

**Primary Physical Education and Sport Premium**  
**Jubilee Primary School**  
*'Evidencing Impact and Accountability'*

Amount of Grant Received –£17,650

Date: 2020/2021

KEY: <span style="background-color: red; color: black;">Target not met</span> <span style="background-color: yellow;">Target partially met</span> <span style="background-color: green; color: black;">Target fully met</span>					
Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<b>Curriculum</b>	<p>Class timetables</p> <p>School data</p> <p>Pupil Progress</p> <p>Planning and schemes of work</p> <p>Resources</p> <p>PE conference and training</p> <p>Begin Kite mark evidence</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>▪ <span style="background-color: green; color: black;">Review teaching of PE and schemes used by all staff. Research schemes of work to purchase as a one off such as TOPS or Sport England to replace REAL PE</span></li> <li>▪ <span style="background-color: yellow;">Monitor and support teachers and teaching assistants with teaching PE</span></li> <li>▪ <span style="background-color: yellow;">Monitor that PE is being delivered regularly with the impending building work due. Can PE be embedded within the curriculum elsewhere?</span></li> <li>▪ <span style="background-color: green; color: black;">Research buying into PASS support scheme for the Maidstone Area. Communicate with SGO regarding how to support staff and school through PASS membership</span></li> <li>▪ <span style="background-color: green; color: black;">Attend PE conference 2021 and relevant training for PE Co-ordinator / staff who wish to upskill</span></li> </ul>	<ul style="list-style-type: none"> <li>▪ Are teachers confident and effective in their teaching? Staff questionnaire / Self-assessment on level of competency</li> <li>▪ Support with planning for staff from PE Co-ordinator</li> <li>▪ PE co-ordinator to map long term plan to ensure progression of skills are taught across each key stage and ensure curriculum is not sport specific</li> <li>▪ Consider the introduction of PE theory for year 6 children to support teaching of healthy living/science/preparation for secondary school</li> <li>▪ Research PASS membership</li> <li>▪ PE Co-ordinator to attend relevant training to keep up to date in sport movement and legislations within schools</li> <li>▪ Self assess school at current level for Kite Mark entry.</li> <li>▪ Use school sports board to advertise PE and local club links. Links and advertising to parents needs to take place to encourage participation outside of school. School to provide a disclaimer re safeguarding of individual clubs. Board used celebrate the</li> </ul>	<p>£1250 Training</p> <p>£1500 for equipment to fully support all year groups</p> <p>£1000</p> <p>Storage units to store PE equipment to ensure equipment is maintained to a high standard</p> <p>Purchase schemes of work £1000</p> <p>PASS Membership (Price unknown at present £1000 estimate)</p> <p>Furnishing new sports hall £10,000 -</p>	<ul style="list-style-type: none"> <li>• Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. We achieve this with a 15 minute morning break and 25 minute lunchtime play. The lunchtime play is structured with a specialist PE Coach which has seen even the less active children take part in sports and activities.</li> <li>• Each class gets two, 45minute PE lessons in addition by a PE specialist teacher or a PE coach, which has seen an improvement in the delivery of PE lessons and promotes aspects of core subjects. Children look forward to the PE sessions and are very enthusiastic about participating in a range of activities. Behaviour is excellent and pupil wellbeing is good.</li> <li>▪ Review of teaching PE Schemes revealed REAL PE was not a useful tool for staff. A decision was made to purchase PE Planning at a cost of £149.00 a year membership for all members of staff. The implementation of consistency across the school with the new PE schemes has seen a positive impact across the school, with clear, differentiated lessons with an approach for inclusive sport for all. This will be sustainable as the school grows and teachers can easily access the plans and require very little prior PE knowledge as the plans provide all adaptations for varying abilities, along with written and visual explanations.</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ <b>Begin to look at kite Mark award ready for the 20/21 academic year</b></li> <li>▪ <b>Create itinerary of current resources and create wish list for remaining resources</b></li> <li>▪ <b>Research suitable furnishing/floor markings for new sports hall: rock climbing wall/gym bars, gymnastic equipment, basketball hoops, netball court, football court, basketball court</b></li> </ul>	<p>achievement of Jubilee sporting events/ASC available for the term</p> <ul style="list-style-type: none"> <li>▪ Create an inventory of all sport equipment and resources to ensure ample resources for class increase</li> </ul>	<p>Funding not spent from the 19/20 can now be carried over to the 20/21 year due to Covid-19</p>	<ul style="list-style-type: none"> <li>▪ Online training for DEEP DIVE PE attended during school closure and PE conference 2021.</li> <li>▪ Each class (with the exception of Reception and Year 1) were taking part in x2 PE lessons a week as provided by a professional sports coach. The hiring of Gatland Lane field meant KS2 and Year 2 classes were able to access a larger area and take part in more cross-curricular activities (Orienteering/Problem solving) Year 1 had 1 lesson with a professional sports coach and 1 with the class teacher</li> <li>▪ Communication between the schools PE lead and the SGO is embedded. PE co-ordinator has access to relevant training courses, although very limited because of Covid-19</li> <li>▪ Kite mark criteria was suspended and school maintained the bronze award due to Covid-19 – no new applications took part as a result.</li> <li>▪ A full itinerary of equipment has not been completed; New resources have been bought across the year to improve our current resource supply.</li> <li>- Lunchtime sports coach was highly effective; children from each class were allocated a day to work with the coach where specific skills were worked on each term to embed PE in further areas of the curriculum.</li> <li>▪ On attending 2021 conference, links have been made for the new academic year to run as a potential pilot school for the Active Health Project – to embed PE in all areas of the curriculum.</li> </ul>
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					<ul style="list-style-type: none"><li>▪ Sport funding guidelines and roll over of expenses due to Covid-19 highlighted that money cannot not be spent on CAPITAL. Money was therefore re-distributed to allow all KS2 classes of 20/21 to attend swimming in term 6 after Covid-19 restrictions were lifted. The health and wellbeing of students became a focus during 20/21. Reception and KS1 were allocated an activity morning to take part in a range of activities they had not been exposed to before such as archery, to build on their health and wellbeing and communication skills.</li></ul>
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<p><b>Extra-Curricular</b></p>	<p>After school club registers</p> <p>Data collection of groups of specific children who attend</p> <p>Child's voice: Evidence of clubs they would like to participate in</p>	<p>Review the quality of our extra-curricular provision (When Covid-19 restrictions are lifted) including:</p> <ul style="list-style-type: none"> <li>▪ Range of sports offered through after school clubs.</li> <li>▪ Look at parent volunteer opportunities / Taster sessions with local clubs /SGO</li> <li>▪ The promotion of active, healthy lifestyles / Change for Life Clubs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create an overview of sporting clubs to be offered throughout the school year by school staff</li> <li>▪ Investigate local clubs that can offer ASC to broaden horizons of activities offered so clubs are not limited to staff experience</li> <li>▪ Research local opportunities for free taster sessions / create club links to enhance and support greater depth children/pupil premium children with sporting talent. Promote outside clubs to encourage further participation (School disclaimer re safeguarding to support)</li> <li>▪ Ensure opportunities are provided for all children, regardless of sporting ability and adaptations are clearly planned to ensure all children are physically active</li> <li>▪ Introduce and promote 'Change 4 Life'. Register with government initiative to receive free resources and guidance</li> </ul>	<p>Prices unknown at present (allocation of £2000 for outside clubs to provide ASC - pay a teaching assistant to run and implement a Change for Life Club when Covid-19 restrictions are lifted</p>	<ul style="list-style-type: none"> <li>▪ Sport clubs offered were limited due to Covid-19. All KS2 classes and Year2 had a professional sports coach leading an hours ASC in a variety of activities. Classes were required to stay in 'bubbles'. This was an effective impact on participation as it was a focused group and helped to work towards the government's 60 minutes a day initiative, which should include activity outside of school hours. As an ASC, we were able to provide this for working parents.</li> <li>▪ Parent volunteers: One parent ran our Rugby club. This had to be suspended due to Covid-19. No parent clubs restarted for the 20-21 academic year.</li> <li>▪ Taster sessions and events that usually take place were unable to continue for the majority of 20-21 as all events were suspended due to Covid-19. Contact was made with 3 professional coaching companies to discuss opportunities that could be provided to JPS when restrictions are lifted. A boxing taster session took place for all classes in KS1 and KS2. This link will now look at carrying on with a PE slot or ASC activity in the 21-22 academic calendar, as will links made with all other professional companies.</li> <li>▪ All children in the school take part in physical activity regardless of needs or disabilities. 100% of children take part in some form of physical activity at JPS. This is</li> </ul>

