

## English

### Text

Variety of  
'Little People, Big Dreams'

### Genre

- Biographies of significant individuals
- Newspaper reports related to significant events in the world.
- Posters that convince people of an idea
- Speeches that persuade people to do something.

## RE

Christianity

- What did Jesus teach?
- Christmas – Jesus as a gift from God (Incarnation)

## Music

- Listen to traditional songs sung by or about sailors.
- Musical Expression

## PE

- Play rounders, quick cricket, dodgeball-skills and tactics.
- Describe changes in our bodies during exercise.
- Discuss benefits exercise has on our bodies.
- Discuss how our bodies feel before and after exercise.
- Play games such as bench ball to develop balance, agility and co-ordination.

## History

- Explore the concept of significance and the significant people that have greatly influenced history including, Rosa Parks, Emmeline Pankhurst, Queen Elizabeth 11.

# Movers and Shakers

## Experience

Topic Day – DT Focus

## Computing

- Image search of transport used by significant individuals.
- Research and investigation.

## DT

- *Remarkable Recipes*, children find out about food sources, follow recipes and learn simple cooking techniques.

## Maths

- Numbers to 100 – Place Value
- Addition and Subtraction (1)
- Addition and Subtraction (2)
- Measurement (Money)
- Multiplication and Division

## Geography

- Children learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia.
- Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.

## Science

- Human Survival
- Habitats

## Art

- Study a comprehensive range of artists, artistic styles, techniques and expressions.

## Maths

### Place value

- Counting objects to 100
- Representing numbers to 100
- Recognising and representing tens and ones
- Representing numbers on a place value grid
- Comparing numbers
- Ordering numbers
- Counting in 2s, 5s, 10s and 3s
- Add and subtract 2 digit numbers
- Solving word problems using bar model

### Money

- Counting money – coins and notes
- Showing equal amounts
- Finding change

### Multiplication and division

- Making equal groups (adding and multiplying)
- Using arrays
- 2,5,10 times tables

## Science

### Animals including Humans

- Know about the basic needs of animals, including humans, for survival.
- Describe the importance of exercise, balanced diet and hygiene for humans.
- Describe the main changes as young animals, including humans, grow into adults.

### Habitats

- Recognize whether things are alive, dead or have never lived.
- Identify different plants and animals and recognize that they are suited to their different habitats, including micro-habitats.
- Recognise how different habitats provide for the basic needs of animals and plants.
- Understand that animals get their food from other animals and/or from plants.
- Recognise that a food chain is made of a series of plants and animals that eat each other and shows how energy is transferred from one organism to another via food.

## Movers and Shakers

### **Geography**

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine
- Define physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

### **History**

- Learn about significant historical events, people and places in their own locality.
- Commemorative buildings, monuments, newspapers and photographs tell us about significant people, events and places in our local community's history.
- Describe, in simple terms, the importance of local events, people and places.

### **Art**

- Evaluate and analyse creative works using the language of art, craft and design.
- Aspects of artwork to analyse and evaluate include subject matter, colour, shape, form and texture.
- Analyse and evaluate their own and others' work using artistic vocabulary.

### **PE**

- Participate in team games, developing simple tactics for attacking and defending.
- Looking after our bodies.

## English

### Spoken Language

- Learn how to use the present and past tenses correctly and consistently including the progressive form.
- Learn how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).
- Learn how to use sentences with different forms: statement, question, exclamation, command.

### Reading

- Discuss the sequence of events in books and how items of information are related.
- Identify the main facts or events in simple texts.

### Writing

- Develop positive attitudes towards and stamina for writing.
- Write for a range of purposes with increasing stamina and positivity.
- Write about real events.

### **Computing**

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### **Music**

- Experiment with, create, select and combine sounds using the inter-related dimensions of music and listen with concentration to music.

### **DT**

- Understand where food comes from.
- Identify the origin of some common foods (milk, eggs, some meats, common fruit and vegetables)

# Year 2– Topic 1– Movers and Shakers

Key Question: Can you discuss the importance of significant people in the world?

## Key Skills:

- Learn how to tell how significant a person was using Dawson's Model.
- Learn to use a timeline.
- Use historical sources to find out about a person's significance.
- Explore how the lives of significant people in the past, have impacted our world today.

## Examples of significant people in the past:



Rosa Parks wanted black people to have the same rights as white people.



Christopher Columbus was the first European person to discover the Americas.



Neil Armstrong was the first person to walk on the Moon.



Vincent van Gogh created a new style of painting.

## Timeline:

Date	Description
1492	Christopher Columbus discovered the Americas.
1534	Henry VIII formed the Church of England
1928	Woman over 21 were given the right to vote.
1969	Neil Armstrong was the first man on the moon.

## Prior Knowledge:

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Understand the term significant and explain why a significant individual is important.

## Key Information:

### Dawson's model

A person is historically significant if their actions match most of these statements:

1. They made big changes in their lifetime.
2. They made a lot of people's lives better or worse.
3. They changed the way people think.
4. Their ideas are still used today.
5. They were a very good or very bad role model.

## Key Vocabulary:

Word	Definition
discover	To see or find something before anyone else.
invent	To design or make something that has never been made before.
monument	A structure built to remember an event or person.
plaque	A flat piece of metal or stone with writing on it.
protest	An event where people come together to show that they are unhappy about something.
significant	Something that is important.
statue	An object usually made from stone or metal to look like a person.
year	A year is 365 days.
decade	A decade is 10 years.
century	A century is 100 years.