

**Primary Physical Education and Sport Premium
Jubilee Primary School
'Evidencing Impact and Accountability'**

Amount of Grant Received – £18,090

Amount carried forward - 13,461

Date: 2021/2022

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p align="center">Curriculum</p>	<p>Class timetables</p> <p>School data</p> <p>Pupil Progress</p> <p>Planning and schemes of work</p> <p>Resources</p> <p>PE conference and training</p> <p>Begin Kite mark evidence</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> ▪ Monitor and support reception and year 1 staff to ensure basic skills are being taught - Multi skills ▪ Monitor how PE can be embedded within the curriculum other than during lessons to support the 60 minute a day government target by beginning the scheme 'Active Health Project' as a pilot school ▪ Implementation of the daily mile as a standard part of daily practice within the school day for all classes in all key stages ▪ Create a whole school curriculum overview to ensure coverage of all skills required in line with the National Curriculum 	<ul style="list-style-type: none"> ▪ Are reception and KS1 teachers confident and effective in their teaching? Staff questionnaire / Self-assessment on level of competency ▪ Support with accessing online planning portal to access planning and schemes of work for all staff ▪ PE co-ordinator to map long term plan to ensure progression of skills are taught across each key stage and ensure curriculum is not sport specific ▪ Become a pilot school for the 'Active Health Project' ▪ 10 minute timetabled slot daily for every class to take part in the mile a day ▪ Consider the introduction of PE theory for year 6 children to support teaching of healthy living/science/ 	<p>£1000 Training</p> <p>£1500 for equipment to fully support all year groups</p> <p>Renewal of purchase for online schemes of work £200</p>	<p>Year 1 staff and children benefit from 45 minutes of specialised coaching. This enables the team to improve their teaching within PE and use the skills learnt in developing their second weekly PE lesson. Reception classes have had some input from the coaching/PE coordinator, but this needs more development.</p> <p>Sport is embedded into the curriculum, but we presently have constraints around space and time. Until we have our full playground and hall, the government 60-minute-a-day target is not achievable every day for every class. We have, however, add a third lesson for classes during the summer term.</p> <p>As above, we cannot currently complete this element of our PE plan due to space constraints. The school curriculum is in use, but some additional adaptations need to be made, and staff need to ensure they are taking responsibility for the PE objectives for their class.</p> <p>The PE lead started this in terms 1 and 2, but this was no longer possible due to staffing changes. We were able to increase the time that the sports coach spent in</p>