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					achieved through break times and PE lessons. All needs are catered for in close liaison with PE co-ordinator, SENCO and sports coach to ensure continuity across the school. ▪ The impact of the same coach and same standard of provision across KS2 classes has seen the improvement in PE lessons and participation rise at the beginning of the academic year.
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<p><b>Participation and success in competitive school sports</b></p> <p><b>Inter and Intra competitions</b></p>	<p>Greenfield games</p> <p>Kent School Games</p> <p>Inter house competitions within school</p> <p>Sports Days</p> <p>Interschool competitions</p> <p>PE notice board</p> <p>Kite Mark application</p>	<ul style="list-style-type: none"> <li>▪ Look into school sports competitions and join Kent School Games for 20/21</li> <li>▪ Research competitions in the area – Kent school Games calendar</li> <li>▪ Greenfields' links – Intra sport competitions</li> <li>▪ Book events via Kent School Games website and SGO for the academic year 20/21</li> <li>▪ Research buying/leasing a minibus to travel to and from events</li> </ul> <p>(All subject to Covid19 restrictions)</p>	<ul style="list-style-type: none"> <li>▪ Make contact with SGO and arrange a meeting to discuss involvement with the Maidstone Partnership – PASS membership</li> <li>▪ Register for suitable events held by Greenfields</li> <li>▪ Provide suitable transport, to and from events for teams and staff (Split costs with school to purchase/lease mini bus for all school events)</li> <li>▪ Hire Gatland Lane field for 20/21 to enhance the space we already have to provide a variety of seasoned sports</li> </ul>	<p>Transport: Approximate price: Lease hire is £400 a month (Not including petrol) Leased for 12 months = £4800 shared with school = £2400. Therefore set aside £3000 (to include petrol for sport)</p> <p>Sports Day x2 (Autumn and summer)</p>	<ul style="list-style-type: none"> <li>▪ Activities attended last year were limited with the school closing in January 2021 due to Covid -19 and the restriction of class bubbles for the remainder of the academic year.</li> <li>▪ Had lockdown restrictions not come in to place, the teams entered into such events may have seen a rise in attendance to clubs offered at JPS, but as this was not plausible, the impact on attending such events cannot be measured in terms of participation.</li> <li>▪ PE Co-ordinator has made firm links with Greenfields and SGO to access information regarding events for the 21-22 year.</li> <li>▪ The easing of restrictions in July 2021 meant we were able to hold a scaled down sports day for all year groups. Children were able to take part in an intra sport activity.</li> <li>▪ Further research into the purchase of a mini bus shows it cannot be purchased as CAPITAL, but leasing is an option.</li> </ul>
<p><b>How much more inclusive the physical education curriculum has become</b></p>	<p>Curriculum plan</p> <p>Long, medium and short-Term plans</p> <p>Club registers</p> <p>Pupil and staff voice</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>▪ Use of TA's to support learning</li> <li>▪ Staff Professional Learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use of PE co-ordinator to upskill lunchtime staff and teaching assistants.</li> <li>▪ Ensure coverage across the year groups and curriculum with implementation of long-term plan.</li> <li>▪ Encourage use of PE in a cross curricular manner</li> </ul>	<p>Training £1250 (As above)</p>	<ul style="list-style-type: none"> <li>▪ With Real PE not being used, teachers and Sports Coach felt happier they were addressing more of the national curriculum aims.</li> <li>▪ All activities now taught have improved facilities (Hire of field/MUGA pitch) and activities taught are now accessible due to increased space/purchase of equipment.</li> </ul>

