



PE & Sports Premium Action Plan

2022-2023

Funding

Total amount carried over from 2021/22	£7,500
Total amount allocated for 2022/23	£18420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£25,920
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,920


Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Every child in years 4 and 5 swim once a week in terms 1 – 6, wherever possible. In Year 3, children are introduced to swimming and swimming safety in terms 3 & 5, giving them confidence in their swimming ability, ready for Year 4.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan

Academic Year: 2022/23	Total fund allocated: £18449	Date Updated: December 2022
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		
Intent	Implementation	Impact
<p>Ensuring children are engaged in physical activity throughout the school day. Offering high-quality PE lessons for at least 2 hours a week.</p> <p>Long, medium and short-Term plans that offer opportunities to develop new sporting opportunities and aid gifted and talented children to demonstrate their skills to encourage their peers.</p> <p>Daily mile participation giving children the challenge of the government’s target of 30 minutes activity every day.</p>	<p>Clearly timetabled lessons that include outdoor and indoor sports, making use of the outdoor space as much as possible.</p> <p>Good links with local swimming baths and instructors to deliver a swimming programme that builds stamina and confidence within swimming disciplines and water safety.</p> <p>Plans looked at regularly and checked against outcomes using assessment tools.</p> <p>Teaching staff timetabled daily mile slots to ensure children are encouraged and motivated to participate in the activity. Organise a variety of challenges to encourage all children to participate.</p>	<p>£0</p> <p>The children at JPS have had 2 hours of good quality PE each week, which has involved outdoor PE and some indoor PE during inclement weather.</p> <p>The swimming curriculum has improved this year with extensive lessons for years 4 and 5. Introductory lessons for year 3 in terms 3 and 5 and then water safety lessons for year 6 in term 6. The instructors assessed the children throughout and allowed them to increase their confidence and ability in swimming proficiency.</p> <p>A new assessment method was brought in this year. The children are assessed termly against the skills and focus of the lessons, including the procedural and declarative knowledge.</p> <p>The daily mile has yet to take place this year due to restricted space and the building works. We will resume this when appropriate in term 1 or 2 of the 2023-24 academic year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
<p>Delivering well-structured and progressive PE lessons that are sequential and build on progression in each year group throughout the school. The children in EYFS learn about the fundamentals of movement and focus on core strength and coordination, gross motor skills and fine motor skills as defined in the physical development section on early years providers.</p> <p>Sports achievement and PE display board. Giving children information on the bigger picture of physical activity and providing a space to highlight the sporting achievements of individuals throughout the school in a range of disciplines.</p> <p>Development of the PlayMaker award to offer year 5 and 6 children the skills to lead and assist in sporting activities and events. Thus providing peer support that is invaluable to promoting self-confidence in others.</p> <p>Use the school website and ParentMail to promote PESSPA to make parents and carers aware of the different aspects of our school's broad PE offer.</p>	<p>Buying into a well-developed PE Planning curriculum that has clear progression points within it. Trialling the PE Pro app that offers extensive assessment tracking at 3 points throughout the year.</p> <p>Ensure the display is updated and highlights recent achievements. Focusing on the sports within the school and where children take part in competitions outside of school.</p> <p>Train up a group of PlayMakers from the year 5 and 6 cohorts. Children will take part in running sporting activities as well as assisting in major school competitions and sports tournaments.</p> <p>Update the website to include relevant information on PESSPA and links with local clubs that are known to the school and create further links with parents involved in sports or coaching.</p>	<p>PE Planning subscription to planning website £165</p> <p>+ £450 on new Complete PE planning website.</p> <p>£209 Sports Leaders award and resources.</p>	<p>All lessons that were delivered were sequenced and showed progression across the year groups. Staff were given CPD on the declarative and procedural knowledge and established how to ensure they incorporated the three pillars of progression, key vocabulary and introduced an essential muscle for the term.</p> <p>PE board established in school with updates on the terms learning and achievements throughout the school sports calendar.</p>  <p>Playmaker Award was developed and introduced at JPS, with eight children undertaking the award and helping to assist in sports activities throughout the year. This will be further developed once we are able to reintroduce lunchtime sports activities on the playground.</p> <p>PESSPA development needs to be promoted further to the parent body, with the development of clubs and access to our new sports hall. This will further develop as parent volunteers can assist with additional sports clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