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		<ul style="list-style-type: none"> ▪ PE Lead to teach 6 PE lessons across KS2 for the 21/22 year alongside sports coach teaching 4 PE lessons across KS2 and year 2 and 1 lesson per week for year 1 ▪ Implement inter and intra competitions across the school through the use of the sports coach ▪ Attend PE conference 2022 and relevant training for PE Co-ordinator / staff who wish to upskill ▪ Begin to look at kite Mark award ready for the 21/22 academic year ▪ Create itinerary of current resources and create wish list for remaining resources 	<p>preparation for secondary school</p> <ul style="list-style-type: none"> ▪ PE Co-ordinator to attend relevant training to keep up to date in sport movement and legislations within schools ▪ Self assess school at current level for Kite Mark entry. ▪ Use school sports board to advertise PE and local club links. Links and advertising to parents needs to take place to encourage participation outside of school. School to provide a disclaimer re safeguarding of individual clubs. Board used to celebrate the achievement of Jubilee sporting events/ASC available for the term ▪ Create an inventory of all sport equipment and resources to ensure ample resources for class increase ▪ PE lead to have x2 45 minute sessions a week for PE preparation time 	<p>school from 10 lessons a week to 16 taught PE lessons.</p> <p>Our first JPS intra-tournament took place in term 3. The children enjoyed participating and competing against unfamiliar teams. As part of a recent pupil survey around PE at JPS, this was highlighted as an aspect that the children enjoyed taking part in and wanted more of.</p> <p>PE coordinator attended the Ofsted online webinar on the PE curriculum update. That took place April 22. Relevant information from the conference was disseminated to all staff so that changes could be implemented. This will come into effect fully once we move over to curriculum maestro.</p> <p>JPS Kite mark is still in progress. We're waiting for assessment information on this so that we can look to progress to attain the school games award.</p> <p>Resources are continually updated and given the restricted playground space at present, we have purchased resources to manage this change.</p>
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Extra-Curricular	<p>After school club registers</p> <p>Data collection of groups of specific children who attend</p> <p>Child's voice: Evidence of clubs they would like to participate in</p>	<ul style="list-style-type: none"> ▪ Review the quality of our extra-curricular provision (Providing Covid-19 restrictions are lifted) including: ▪ Range of sports offered through after school clubs from teachers and teaching assistants ▪ Look at parent volunteer opportunities / Taster sessions with local clubs /SGO ▪ The promotion of active, healthy lifestyles / Change for Life Clubs 	<ul style="list-style-type: none"> ▪ Create an overview of sporting clubs to be offered throughout the school year by school staff ▪ Investigate local clubs that can offer ASC to broaden horizons of activities offered so clubs are not limited to staff experience ▪ Research local opportunities for free taster sessions / create club links to enhance and support greater depth children/pupil premium children with sporting talent. Promote outside clubs to encourage further participation (School disclaimer re safeguarding to support) ▪ Ensure opportunities are provided for all children, regardless of sporting ability and adaptations are clearly planned to ensure all children are physically active ▪ Introduce and promote 'Change 4 Life'. Register with government initiative to receive free resources and guidance 	<p>Prices unknown at present (allocation of £2000 for outside clubs to provide ASC – pay a teaching assistant to run and implement a Change for Life</p>	<p>JPS offers a wide range of free afterschool activities for children in different years and key stages. These have been identified through what sports the children have enjoyed, the need to raise their agility, balance and coordination through a multi-skills club, and learning skills in sports to prepare children for competitions that the school has entered.</p> <p>With current capacity and space, we have not been able to develop this further. We hope to have Kent County Cricket back again in the summer. Also, looking at stoolball and athletic coaches/clubs complement what we already teach.</p> <p>The active healthy lifestyles and change for life clubs have not taken part so far this term. JPS put on a junior sports leadership course in the summer term in preparation for those children going into year 6, helping with school PE events and younger age groups by delivering fun and safe PE activities.</p>
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<p>Participation and success in competitive school sports Inter and Intra competitions</p>	<p>Greenfield games Kent School Games Inter house competitions within school Sports Days Interschool competitions PE notice board Kite Mark application</p>	<ul style="list-style-type: none"> ▪ Book Kent Teach and Greenfields games events for a variety of sports ▪ Enter competitions in the area – Kent school Games calendar Greenfields' links – intra sport competitions ▪ Implement inter and intra sport competitions during lunch times ▪ Hold an Autumn, Spring and Summer Sports day focussing on different areas of sport 	<ul style="list-style-type: none"> ▪ Maintain contact with SGO re involvement with the Maidstone Partnership ▪ Register for suitable events held by Greenfields Register for Kent School games events ▪ Provide suitable transport, to and from events for teams and staff ▪ Hire Gatland Lane field for 21/22 to enhance the space we already have to provide a variety of seasoned sports 	<p>Transport to events</p> <p>Sports Day x3 (Autumn, Spring and summer) £50 per event</p>	<p>JPS participated in every event that the school could possibly participate in. We have generally used the local events held by the SGO and Greenfields. There was a gap in handover where communication of events were not coming to the school, but this was soon rectified.</p> <p>Since January, JPS has established an intra-school sports competition successfully. Other than the sports events with the partnership and Greenfields, we have not yet established inter-school competitions.</p> <p>JPS has returned to arranging a whole school summer sports day for all athletic disciplines. In 22/23, we will look at offering the Autumn and Spring events again, but this depends on space due to building works.</p> <p>JPS has seen an increase in participation. Most classes have three lessons of physical activity per week. This has been taught by the class teacher, a specialised sports coach, a dance tutor for the dance curriculum, and swimming instructors for the pool lessons. As well as this, we have seen many children take up the free after-school sports clubs in multi-skills and various sporting skills.</p>