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			<ul style="list-style-type: none"><li>▪ Support with planning adaptations to ensure all children are able to take part in sport, safely.</li><li>▪ Check equipment to ensure it meets the needs of our pupils</li></ul>		<ul style="list-style-type: none"><li>▪ Limited training took place with TA's and lunchtime staff via email and Zoom - no face to face training was possible. However, TA's were used to support sports coach during lesson and began to become upskilled through working with coach to follow and implement ideas when covering playground duty.</li><li>▪ Training and meetings took place with lunchtime sports coach to ensure quality of provision.</li></ul>
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<b>Growth in the range of provisional and alternative sporting activities</b>	Curricular and extra-curricular plans	Review the quality of our extra-curricular provision including:	<ul style="list-style-type: none"> <li>▪ Sports coach will help implement inter sports competitions at lunch time to begin to gain evidence for the Kite Mark award</li> <li>▪ PE Co-ordinator to upskill teaching staff and support staff in delivering safe, effective and inclusive PE lessons.</li> <li>▪ PE Co-ordinator training will allow for other initiatives to be implemented across the school</li> <li>▪ To be run by sports coach – All Stars intra competition scheme</li> <li>▪ Links made with SGO, government initiatives to arrange athlete visits and local clubs</li> </ul>	Sports Coach across the year £10,640	<ul style="list-style-type: none"> <li>▪ All outside staff provide DBS and qualifications to the school.</li> <li>-Clubs were limited due to Covid-19 and therefore only run by the sports coach to adhere to social distancing laws.</li> <li>▪ Only intra sport events took place due to Covid-19. This included Speed stacking competitions, hockey, football, athletics and handball.</li> <li>▪ All sporting achievements we are told about outside of school have been celebrated in achievement assembly.</li> <li>▪ Child voice implemented with all classes. Data has not yet been collated due to the closure of the school in January 2021.</li> <li>▪ x2 GB Olympians visited via Zoom during an Olympic based Jubilee University Week.</li> <li>▪ Inter-house competitions took place with the introduction of 'Steps 2 Tokyo' initiative.</li> <li>▪ Boxing taster session took place in term 6. Links have been made regarding Tri-golf and orienteering for the new academic year.</li> <li>▪ A 6 week online dance session took place during lockdown to engage children in alternative provision. Professional dancer, Robyn from BBC1's Strictly Come Dancing, led this.</li> <li>▪ Home physical activity packs and challenges 'My Active Rainbow' were sent home to all</li> </ul>
	Registers of participation	<ul style="list-style-type: none"> <li>▪ The promotion of active, healthy lifestyles – Change for Life</li> </ul>		Training £1250 (As above)	
	Friday morning dance	<ul style="list-style-type: none"> <li>▪ Quality and qualifications of staff providing the activity</li> </ul>		Prices unknown at present (allocation of £2000 for outside clubs to provide ASC – pay a teaching assistant to run and implement a Change for Life Club (As above)	
	Children in need	<ul style="list-style-type: none"> <li>▪ Pupil needs/interests</li> </ul>		£1500 alternative sports tasters	
	National sports week	<ul style="list-style-type: none"> <li>▪ Talent provision</li> </ul>		£500 athlete visit	
	Local club links	<ul style="list-style-type: none"> <li>▪ Arrange athlete visit</li> <li>▪ Arrange for alternative sport 'tasters' e.g archery, boxing, static cycling</li> </ul>			
	Promotion of local clubs	<ul style="list-style-type: none"> <li>▪ Arrange inter house competitions for lunch times in term 6</li> </ul>			

