

Maths

Place Value within 10, 000
Addition and Subtraction
Multiplication and Division
Times Tables

Experiences:

Viking Boat Workshop at Kent Life
Viking theme day
Anglo Saxon Workshop at Rochester Cathedral

English Text:

'The Saga of Erik the Viking' by Terry Jones

Genre:

Anglo-Saxon Poems
Playscripts
Norse myths
Non-chronological reports

Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

Geography

Interconnected World

Science

- Digestive System
- Sound

Invasion

PSHCEE

Mental health & emotional wellbeing

Art & DT

- Contrast and Complement
- Warp and Weft

Computing

Staying safe online

Spanish

Describing people and places

PE

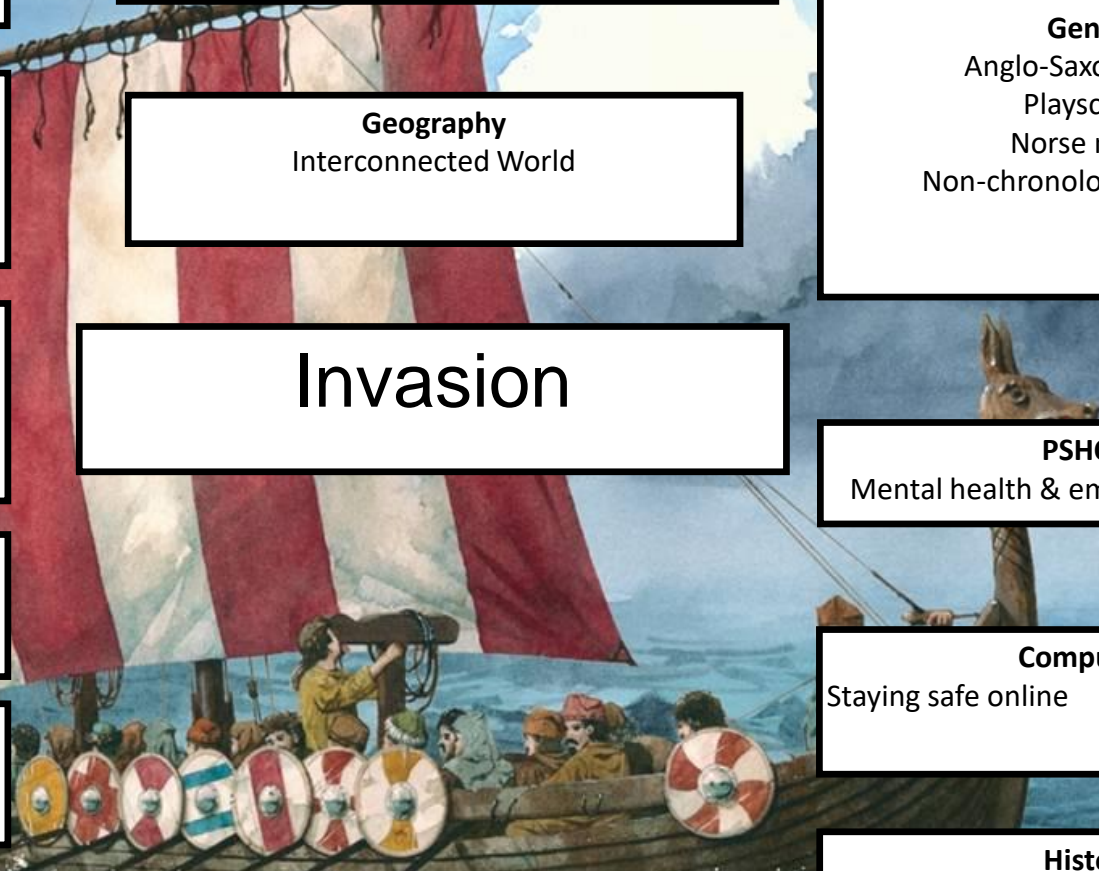
- Hockey
- Dance
- Swimming

RE

- Judaism – How special is the relationship Jews have with God?
 - Harvest festival

History

Life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.