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<p>How much more inclusive the physical education curriculum has become</p>	<p>Curriculum plan</p> <p>Use of ICT to support learning and non-participants involvement</p> <p>Long, medium and short-Term plans</p> <p>Club registers</p> <p>Pupil and staff voice</p> <p>Percentage of ASC participation for specific groups</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> ▪ Use of TA's to support learning ▪ Staff Professional Learning ▪ Active Health Project - Pilot school ▪ Mile a day initiate ▪ Using a range of ICT resources to support sport and education 	<ul style="list-style-type: none"> ▪ Use of PE lead to upskill teaching assistants and liaise with sports coach re competitions ▪ Ensure coverage across the year groups and curriculum with implementation of long-term plan. ▪ Encourage use of PE in a cross curricular manner ▪ Support with planning adaptations to ensure all children are able to take part in sport, safely. ▪ Check equipment to ensure it meets the needs of our pupils 	<p align="center">N/A</p>	<p>HLTAs have started to deliver parts of the PE lessons so they can upskill themselves and learn from the sports coach. I am hoping to develop this further in the 22/23 academic year.</p> <p>Teachers are delivering an element of their PE lessons each week. This has been supported by the sports coach and has allowed staff to discuss areas where they can both improve the physical ability of the children and for the sports coach to learn from the teachers in dealing with certain behaviours within the class to ensure excellent behaviour for learning.</p> <p>The Active health project has not yet started, and I have received no further details of the pilot project.</p> <p>Mile a day has not been able to happen due to the limited space outside.</p> <p>ICT is used for the resourcing and support of education, but this could be better utilised in understanding the learning objectives that the teacher and sports coach are focusing on.</p>
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Growth in the range of provisional and alternative sporting activities	<p>Curricular and extra-curricular plans</p> <p>Registers of participation</p> <p>Friday morning dance</p> <p>Children in need</p> <p>National sports week</p> <p>Local club links</p> <p>Promotion of local clubs</p> <p>Pupil voice</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> ▪ The promotion of active, healthy lifestyles - Change for Life ▪ Re-introduce wake up shake up for all staff and pupils ▪ Pupil needs/interests ▪ Talent provision ▪ Arrange for alternative sport 'tasters' e.g archery, boxing, static cycling ▪ Arrange inter house competitions for lunch times across the school year ▪ Analyse pupil and staff voice data that was started before lockdown 2020 	<ul style="list-style-type: none"> ▪ Sports coach will help implement inter spots competitions at lunch time to begin to gain evidence for the Kite Mark award ▪ PE Co-ordinator to upskill teaching staff and support staff in delivering safe, effective and inclusive PE lessons. ▪ PE Co-ordinator training will allow for other initiatives to be implemented across the school ▪ To be run by sports coach - All Stars intra competition scheme ▪ Links made with SGO, government initiatives to arrange athlete visits and local clubs 	<p>Sports Coach across the year £15.895</p> <p>Prices unknown at present (allocation of £2000 for outside clubs to provide ASC - pay a teaching assistant to run and implement a Change for Life Club (As above)</p> <p>£1500 alternative sports tasters</p> <p>£500 athlete visit</p>	<p>The Active healthy lifestyle initiative has not started yet due to training and information not being disseminated.</p> <p>SLT will discuss how and when this could occur in 22/23 academic year.</p> <p>Pupil voice meetings took place in year 5 and both year 6 classes. I would need to look at gaining the views of the rest of the school to ascertain a broader evidence base</p> <p>Although we have had excellent provision this year, we have not sought taster sessions from outside agencies. We will review this and look to offer this in 22/23 academic year.</p> <p>Although we have not been able to complete this during lunchtime, we have been able to organise the competitions within school hours.</p> <p>This information was not passed on. It would be advantageous to reassess and ask the questions again, as there have been many changes since Covid-19.</p>

