

Year 3 – Homework Tasks – Term 1

A <i>Art & Design</i>	S <i>Skills</i>	P <i>Practice</i>	I <i>Independence</i>	R <i>Revision</i>	E <i>Excellence</i>
Activity:					
Find out more about rock art (human-made markings placed on natural stone). Draw your own pet or a friend's pet in the style of a prehistoric cave painting. 	Make a list of all the skills a historian might need to do their job. Write a letter of application for the post of historian at your local museum. Make sure you outline all the skills you have and give examples of how and why you would make a good historian.	Revise your 2, 5 and 10 times tables And when secure move on to your 3, 4 and 8 times tables	We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you? Present your findings in the form of a poster, a video or a time capsule. Videos can be e-mailed to the office.	What is: • An adjective • An adverb • A verb • A pronoun • A noun • A proper noun Give a description of each of the above. Use an example of each in a sentence and underline the example. 	Duke Awards  Complete your Domestic Challenge & Swimming/Mopping.

Spelling test date:	w/c: 8 th September Adding the prefix 'dis-' and 'in-'	w/c: 15 th September Year 2 recap: Common exception words	w/c: 22 rd September Adding 'im-' to root words beginning with 'm' or 'p'	w/c: 29 th September Year 2 recap: Common exception words	w/c: 06th October Adding the suffix '- ous'
	dislike disagreed disappearing disapprove dishonest invisible incomplete independent incapable inexpensive	door floor poor because find kind mind behind child children	impatient impatiently impolite impolitely impossible immortal imperfect imperfectly immature immobile	wild climb most only both cold gold hold even everybody	enormous jealous tremendous dangerous fabulous hazardous famous venomous poisonous generous

Teacher comment at the end of the term:

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Non-negotiables (Please keep practising):

Time's tables: Continue to secure knowledge of the 2, 5 and 10 times tables. Please begin to practise the 3, 4 and 8 times table.

Reading: At least 5 times a week. Please record all reading.

Spelling: Please learn the spellings in weekly order.

Library: Remember to bring your Library books into school on Fridays to change them.

All other homework tasks can be completed in any order that you choose.