Maths

Develop mastery through reasoning and problem solving and the use of answering in full sentences to embed understanding

- Add and subtract numbers mentally, including:
 - A three digit number and ones
 - A three digit number and tens
 - A three digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Use inverse operations to check answers
- Solve problems, including missing number problems for addition and subtraction
- Recall and use multiplication and division facts for the 3, 4 and 8 tables
- Progress to formal written methods
- Solve problems, including missing number problems for multiplication and division
- Counts up and down in tenths; recognises that tenths arise from dividing an object into 10 equal parts and in dividing 1 digit numbers or quantities by 10
- Recognises and shows, using diagrams, equivalent fractions, with small denominators

Geography

- Use maps, atlases and globes to locate countries .
- Use 8 pts of the compass, symbols and keys to build knowledge of UK.
- Name and locate counties and cities of the UK

Science

Digestive System:

Children will explore the main parts of the digestive system, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.

Sound:

Children will learn about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.

PSHCEE

Mental health & emotional wellbeing
The importance of support networks
The power of positive thinking

Invasion

Music

Listen with attention to detail and recall sounds with increasing aural memory. Develop an understanding of the history of music

~~Drums – Djembe drums~~

Art and Design

- Children will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Computing

Staying safe online

PE

- Develop skills for hockey
- Use a range of strokes effectively
- Swim competently, confidently and proficiently over a distance of 25

English

- Read books that are structured in different ways and read for a range of purposes.
- Identifying themes and conventions in a wide range of books.
- Use dictionaries to check the meaning of words.
- Write from memory simple sentences, dictated by the teacher
- Plan, draft and write by organising paragraphs around a theme
- In non narrative material, use simple organisational devices
- Assess the effectiveness of their own and others' writing and suggesting improvements
- Extend the range of sentences with more than one clause by using a wider range of conjunctions
- Indicating possession by using the possessive apostrophe
- Using conjunctions, adverbs and prepositions to express time and cause
- Introduces inverted commas to punctuate direct speech.

History

Learn about the period of invasions in Britain from different groups: Picts and Scots from Scotland and Ireland; Anglo-Saxons from Germany, the Netherlands and Denmark; Vikings from Scandinavia and Normans from France.

Spanish

Pupils learn to describe people and places

Year 4– Topic 1 – Invasion

How did the Anglo-Saxon and Viking invasions change Britain?

Key Skills:

- Compare the chronology of Anglo Saxons and Vikings in relation to British history.
- Explore the life and culture of Anglo Saxons and Vikings.
- Develop a chronology of British History.
- Researching everyday life.
- Britain's settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Prior Knowledge:

- Year 3– Stone and Bronze Age
- Looking at the changes in Britain from the Stone age to the Iron age.
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.



Key Information:

The Anglo-Saxons were a group of farmer-warriors who lived in Britain over a thousand years ago. Made up of three tribes who came over from Europe, they were called the Angle, Saxon, and Jute tribes. The two largest were the Angle and Saxon, which is how we've come to know them as the Anglo-Saxons today.

Key Vocabulary:

Word	Definition
Angle	A member of a Germanic tribe who invaded and settled in Britain in the 5th Century.
Anglo-Saxon	The people who invaded and settled in Britain from the 5th century up to the Norman conquest.
conquer	To take control or possession of a place or people, by
Germanic	Relating to people who speak Germanic, a group of
invade	To enter a country by force.
Jute	A member of the Germanic tribe who invaded and
longhouse	A long, single-room building made from wood, stone, mud and turf where many Viking people lived together.
monastery	A building in which monks live and worship.
Offa's Dyke	A wall made from earth that King Offa ordered to be built to divide his kingdom of Mercia from Wales.
pagan	Belonging to a religion that worships many gods.
Saxon	A member of a Germanic tribe who invaded and
Viking	A member of Scandinavian tribe who invaded and settled in Britain between the 8th and 11th century.

Date	Description
AD 400	The first Jute, Saxon and Angle invaders begin to arrive in Britain.
AD 410	The last Roman troops leave Britain, ending 400 years of Roman rule in Britain.
AD 650	The invading Anglo-Saxons divide England up into seven kingdoms. Most British men have either been killed or have fled to safety.
AD 685	King Ecgfrith of Northumbria and his army lose a battle against the Picts in Scotland. The Anglo-Saxons no longer have power in Scotland.
AD 787	The first Viking raids begin in Britain.
AD 785	King Offa of Mercia builds Offa's Dyke to separate his Kingdom from Wales.
AD 886	King Alfred the Great makes a special agreement with the Vikings, dividing England between them.
1066	England's King, Edward the Confessor, dies and Anglo-Saxon rule over England ends soon after.