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Pupil Voice:

KS1

The children across year 1 and 2 enjoy their PE lessons and the different sports they learn. They have enjoyed learning about athletics and using the skills they have learnt to participate in their sports days. One child said, 'sports day was my favourite day last year, as I got to run in front of my parents'. They would like more time with the PE coach as expressed by a Year 1 child and Year 1 pupils would also like to play more sports like dance, football, and racket-based lessons. Children in KS1 would also like more opportunities to participate in competitions outside of school and learn about local sports clubs that they can be a part of.

KS2

The children in KS2 were very complimentary of the sports programme and enjoyed the space on the field and the range of sports they participated in. Children said, 'they enjoy a mix of activities taught to them by the sports coach, class teachers and TAs'. The children in KS2 would like more racket sports and dodgeball. They also wanted to have team captains for the relevant houses and more opportunities to participate in competitions outside of school. As well as this, children wanted sport celebrated to a greater extent within the school so they can show what they are good at and be recognised for this.

Conclusion:

We intend to build upon these improvements in the 2022-23 academic year by building upon what we have achieved this year in physical activity and the progress of structured PE lessons where teachers and TAs have had the opportunity to upskill in a chosen area. We will continue to do this and ensure teachers carefully plan the chosen skill they want their children to achieve by the end of term. These skills must be demonstrated in an intra-schools tournament at the end of each term.

We have also started to train a class of PlayMakers, which is a sports leadership award for primary-aged school children 9-11. This course aims to give the children the skills and confidence to assist in sports activities on the playground and support sports events within Jubilee Primary School.

These two key aspects of the PE curriculum will sustain the high level of sporting activity needed to create an atmosphere of striving for success in their physical education. The children will be able to demonstrate further their ability at an inter-school competition and after-school matches.

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Sports Funding 2021/22						
Total Premium 21/22			£ 18,090			
Carry forward from 20/21			£ 13,461			
Total Budget 21/22			£ 31,551			
Target			Per budget	Actuals to date	Items expected	End of Year
				(end		
				June 22)		
Staff training and development	E09.02		£ 1,000	£ 130		£ 130
Resources and equipment	E19.05a		£ 1,500	£ 1,093	£ 118	£ 1,211
Online scheme of works	E19.05a		£ 200	£ 165		£ 165
Sports Coaches (EMC)	E27.03	1xcoach x4.25hrs per day x£20/hr	£ 15,895	£ 11,625	£ 2,200	£ 13,825
Extra curricular clubs (specialists)	E27.03		£ 2,000			£ -
Alternate sports tasters	E19.08b		£ 1,500			£ -
Athlete visit	E19.08b		£ 500			£ -
Transport to sporting fixtures	E19.08b		£ 8,000	£ 3,894		£ 3,894
Sports days	E19.05a		£ 150	£ 1,163	£ 84	£ 1,247
Swimming Badges	E19.05a		£ -	£ 197	£ 545	£ 742
Primary Leaders Package	E19.05a		£ -	£ 209	£ 99	£ 308
Minibus	E19.08b		£ -		£ 10,000	£ 10,000
						£ -
			£ 30,745	£ 18,476	£ 13,046	£ 31,522
Total Remaining			£ 806			£ 29

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Additional Notes:

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Income:

Funding received for year 2021/22	TBC
Carry forward as at 1 Sep 2021	13,519.47

Ring-fenced Expenditure:

EMC Academy

£20 per hour

£85 per day (11:45-16:00)

£15,895 for the full duration of the contract (187 days)