



**TERM 2 2025/2026**

**Reception Class**

**Understanding the World:**

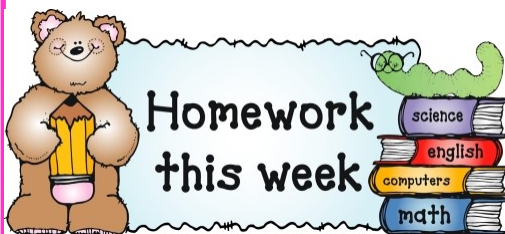
Understanding the world in which they live is a vital part of our Early Years Curriculum. This term we will be focusing on identifying machines in our homes, and comparing how they are similar or different to other machines that we have explored in the classroom. We will learn about people who invented machines and explore how machines have changed over time. Children will also discuss and write about people who build, operate and fix machines. We will also be discussing how machines are used to help us.



**Expressive Arts and Design:**

Children will explore skills that they need for in order to Design, Create and Reflect upon their creations. They will practise these skills through construction building and junk modelling among other activities linked to our topic 'Marvellous Machines'. There will be many opportunities for children to build a variety of different machines.

The class will be encouraged to use media and materials in original ways, thinking about their uses and purposes. They will select tools and materials to construct with a purpose in mind. They will shape, assemble and join materials that they are using for example through junk modelling drawing pictures and making collages of vehicles and machines



**General:**

Please ensure that you engage with your child to complete homework tasks. This supports parental involvement and also gives children a sense of achievement when they come into class. Homework is checked at the end of the term and children are rewarded with class dojo's for completing homework tasks.

**Reading**

Reading opens the door to learning where children can increase their vocabulary and access new information. To help the children progress with their reading and phonetic skills, we ask that every child reads five times a week at home. This does not have to be a whole book, but just 10 minutes from Monday to Friday. We begin the children on picture books with no words. This is to support them in their development of understanding story structure whilst they are beginning to learn their sounds. We ask that you go through each book **twice** in order to build the children's confidence with their reading. As their confidence grows, they will retell the story even better the second time with lots more wonderful language! Please write in your yellow contact book every time you have read as we keep a record of this. Once your child has finished the book twice, please write 'finished' so that we know that they are ready for a new book. We check these reading contact books every day. We get rewards if everyone in the class reads five times per week!

