship to one another.

## DT

- Select from and use a range of tools and equipment to perform practical tasks.
- Evaluate their designs and ideas against design criteria.

## Art

- Know about the work of a range of artists, describing the similarities and differences between different practices and disciplines, and making links to their own work.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

# Year 2: Magnificent Monarchs

## Key Enquiry Question: Who is the most significant monarch?

### Key Information:

#### Monarchy in the United Kingdom

There have been over 60 monarchs since Alfred the Great in AD 871. Queen Elizabeth II is the longest reigning British monarch. Charles III is the current monarch.

The power of the monarchy has changed over time. In the past, some monarchs had absolute power. This meant that they could do whatever they wanted. Today, there is a constitutional monarchy. This means that the monarch is controlled by parliament and the government.

#### Royal Residences

Royal residences include palaces, castles and stately homes. Some of them are used for official royal business and some are used as holiday or private homes.



### Timeline:

Date	Monarch	
AD 871 – 899	Alfred the Great	
1066 – 1086	William the Conqueror	
1509 – 1547	Henry VIII	
1558 – 1603	Elizabeth I	
1837 – 1901	Queen Victoria	
1952 – 2022	Queen Elizabeth II	

### Prior Knowledge:

**Geography:** Pupils used maps and locational language to locate settlements and countries.

**History:** Pupils explored the life of significant individuals, compared aspects of life in different periods and organised events in chronological order on a timeline.

### Key Skills:

- Use common words and phrases relating to the passing of time and explain how people and events fit within a chronological framework.
- Learn about the lives of significant people in the past who have contributed to local, national and international achievements.
- Use historical models to make judgements about significance and describe the impact of a significant historical individual.
- Compare aspects of life in different periods.
- Learn about significant places and events beyond living memory that are significant locally, nationally or globally.

### Key Vocabulary:

Word	Definition
<b>government</b>	A group of people who control a country and make laws or important decisions.
<b>Head of State</b>	The public representative of a country, such as a president or monarch.
<b>kingdom</b>	A country that a king or queen rules.
<b>monarch</b>	A king or queen who rules a kingdom.
<b>monarchy</b>	A type of country that has a king or queen as the head of state.
<b>parliament</b>	A group of people who make the laws for a country.
<b>power</b>	The amount of control a person such as a ruler has over things or people in their kingdom.
<b>reign</b>	The period of time that a king or queen rules over a country.
<b>ruler</b>	A king or queen.
<b>sovereign</b>	A king or queen who rules a country or empire.