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					students in lockdown for them to complete physical activity and wellbeing activities, ▪ Steps taken to sign up for the Active Health Project to run as a pilot school to enhance health and well-being of students.
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<b>Income:</b>	
Funding received for year 2020/21	17,800.00
Carry forward as at 1 Sep 2020	<u>23,806.64</u>
Available to Spend	<b>41,606.64</b>
Spent in 20/21	<u>28,087.17</u>
Carry forward as at 1 Sep 2021	<u><b>13,519.47</b></u>

  

<b>Expenditure:</b>	
<b>EMC Academy</b>	
£9,824.25	
<b>Wellbeing swimming and top up lessons</b>	
£6,930.85	
<b>Staff PE Kit</b>	
£3,869.29	
<b>Resources and activities</b>	
£7,462.78	

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**Additional Notes:**

Information re spending for 19/20

	Per plan	Actual
Funding received for year 2019/20	17,800.00	17,500.00
Carry forward as at 1 Sep 2019	20,509.22	20,509.22
Available to Spend	<b>38,309.22</b>	<b>38,009.22</b>
PE Plan	Cost per plan	Actual spend
Staff support with P.E. curriculum delivery from trained coaches	€ 8,000.00	€ 8,948.60
Lunchtime sports coach	€ 5,000.00	
Staff training	€ 1,250.00	€ 190.00
Sports Equipment	€ 1,500.00	€ 1,474.95
Storage units for sports equipment	€ 1,000.00	€ 712.50
PE Schemes of work	€ 1,000.00	
PASS membership	€ 1,000.00	
External providers to provide extra-curricular clubs	€ 2,500.00	
Staff and Team PE kit	€ 5,000.00	
Transport to sporting fixtures	€ 4,800.00	€ 2,464.90
Autumn and summer sports days	€ 500.00	€ 398.00
Dance festival		€ 13.63
Hire of sports facilities	€ 600.00	
	<b>€ 32,150.00</b>	<b>€ 14,202.58</b>

The amount in the fund to be carried forward into 2020/21 is **£23,806.64**.