



Personal, Social, Health, Citizen and Economic Education (PSHCEE) Policy

December 2024

Vision

At Jubilee Primary School, we believe our PSHCEE teaching would give our children the skills and understanding to become healthy, secure, independent and responsible members of society. Our overarching aim is to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and in society. We prepare our pupils for the opportunities, responsibilities and experiences of later life.

Aims

The Jubilee Primary School PSHCEE curriculum aims to:

- Give pupils the knowledge and develop their self-esteem, confidence and self-awareness to make informed choices and decisions
- Encourage and support the development of social skills and social awareness
- Enable pupils to make sense of their own personal and social experiences
- Promote responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle
- Enable pupils to understand and respect our common humanity, diversity and differences so that they can progress to form effective, fulfilling relationships and a caring attitude towards others
- Encourage a caring attitude towards and responsibility for, the environment;
- Help our pupils understand and manage their feelings, not being led by them
- Understand how society works and the rights and responsibilities involved

Rationale

- Ensure the school is meeting statutory responsibilities with regard to preparing pupils for life and providing for their spiritual, moral, social, cultural, mental and physical development.
- Support the Prevent strategy, by instilling in children a sense of identity and belonging.
- Incorporate government initiatives into planning in all key stages.
- Ensure the delivery and teaching of the PSHCEE key skills and learning objectives, outlined by the National Curriculum
- Provide guidance and support for staff.
- Inform parents/carers to enable the whole school community to work as part of a collaborative team.
- Create a variety of meaningful and enjoyable activities to promote well-being and health in pupils, both in and out of school.
- Develop the knowledge, skills and attributes needed by pupils to manage their lives and maximize the opportunities afforded them.

Values and moral framework

PSHCEE should reflect and be reflected in the values and ethos of Jubilee Primary School. This policy relates to the school Relationships and Sex Education Policy, Behaviour Policies, SEND Policy, Safeguarding (Child Protection) Policy, Equal Opportunities Policy, Disability Equality Scheme, Health and Safety Policy and Staff Code of Conduct.

Definitions and purpose

‘Personal, social, health, citizenship and economic education (PSHCEE) education is an important and necessary part of all pupils’ education’ (National Curriculum, 2014)

‘Young people need the opportunity to receive high-quality PSHCEE and SRE at school. They have a right to information that will help keep them healthy and safe. PSHCEE also has a role to play in developing character and resilience, and has a positive effect on academic outcomes. (House of Commons Education Committee, Life lessons: PSHCEE and SRE in schools 2015)

Teaching and learning about PSHCEE

PSHCEE is delivered by the Headteacher, SLT, class teachers and support staff across the school. PSHCEE teaches the necessary knowledge and the development of skills and attitudes.

Objectives

The teaching objectives are to:

- Develop pupils’ confidence, self-esteem and sense of responsibility so that they make the most of their abilities
- Prepare pupils to play an active role as citizens and encourage them to contribute positively to the school and the wider community
- Develop healthy, safer lifestyles
- Develop good relationships and respect the differences between people
- Encourage a respect for democracy and British laws, instil a strong sense of what is right and wrong
- Promote British Values as part of pupil’s SMSC development

This will be achieved through activities within the curriculum, by contributing to school life and through community links.

Structure of the PSHCEE curriculum

EYFS

In the Early Years Foundation Stage, PSHCEE is encouraged through the ‘Personal, Social and Emotional Development’ curriculum. It is taught through activities that are part of topics, as well as on an individual basis, to develop personal skills such as dressing, feeding and toileting. Positive experiences are built through social interaction within the classroom, presented through a range of different activities.

KS1&2

PSHCEE is presented through a rich and varied curriculum that is underpinned by school values, British values, and 'Equipped for Life' values taught through Jubilee University and our long-term plan which is adapted from the PSHE Association in line with our ethos and values. PSHCEE is taught weekly for 30 minutes across Years 1 to 6.

Taught in:	Assembly	Jubilee University	Big Think	Big Teach
Values	Respect, Integrity Compassion Honesty Service, Forgiveness Putting others first, Perseverance Giving your best. British Values Democracy Rule of law Individual liberty Mutual respect Tolerance of those of different faiths and beliefs	Co-operation Perseverance Independence Compassion Respect Co-operation Enterprise	local/current personal issues that affect the pupil/ the class	Independence Confidence

At Jubilee Primary School pupils are introduced to school values during the Headteacher's assembly. These values are explored throughout the school day by all classes, with positive reinforcement given through a reward system that recognises these values being put into practice.