<p>Develop PE leads knowledge of the PE curriculum and upskill their knowledge, skills and confidence in providing an effective PE curriculum across EYFS and the key stages.</p> <p>Deliver CPD to staff to ensure the well-planned PE lessons are succinct, build in the pillars of progression and are sequential.</p> <p>Train up JPS sports coach in a variety of disciplines and multi-sports and multi-skills activities to ensure the knowledge base is sufficient in leading and delivering the high-quality PE and coaching sessions.</p> <p>To develop an assessment toolkit to ensure staff are taking opportunities to assess children and pick up on the areas that each child needs to progress within.</p> <p>SEND children's needs taken into account and necessary adaptations made to ensure inclusivity in every area of our PE curriculum.</p>	<p>PE lead given time out of class to map out the curriculum, ensuring it is progressive and uses procedural and declarative knowledge. Updated with the latest research from Ofsted on the three pillars of progression on motor competence, rules strategies and tactics and healthy participation.</p> <p>Regular CPD sessions and developing PE lead skills to ensure up-to-date knowledge and research are at the forefront of what we deliver here at JPS.</p> <p>Sports coach to undertake several PE qualifications and NGB level 1 and 2 coaching badges. Multi-sports and multi-skills are the focus in which we want the coach to develop our children from EYFS up to Year 6.</p> <p>Trial PE Pro as an assessment tool and evaluate between existing assessment methods.</p> <p>SEND provision developed with teachers and SENCO to ensure all children are engaged in PE and broader sporting activities.</p>	<p>Staff training and development £100</p> <p>Resources and equipment £12,190</p>	<p>Intent, implementation and impact statements written and shared with staff. This gave staff the understanding of what we are trying to achieve as a school for children to leave school physically literate so that they can about developing fundamental movement skills, also known as gross motor skills. Evaluating pupil voice, children have a wide understanding of their physical literacy and how physical education plays an important part in their lives.</p> <p>JPS sports coach is using Kent youth sports coach organiser to access free coaching courses. His FA Level 1 has also been achieved, and he is looking to further develop his skills in the future.</p> <p>The JPS SEND provision offer in sports has increased with more opportunities to attend SEND-specific events throughout the year. The children from these events participated in events that they hadn't previously taken part in and enjoyed the range of physical activity that was offered to them.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
<p>Additional achievements:</p> <p>After-school: multi-skill and multi-sport activities are offered for free for four afternoons of the week.</p> <p>Lunchtime activities and tournaments between class and classes across the key stages.</p> <p>Development of PlayMaker clubs to give the leaders an extra opportunity of leading sessions for children in EYFS and KS1.</p> <p>Make links with parents and local and national clubs to provide training and coaching in various sports, including disability sports, to widen participation.</p>	<p>Setting up regular free after-school sports sessions for children in the different key stages.</p> <p>Lunchtime training sessions and tournaments developed throughout the year with the sports coach.</p> <p>Playmakers used more heavily in terms 5 & 6 in increasing participation and developing confidence in assisting within the school sporting events.</p> <p>Develop links through SGO and local NGB organisations. Most school tournaments affiliated with a local club that we will aim to make further links with.</p>		<p>The free after-school provision has had a fantastic uptake this academic year, with 150 children taking part in a terms after-school sports skills club. This has developed key competencies taught in the PE lessons that they have been able to further develop in their clubs.</p> <p>Lunchtime activities and sports clubs could not take place this year due to playground restrictions.</p> <p>Links with local and NGBs were made to establish further opportunities to participate in disability sports. Events were planned to profile wheelchair rugby, but this can't happen until the school playground or hall is available.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<p>Regularly attend Greenfields tournaments, sponsored by Kent Teach.</p> <p>Links with Kent Sports Trust activities and events to promote a competitive element to the sports learnt at school.</p> <p>Intra-tournaments held each term between the different classes.</p> <p>Three sports days per year. Autumn, Spring and Summer offering a variety of sports in which parents can watch their children competing in.</p>	<p>Children with a passion for particular sports, and who have shown a marked improvement in a skill, involved with the selection to represent the school at the local sporting tournaments.</p> <p>Regularly attend Kent Sports Trust information sessions to update on opportunities for children to participate in a range of varying sports.</p> <p>Sports coach to further develop the school termly intra-sports tournaments. Making sure these are well planned and introduced into the lunchtime play sessions.</p> <p>Sports days organised by PE lead with the help from sports coach and the Playmakers' to deliver high-quality events where children get the opportunity to show off their sporting abilities to their parents and school community.</p>	<p>Transportation costs to PE events £12,970</p>	<p>Children have been keen to take part and represent the school in the school tournaments. The new curriculum has enabled children to better participate in the events with increased confidence and progress further in each competition.</p> <p>Increased links with Kent Sports Trust has seen us attend further competitions, SEND skill session, CPD courses, and the Schools Mark accreditation.</p> <p>Intra-tournaments have given each child in the school the opportunity to show off their sporting skills in a competitive way. This has increased enjoyment across the school in physical activity and has enabled us to meet different standards within the Schools Mark award and increased evidence in the pillars of progression Ofsted documentation. Some of these events could not take place this year due to the inclement weather that we experienced over the winter months.</p> <p>Sports events were planned, with our Summer sports day being the only one that was able to go ahead due to the weather. The children enjoyed participating in this event. The cross country could not happen due to the weather, but the increased training for this improved overall fitness and many children began to enjoy running. Some of these children represented the school at the Kent-Teach Games cross-country event earlier this year.</p>

PE & Sports Premium Grant 2022/23

Total Premium 22/23	£	18,420
Carry forward from 21/22	£	7,500
Total Budget 22/23	£	25,920

Target		<u>Per budget</u>	<u>Actuals to date</u>	<u>Items expected</u>	<u>End of Year</u>
Staff training and development	£	500	£ 100	£ -	£ 100
Planning and Curriculum	£	-	£ 824	£ -	£ 824
Resources and equipment	£	9,020	£ 12,190	£ -	£ 12,190
Transport to sporting fixtures	£	16,400	£ 12,970	£ -	£ 12,970
Total Expenditure	£	25,920	£ 26,084	£ -	£ 26,084
Budget Overspend	£	-			-£ 164