

TERM 4 - 2025/26

Year R

Topic for Term 4

This term our topic is 'Ready, Steady, Grow' This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle. The topic will include comparing pictures of farms today and from the past. We will be planting our own plants and observing them grow.



Communication and Language

Whilst listening to stories, children will be joining in with repetitive phrases in order to prepare them for writing. They will be encouraged to respond to stories with relevant comments. They will continue to increase their vocabulary, based around food and farming and use talk to organise, sequence and clarify their thinking, ideas, feelings and events. We will work on understanding a question, such as who, what, where, when, why and how.

Personal, Social and Emotional Development

We are going to Forest School in March. This will teach children about resilience and build their self esteem as they endeavour to accomplish new and exciting experiences. They are going to learn all about food and healthy meals, including where our food comes from, as well as managing personal hygiene around food preparation.

Physical Development

At Forest School the children will be developing skills in balancing and climbing. Across the term, children will be completing gardening activities such as, digging, carrying, lifting, sieving, watering. The children will be continuing with fine motor activities, such as threading a harp, threading a beanstalk, building a castle and sorting beans with tweezers.

Literacy

This term we will be listening to and recalling a range of fiction and non-fiction texts linked to our topic. These include 'Jack and the Beanstalk', 'Handa's Surprise', 'Rosie's Walk' and the 'Little Red Hen'. Children will continue to work on their letter formation and spelling words by identifying the sounds they can hear. In phonics, we will continue our focus on blending sounds within words.

Mathematics

This term the children will be learning about part -whole models, which will support their understanding of number composition and help them with their first attempt at adding two groups together and recounting the whole. We are going to use beans to compare, sort and count. We will use fruit and beans to compare numbers to 10 and the children are going to be making patterns using fruit prints. They are going to learn to count beyond 10 and automatically recall number bonds for numbers 0-5.

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Understanding the World

This term we are learning about the features of a plant and its life cycle. We are going to compare pictures of farms in the past, looking at how wheat was farmed and how bread was made. Children are going to learn about where food comes from and we are going to plant seeds and observe them. We will focus on understanding, respecting and caring for the natural environment and all living things.

Expressive Arts and Design

The children will develop storylines in their pretend play, using the stories they have learnt to support them. They will apply their construction skills to design and build a castle for the giant and a moving model tractor, working collaboratively to plan and create increasingly complex, large-scale projects together. We are going to explore aerial views of farm fields to inspire our art work.

Reading

Thank you for your effort with reading at home. We ask that every child **reads 5 times a week at home**. Please use the sound cards you have to practise blending words. Your child could put the cards together to build words and you could change the initial sound to change the word for example 'mat' - 'sat'. You could record the words you make in your reading record.



Homework

Thank you for your effort with homework. We enjoy seeing the pictures and models that you complete. Please encourage your children to practise their writing as much as possible, for example, can they help you write your shopping list?

PE

PE will start in Term 5 on Tuesdays.

Please label all items of clothing including jumpers, hats, scarves and gloves. It is much easier to reunite lost items with their owners if they are named. Thank you.



Please do not hesitate to contact us if you have any questions regarding your child's learning.