



PE & Sports Premium Action Plan 2023-2024

Funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18090
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£18090
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18090

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Every child in Year 4 and 5 swim once a week in terms 1 – 6, wherever possible.</p> <p>In Year 3, children are introduced to swimming and swimming safety in terms 3 & 5, giving them confidence in their swimming ability, ready for Year 4.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan

Academic Year: 2023/24	Total fund allocated: £18090		Date Updated: July 2024
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that children undertake moderate-to-vigorous intensity physical activity for an average of at least 60 minutes per day across the week.</p>			Percentage of total allocation: 5%
Intent	Implementation		Impact/Sustainability
<p>Children are engaged in high-quality PE lessons for at least 2 hours a week.</p> <p>Ensuring children are engaged in physical activity throughout the school day.</p> <p>Increase the opportunities for SEN pupils to take part in high quality PE, sports and sporting events.</p>	<p>Clearly timetabled lessons that include opportunity for outdoor and indoor sports, making use of the outdoor space as much as possible.</p> <p>Designated focuses for playground games during break times and lunch times.</p> <p>Work with School Games and internally at JPS to provide opportunities for their inclusion in physical activity.</p>	<p>£0</p> <p>£673 – New playground equipment</p> <p>£260 – Cost of SEN Competition</p>	<p>PE lessons have been timetabled across the academic year to ensure all children have equal access to both indoor and outdoor PE sessions. EYFS and KS1 children have utilised the school playground areas for PE lessons. KS2 have been able to utilise the adjacent sports field for many PE sessions – this has relied on appropriate weather conditions.</p> <p>Playground games during lunch times have had a clear focus each term. The Sports Coach has engaged children in high-quality sports games and mini-tournaments within the enclosed sports area. Other areas of the playground have had dedicated focus each term. Children have been highly engaged in a number of sporting activities. Investment in durable playground equipment has created a sustainable system of structured playtime activities. Regular monitoring ensures long-term use and effectiveness.</p> <p>There has been a focus on ensuring equal opportunities for SEN children to engage in sporting events. This year a total of 59 children participated in external sporting events, with a total of 34% being SEN. Embedding inclusive practices in PE lessons ensures equal opportunities for SEN pupils in the future.</p>

<p>Daily Mile participation giving children the opportunity to reach the government's target of 60 minutes activity every day.</p>	<p>Teaching staff timetabled Daily Mile slots to ensure children are encouraged and motivated to participate in the activity. Challenges organised to promote engagement and encourage all children to participate.</p>	<p>£0</p>	<p>The Daily Mile has not been successfully introduced, and is a target going forward into the new academic year. Efforts to introduce the Daily Mile are ongoing, with plans to make it a habitual part of the school day, requiring minimal resources once fully implemented.</p>
<p>Long, medium and short-term plans that offer opportunities to develop new sporting opportunities and aid gifted and talented children to demonstrate their skills to encourage their peers.</p>	<p>Plans and teaching resources looked at regularly and checked in line with school development plan.</p>	<p>£0</p>	<p>The PE Lead has continuously monitored PE planning to ensure that high-quality lessons are being planned and delivered to all children. Teachers have been supported throughout the implementation process to ensure high-quality teaching and lessons are occurring.</p>

Key Indicator 2: The profile raised for PE and sport across the school, used as a tool to support whole school improvement.		Percentage of total allocation: 2%	
Intent	Implementation		Impact/Sustainability
Delivering well-structured and progressive PE lessons that are sequential and build on progression in each year group throughout the school.	Using the Complete PE system to continue to develop and deliver well-structured PE lessons.	£0	The new PE curriculum, Complete PE, has ensured progression in each year group is evidence. EYFS and KS1 have been able to focus on developing fundamental movement skills across the academic year. KS2 have been able to begin to utilise these skills in a range of sports units. The change in curriculum has ensured that children have the appropriate opportunities to develop vital skills needed to effectively participate in sports before engaging in competitive sports games. The Complete PE curriculum ensures continuity and progression, reducing the need for future external schemes or CPD for foundational skills.
Children in EYFS learn about the fundamentals of movement and focus on core strength and coordination, gross motor skills and fine motor skills in line with age-related development guidelines.	EYFS staff supported by PE Lead to ensure age-related development is consistently covered within continuous provision activities and PE lessons.	£0	
Sporting achievements celebrated throughout school to promote the profile of sports.	PE display board used to display recent experiences and achievements of children both inside and outside of school.	£0	
	Individual achievements celebrated during whole school assemblies.	£0	
Key vocabulary embedded within teaching practices. Children to develop linguistic confidence within areas of sports and PE.	Key vocabulary and knowledge organisers embedded within each lesson, specific to year	£0	Sporting achievements have begun to be promoted within whole school achievement assemblies. These have allowed the PE Lead to congratulate children who have completed in school sporting trips and deliver certificates for these. Also, external sporting achievements have been recognised and celebrated by the headteacher, who has shared photographs from parents in regards to external successes. By embedding this into our practice, children will begin to thrive towards higher levels of achievement without the need for future funding to boost this.
			Key vocabulary has been embedded within PE lessons. Each PE unit begins with a unique knowledge organiser, complete with a set of key vocabulary for children to learn. These have been

