

TERM 1 2025/2026

Reception Class

Mrs Langston and Miss Owasanoye

Topic for the Term 1

This term our topic is: 'Let's Explore!'

This topic is a fantastic opportunity to talk about ourselves and get to know our peers in the class.

Communication and Language:

We will start to retell stories linked to our theme, comparing ourselves to characters and role playing stories using masks. We are going to use a wider range of vocabulary to develop our communication through imaginative play. Turn taking games and puzzle games will help to build our confidence in conversations. Also singing songs and learning rhymes will support our language development.



Personal, Social and Emotional Development:

Discussion around what it means to be part of a community will take place. The children will become familiar with our: 'High Five Rules'. They will develop their understanding of the classroom routine and become confident to select and use classroom resources. Activities linked to our theme will also be provided. Additionally, we will talk about our feelings and emotions and we will complete activities such as using mirrors to make faces to represent each one.

Physical Development:



Initially, we are going to explore skills we need for 'Design, Create, Reflect', and we will practise these skills such as picking objects up with tweezers and cutting out pictures in magazines. Name writing and forming the 'sound of the day' will take place. Additionally, we are going to explore the mud kitchen and sand pit in our EYFS garden and we will develop our movement and ball skills. Moreover, we will also be creating scenes from 'We're going on a Bear Hunt' using large blocks and materials in the garden. We will then make our own model houses and streets.

Literacy:

Listening and discussing a range of fiction and non-fiction texts linked to our topic will be enjoyed. The stories: 'We're going on Bear Hunt', 'In Every House, on Every Street', and 'Mr Gumpy's Outing' will be explored. We will begin to understand the five key concepts about print: print has meaning; print can have different purposes; we read English text from left to right and from top to bottom; and we will name the different parts of a book. We will participate in writing opportunities in all areas, and we will learn to write our name and some letters accurately.

Mathematics:

Exploration of numbers past five will be focused on by linking numerals and amounts up to 5. We will develop our understanding of number by discussing how many fingers on one hand, how many features on faces and how many houses on one street. Additionally, we will compare quantities using language such as: 'more than' and 'fewer than'.



TERM 1 2025/2026

Reception Class

Understanding the World:

Discussion about our likes and dislikes will support our understanding of ourselves and friends. Drawing pictures of ourselves, our families and people who are important to us will help us appreciate our differences and develop positive attitudes to all. We are going to dress up and role play different jobs which will help us learn more about the people in our local community.

Expressive Arts and Design:

Our role play areas both inside and outside provide the children the chance to be imaginative. By using a range of construction materials we can build and create freely. By using junk modelling we can explore in original ways and use a range of different tools to create. We are going to draw and paint pictures of ourselves and our families. We will sing songs, make music, dance and experiment with ways of moving our bodies.

General

Library

English Lions Library slot is on Thursday afternoons. Your child will be able to choose a library book which they can borrow for a maximum of two weeks. Once the book is returned they can then choose a new book. Please ensure the book is returned on time or there will be a fine.

Reading

Reading opens the door to learning where children can increase their vocabulary and access new information. To help the children progress with their reading and phonetic skills, we ask that every child reads five times a week at home. This does not have to be a whole book, but just ten minutes from Monday to Friday. We begin the children on picture books with no words. This is to support them in their development of understanding story structure whilst they are beginning to learn their sounds. We ask that you go through each book **twice** in order to build the children's confidence with their reading. As their confidence grows, they will retell the story even better the second time with lots more wonderful language! Please write in your reading record every time you have read as we keep a record of this. Once your child has finished the book twice, please write 'finished' so that we know that they are ready for a new book. We check these reading contact books every day. We get rewards if everyone in the class reads five times per week!

