

**TERM 3 2025/2026**

**Reception Class**

Mrs Hughes, Mrs Dutton and Miss Driver

**Topic for the Term 3**

This term our topic is: 'Long Ago'

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

**Communication and Language:**

We will listen attentively and respond with relevant questions based on our whole class stories. We will describe characters, events and settings in stories that we have explored. During child initiated time, we will engage with pretend play and use conversations and discussion to help solve problems and organise our thinking. We will role play the story of the 'Tiger Who Came To Tea.'



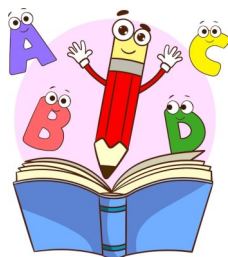
**Personal, Social and Emotional Development:**

We are going to talk about where our families are from and how we are all special and unique. We will focus on using the zones of regulation to support us to identify our feelings. Discussions and role play about good choices and bad choices will support our understanding on how to be kind and respectful.

**Physical Development:**

During our time outside we will continue to try new activities such as balancing, playing new listening games and using the equipment purposefully. We will develop our fine motor skills during early morning activities such as threading, writing our names and copying patterns in the peg boards.

**Literacy:**



We will be exploring a range of books including: 'The Tiger Who Came to Tea', 'Rosie's Hat', 'Coming to England' and a range of traditional tales. We will engage with talk for writing activities to support us in understanding the story by creating actions and drawing pictures to represent the main events. Additionally, we will begin to innovate our own story based on our model texts. The story teller event will take place towards the end of January when parents will be reading us stories from long ago in a range of languages.

**Mathematics:**

Children will learn to compare numbers up to 10. We will continue to link numerals and amounts up to 10 using manipulatives and pictorial representations to support our learning.

We will explore positional and directional language and begin to use maps to give simple directions. Using the part-whole model, we will start to partition numbers to learn the different number bonds to 5 and beyond. We will use STEM sentences to support our understanding of the new maths vocabulary such as 'first.. then... and now'.



**TERM 3 2025/2026**

**Reception Class**

**Understanding the World:**

We will explore and talk about different places around the world, including oceans and seas. We will describe how the weather, plants and animals of one place is different to another. We will focus on the local environment and discuss how it has changed over time. Through sharing stories, we will talk about significant people who lived in the past, such as Floella Benjamin.

**Expressive Arts and Design:**

To represent our work, we will use a range of tools such as play doh, painting and junk modelling. Activities will be related to our stories including recreating our own tiger with different textures, exploring paint mixing and printing to create a range of patterns.

**Reading**

Reading opens the door to learning where children can increase their vocabulary and access new information. Thank you for your efforts with reading at home. To help the children progress further with their reading, we ask that every child **reads 5 times a week at home**. This does not have to be a whole book, just between 5 and 10 minutes for 5 nights during the week. Little and often helps them to relate what they learn at school with their reading at home. Please make sure you are practising the sounds we sent home, as this will help them when they come to blending words. Please write in your child's reading record every time they have read as we check every day and record this to track their reading. Once your child has finished the book, please write 'finished' so that we know that the book needs to be changed once they've read the book twice.

**For example:**

*14/12/24 Read to page 7*

*15/12/24 Read to page 9, blended words well.*

*16/12/24 Read to end —first read*

*17/12/24 Read to page 8*

*18/12/24 Finished book—second read—please change*



**Homework**

As with reading, the homework is designed to help children regularly practise skills they have learnt. Please choose **one piece to complete each week** in their homework books for us to collect at the end of term. Please encourage them to sound out words themselves.

Our library day is on a **TUESDAY**

Please label all items, including hats, scarves, and gloves. This makes it much easier to return lost items to their owners. Thank you.