<p>Important and key figures within sport highlighted to develop children's knowledge of specific sports.</p>	<p>group and particular unit of study.</p> <p>Sporting figures highlighted within each unit to support children's knowledge of various sporting areas. Complete PE knowledge organisers used to support teaching.</p>	<p>£0 – Complete PE knowledge organisers used</p>	<p>included in each classes PE slides, which are shared with children at the beginning of each lesson. Developing children's understanding of sport specific vocabulary will allow them to further enhance their understanding of the sports that are taking part in.</p> <p>Sporting figures have been highlighted during each unit, using the suggested information on each unit's knowledge organiser.</p> <p>During National School Sports Week, each class engaged in activities to research their class country and a significant sports person from said country. Examples of these pieces of research have been displayed on the PE board within the school.</p>
<p>The profile of Dance and Gymnastics raised within school.</p>	<p>Dance and Gymnastics to be taught in at least one term per year group. Whole school dance opportunity embedded within Friday morning</p>	<p>£0</p>	<p>Dance and Gymnastics have been included within the PE curriculum. Each class participates in at least one unit of each area within the academic year. Both of these areas have been met with positive engagement. In addition to these units of work being included within PE lessons, a total of 2</p>



<p>The profile of Swimming raised within the school.</p>	<p>routine.</p> <p>Year 5 pupils have been given top-up swimming lessons to develop and extend their swimming ability.</p>	<p>£264</p>	<p>extra-curricular dance clubs have been offered to children, with a total of 36 children participating in these.</p> <p>The introduction of top-up swimming lessons for Year 5 pupils has enhanced swimming proficiency within the school. By targeting pupils who require additional support, this initiative ensures that more children meet the national curriculum requirements for swimming, promoting water safety and confidence. These lessons not only address gaps in swimming ability but also create a culture of ongoing skill development.</p>
<p>School Sports Leaders developed via the use of the PlayMaker award. Use of the award to offer opportunities to Year 5 and 6 pupils to provide peer support and leadership in playground games.</p>	<p>Train group of PlayMakers from the Year 5 and 6 cohorts. Children will take part in running sporting activities as well as assisting in major school competitions and sports tournaments.</p>	<p>£0 – PlayMaker resources purchased at the end of previous year.</p>	<p>Initiatives like the PlayMaker Award empower students to take leadership roles in promoting PE, embedding a culture of peer-led activities that sustain themselves year-to-year.</p>
<p>Use the school website, newsletters and ParentMail to promote PESSPA to make parents and carers aware of the different aspects of our school's broad PE offer.</p>	<p>Update the website to include relevant information on PESSPA and links with local clubs that are known to the school and create further links with parents involved in sports or coaching.</p>	<p>£0</p>	<p>School newsletters have been used each term to highlight sports trips that have occurred within the term. Sporting successes have been promoted within these newsletter articles. Use of newsletters and parent engagement ensures a wider community connection, fostering long-term support for the school's PE initiatives.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: 21%	
Intent	Implementation		Impact/Sustainability
Develop PE Lead's knowledge of the PE curriculum and upskill their knowledge, skills and confidence in providing an effective PE curriculum across all Key Stages.	PE Lead to use leadership time to access training and research to ensure we are providing an effective PE curriculum.	£100 – Access to the Active Kent and Medway Primary PE Conference 2024	PE leadership time utilise to continue to develop the PE Lead's knowledge and understanding of planning, delivering and assessing effective PE and sports. Access to the Active Kent and Medway Primary PE Conference allowed for important opportunities to network with colleagues from other schools and sporting establishments. Also, this event offered the chance to develop an understanding of different areas of sports, which could be implemented into our school going forward.
Develop all teaching staff confidence in delivering high quality, effective and engaging PE lessons.	Regular CPD sessions offered to support teaching staff develop knowledge and skills for specific units of learning.	£0 – Supported via use of Complete PE CPD resources.	Teaching staff have been offered CPD sessions to ensure confidence in using the new PE scheme, Complete PE, is at the expected level. Staff members have been able to engage in professional conversations with the PE Lead to ensure continuous development is occurring. The Complete PE system offers a range of pre-recorded CPD sessions to further support teaching staff in understanding particular areas of sports. The Complete PE system's pre-recorded CPD resources provide ongoing professional development without additional costs. CPD sessions and team-teaching have built staff capacity to deliver high-quality lessons independently, reducing reliance on external trainers.
JPS PE Lead and Sports Coach used to support development of effective teaching across all year groups.	Team-teach opportunities provided to support staff with effective delivery of sports and PE activities.	£0	
Monitoring of current PE provision and PE scheme to ensure good practise continues	PE Lead to use leadership time to regularly monitor planning and teaching. Feedback given to all teaching	£3,779 – Purchase of new equipment to support high-quality teaching.	Towards the end of the academic year, a whole school staff audit has been completed to gauge a sense of staff confidence in delivering effective PE lessons. This has highlighted areas to prioritise