Our curriculum has three core learning themes: Relationships; Living in the Wider World and Health and Wellbeing. Our curriculum is enhanced through Jubilee University, which is taught for four weeks of the year and teaches a range of values to equip pupils for life.

We have developed our RSHE scheme of work, which follows the National Curriculum objectives and aligns to our Christian faith ethos and values.

Big Think provides weekly opportunities to explore current, local and individual values within the class, whilst independence and confidence are developed through individual pupil opportunities to teach the whole class on a subject of their choice. Finally, British Values are introduced in assembly, followed up with whole school initiatives to put them into practice, for example during Leader Elections, Ambassador Elections and School Leader

meetings. Rule of Law and Individual Liberties are embedded throughout the school using High Five Rules.

Additionally, staff are encouraged to approach the teaching of PSHCEE in a variety of ways:

- Science topics
- Health education lessons including relationships and sex education (See RSE Policy)
- RE
- ICT safety lessons (See safeguarding policy)
- Circle time
- Assemblies & collective worship
- Junior Leadership Team
- Behaviour expectations and rules (See Behaviour Policy)
- Parental & community involvement
- Healthy Schools Scheme

Junior leadership Team

At Jubilee Primary School we have a Junior Leadership Team (JLT), made up of 1 pair of children from each class, from Year 1 upwards. Any child from Year 1 upwards can put themselves forward at the beginning of the year to be voted for by the other pupils, but pupils cannot hold the position for two years running. Year 5/6 pupils are the exception where there are four members from the class in the JLT.

Promoting a healthy lifestyle

We strongly believe that 'a healthy body means a healthy mind' and, therefore, we promote and support children in developing a healthy lifestyle. We promote the development of healthy living by:

- Providing healthy, freshly cooked school meals for every child, every day.
- Holding both winter and summer sports days.
- Offering a range of after-school clubs, such as netball, rugby, hockey and tennis.
- Providing free fresh fruit for every child, every day and free milk for children under five and Pupil Premium pupils.
- Providing a weekly dance aerobics morning for parents and children.

The Use of ICT

ICT should be used in PSHCEE when it has the potential to drive learning and progress. It is useful to record pupils' learning and performances (particularly their Big Teach) as they develop, using video equipment. Children may even use tablets to video themselves and others. Students will be encouraged to:

- Find things out from a variety of sources, selecting and using information to meet their needs;
- Develop their ideas using ICT tools to refine their learning and enhance its quality and accuracy.

Assessment, monitoring and reporting

In the EYFS, class teachers assess children’s development and progress alongside the Early Years Goals. In KS1 and KS2 class teachers make use of ongoing observations, pupils’ work and engagement in lessons, Behaviour and Attitude sheets from Assertive Mentoring are used to assess children’s progress in PSHCEE. The structure of the PSHCEE curriculum will be reviewed and adapted where necessary by the PSHCEE coordinator at the end of every year.

Equal Opportunities

Within PSHCEE, staff set high expectations. Each individual is ensured access to a full and varied programme of activities, with opportunities for all pupils to participate fully and effectively, including boys and girls, pupils with diverse additional educational needs, and pupils from all social and cultural backgrounds.

Policy Update Statement

This policy has been updated to bring it in-line with the latest statutory requirements. It has been amended to remove duplications, improve structure and ensure it informs current school policy. Major changes are detailed below.

Changes since last policy version

Version	Date	Amendment
2019	December 2019	Pg 1 Aims and rationale of the policy included
2019	December 2019	Pg 2 Definitions added Teaching and learning about PSHCEE updated
2019	December 2019	Start of the school day: Additional information about Early Morning Work was added
2019	December 2019	Pg 3 Structure of the PSHCEE curriculum updated
2024	December 2024	Pg. 3 Structure of the PSHCEE curriculum updated.

Trustee approval and review dates

This policy was reviewed and accepted by the Board of Trustees at its meeting on December 2019.

This policy is due for review when changes are made.