



# **PE & Sports Premium Action Plan**

## **2023-2024**

## Funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18090
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£18090
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18090

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Every child in Year 4 and 5 swim once a week in terms 1 – 6, wherever possible.</p> <p>In Year 3, children are introduced to swimming and swimming safety in terms 3 &amp; 5, giving them confidence in their swimming ability, ready for Year 4.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan

Academic Year: 2023/24	Total fund allocated: £18090	Date Updated: November 2023	
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that children undertake moderate-to-vigorous intensity physical activity for an average of at least 60 minutes per day across the week.</b></p>			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Children are engaged in high-quality PE lessons for at least 2 hours a week.	Clearly timetabled lessons that include opportunity for outdoor and indoor sports, making use of the outdoor space as much as possible.	£0	
Ensuring children are engaged in physical activity throughout the school day.	Designated focuses for playground games during break times and lunch times.	£300 - New playground equipment	
Increase the opportunities for SEN pupils to take part in high quality PE, sports and sporting events.	Work with School Games and internally at JPS to provide opportunities for their inclusion in physical activity.	£12,672 Cost of travel for each event	
Daily Mile participation giving children the opportunity to reach the government’s target of 60 minutes activity every day.	Teaching staff timetabled Daily Mile slots to ensure children are encouraged and motivated to participate in the activity. Challenges organised to promote engagement and encourage all children to participate.	£0	
Long, medium and short-term plans that offer opportunities to develop new sporting opportunities and aid gifted and talented children to demonstrate their skills to encourage their peers.	Plans and teaching resources looked at regularly and checked in line with school development plan.	£0	

Key indicator 2: The profile raised for PE and sport across the school, used as a tool to support whole school improvement.			Percentage of total allocation: %
Intent	Implementation	Impact	
Delivering well-structured and progressive PE lessons that are sequential and build on progression in each year group throughout the school.	Using the Complete PE system to continue to develop and deliver well-structured PE lessons.	£450 – Renewal of Complete PE system	
Children in EYFS learn about the fundamentals of movement and focus on core strength and coordination, gross motor skills and fine motor skills in line with age-related development guidelines.	EYFS staff supported by PE Lead to ensure age-related development is consistently covered within continuous provision activities and PE lessons.	£113	
Sporting achievements celebrated throughout school to promote the profile of sports.	PE display board used to display recent experiences and achievements of children both inside and outside of school.	£0	
	Individual achievements celebrated during whole school assemblies.	£0	
Key vocabulary embedded within teaching practices. Children to develop linguistic confidence within areas of sports and PE.	Key vocabulary and knowledge organisers embedded within each lesson, specific to year group and particular unit of study.	£0	
Important and key figures within sport highlighted to develop children's knowledge of specific sports.	Sporting figures highlighted within each unit to support children's knowledge of various sporting areas. Complete PE knowledge organisers used to support teaching.	£0 – Complete PE knowledge organisers used	
The profile of Dance and Gymnastics raised within school.	Dance and Gymnastics to be taught in at least one term per year group. Whole school dance opportunity embedded within Friday morning routine.	£0	

<p>School Sports Leaders developed via the use of the PlayMaker award. Use of the award to offer opportunities to Year 5 and 6 pupils to provide peer support and leadership in playground games.</p>	<p>Train group of PlayMakers from the Year 5 and 6 cohorts. Children will take part in running sporting activities as well as assisting in major school competitions and sports tournaments.</p>	<p>£0 – PlayMaker resources purchased at the end of previous year.</p>		
<p>Use the school website, newsletters and ParentMail to promote PESSPA to make parents and carers aware of the different aspects of our school's broad PE offer.</p>	<p>Update the website to include relevant information on PESSPA and links with local clubs that are known to the school and create further links with parents involved in sports or coaching.</p>	<p>£0</p>		

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Develop PE Lead’s knowledge of the PE curriculum and upskill their knowledge, skills and confidence in providing an effective PE curriculum across all Key Stages.</p>	<p>PE Lead to use leadership time to access training and research to ensure we are providing an effective PE curriculum.</p>	<p>£100 – Access to the Active Kent and Medway Primary PE Conference 2024</p>		
<p>Develop all teaching staff confidence in delivering high quality, effective and engaging PE lessons.</p>	<p>Regular CPD sessions offered to support teaching staff develop knowledge and skills for specific units of learning.</p>	<p>£0 – Supported via use of Complete PE CPD resources.</p>		
<p>JPS PE Lead and Sports Coach used to support development of effective teaching across all year groups.</p>	<p>Team-teach opportunities provided to support staff with effective delivery of sports and PE activities.</p>	<p>£0</p>		
<p>Monitoring of current PE provision and PE scheme to ensure good practise continues</p>	<p>PE Lead to use leadership time to regularly monitor planning and teaching. Feedback given to all teaching staff regularly to ensure a high-quality curriculum is being delivered.</p>	<p>Half day per week for subject leader time (15 days across the year £3,000) £748 – Purchase of new equipment to support high-quality teaching.</p>		

<p>Continue to train JPS Sports Coach in a variety of disciplines and multi-skills activities to ensure the delivering the high-quality PE and coaching sessions.</p> <p>PE assessment utilised to provide accurate reflections of children's progress. Data used to provide opportunities for further access and experiences of particular sports and activities.</p>	<p>Sports Coach to undertake CPD to support development of multi-skills delivery.</p> <p>Assessment completed via Complete PE system. Data to be used by PE Lead to ensure playground games during lunch breaks are planned to develop gaps in learner's knowledge and confidence.</p>	<p>£1,000</p> <p>£0 – Use of Complete PE system</p>		
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Continue to offer a variety of after school provision to all year groups.</p> <p>Playground games used to provide opportunity for further sporting experience.</p> <p>Introduction of new areas of sports across the year within the PE curriculum and playground games.</p>	<p>PE Lead to monitor uptake for each club, and conduct pupil voice questionnaires to ensure opportunities for various sports can be provided in-line with pupil interest.</p> <p>Lunchtime training sessions and tournaments developed throughout the year with the Sports Coach.</p> <p>Sports including Dance, Table Tennis, Gymnastics, Dodgeball and Orienteering to feature within planned activities across the year.</p>	<p>£0</p> <p>New playground equipment</p> <p>£1,050 – New equipment needed to support delivery</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	
Regularly attend tournaments and events hosted by Active Kent and Medway and School Games providers.	Children with a passion for particular sports, and who have shown a marked improvement in a skill, involved with the selection to represent the school at the local sporting tournaments.	Cost of travel for each event	
Links with Kent Sports Trust activities and events to promote a competitive element to the sports learnt at school.	Regularly attend Kent Sports Trust information sessions to update on opportunities for children to participate in a range of varying sports.	£0	
Intra-tournaments held each term between the different classes.	Sports coach to further develop the school termly intra-sports tournaments. Making sure these are well planned and introduced into the lunchtime play sessions.	£0	
Three sports days per year, Autumn, Spring and Summer, offering a variety of sports in which parents can watch their children competing in.	Sports days organised by PE Lead, with assistance from Sports Coach and the PlayMakers, to deliver high-quality events where children get the opportunity to show off their sporting abilities to their parents and school community.	£120 – Sports Day Resources	