<p>Continue to train JPS Sports Coach in a variety of disciplines and multi-skills activities to ensure the delivering the high-quality PE and coaching sessions.</p> <p>PE assessment utilised to provide accurate reflections of children's progress. Data used to provide opportunities for further access and experiences of particular sports and activities.</p>	<p>staff regularly to ensure a high-quality curriculum is being delivered.</p> <p>Sports Coach to undertake CPD to support development of multi-skills delivery.</p> <p>Assessment completed via Complete PE system. Data to be used by PE Lead to ensure playground games during lunch breaks are planned to develop gaps in learner's knowledge and confidence.</p>	<p>£0</p> <p>£0 – Use of Complete PE system</p>	<p>going forward into the new academic year.</p> <p>Various opportunities for monitoring have occurred across the academic year. The PE Lead has engaged in monitoring of lesson planning, lesson observations, pupil voice and monitoring of assessment data. These opportunities have allowed for necessary adaptations to be made to the PE curriculum to ensure all children are being offered high-quality lessons that engage and support their development of fundamental movement skills.</p> <p>Continuous assessment through Complete PE identifies areas for improvement, ensuring targeted professional growth and curriculum refinement for years to come.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 19%	
Intent	Implementation		Impact/Sustainability
Continue to offer a variety of after school provision to all year groups.	PE Lead to monitor uptake for each club, and conduct pupil voice questionnaires to ensure opportunities for various sports can be provided in-line with pupil interest.	£0	A total of 13 extra-curricular sports-based clubs have been on offer across the academic year. These clubs have been highly successful, resulting in a total of 218 children engaging. Many of these clubs have allowed children the opportunities to develop their skills and knowledge, including clubs which have promoted new sports such as table tennis and bench ball.
Playground games used to provide opportunity for further sporting experience.	Lunchtime training sessions and tournaments developed throughout the year with the Sports Coach.	£0 – (Cost already implemented in Key Indicator 1)	Playground games have become embedded within lunchtime routines. The Sports Coach leads sports events in the enclosed sports area each lunchtime – offering opportunities for each class and year group across the week. New areas of sports including French skipping and basketball have been included within lunchtime game rotations. Embedding structured playground games into daily routines promotes active lifestyles, sustained through trained Sports Leaders and staff oversight.
Introduction of new areas of sports across the year within the PE curriculum and playground games.	Sports including Dance, Table Tennis, Gymnastics, Dodgeball and Orienteering to feature within planned activities across the year. Year 6 to attend a climbing experience workshop to gain knowledge of a new area of sport.	£2,802 – New equipment needed to support delivery £576 – Total cost of trip and experience.	The new PE curriculum for this year has featured the inclusion of dance, gymnastics and orienteering. Each class have completed at least one dance and gymnastics unit throughout the year. KS2 classes have also completed at least one orienteering unit across the year. This change in curriculum has introduced children to new areas of sports, allowing them to begin to develop new skills and knowledge whilst continuing to develop vital fundamental movement skills. Introduction of sports like orienteering and table tennis expands the skill set of students and staff, ensuring these activities become part of the regular curriculum without recurring costs. New equipment investments were made with longevity in mind, supporting both curricular and extracurricular activities for future cohorts.

Key indicator 5: Increased participation in competitive sport		Percentage of total allocation: 53%	
Intent	Implementation		Impact
Regularly attend tournaments and events hosted by Active Kent and Medway and School Games providers.	Children with a passion for particular sports, and who have shown a marked improvement in a skill, involved with the selection to represent the school at the local sporting tournaments.	£9,344 – Cost of travel, including minibus lease.	Children have enjoyed participating in a wide range of sporting events throughout the year. Across the year, 59 individual children have been able to attend these events. The minibus lease facilitates continued participation in external competitions, ensuring accessibility for students in the long term. The new PE curriculum for this academic year, Complete PE, features tournament lessons at the end of each KS2 unit of work. Children have had opportunities each term to compete in intra-level tournaments within year groups. Sports and mini-tournaments have been embedded within lunchtime activities, led by the school sports coach. These opportunities have enabled children to experience competitive sports and begin to utilise their skills in live scenarios. Embedding intra-school tournaments into the curriculum ensures all students have regular opportunities to engage in competitive sports, regardless of external funding availability. Two sports days have been delivered this year. The autumn sports day focused on cross country, and this was a big success with many children. The event promoted a range of the school's values including perseverance, resilience and enjoyment. Training PlayMakers to support events builds internal capacity, reducing dependency on external providers for event management.
Links with Kent Sports Trust activities and events to promote a competitive element to the sports learnt at school.	Regularly attend Kent Sports Trust information sessions to update on opportunities for children to participate in a range of varying sports.	£0	
Intra-tournaments held each term between the different classes.	Sports coach to further develop the school termly intra-sports tournaments. Making sure these are well planned and introduced into the lunchtime play sessions.	£0	
Three sports days per year, Autumn, Spring and Summer, offering a variety of sports in which parents can watch their children competing in.	Sports days organised by PE Lead, with assistance from Sports Coach and the PlayMakers, to deliver high-quality events where children get the opportunity to show off their sporting abilities to their parents and school community.	£292 – Sports Day Resources, including resources, medals and stickers.	