

Primary Physical Education and Sport Premium
'Evidencing Impact and Accountability'

Amount of Grant Received – £17,190

Date: 2019/2020

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
Curriculum	<p>Class timetables</p> <p>School data</p> <p>Pupil progress</p> <p>Planning and schemes of work</p> <p>Resources</p> <p>PE conference and training</p> <p>Begin Kite mark evidence</p>	<p>Review the quality of our curriculum including: Review teaching of PE and schemes used by all staff. Research schemes of work to purchase as a one off such as TOPS or Sport England to replace REAL PE</p> <p>Monitor and support teachers and teaching assistants with teaching PE</p> <p>• Monitor that PE is being delivered regularly with the impending building work due. Can PE be embedded within the curriculum elsewhere</p> <p>• Research buying into PASS support scheme for the Maidstone Area. Communicate with SGO regarding how to support staff and</p>	<ul style="list-style-type: none"> • Are teachers confident and effective in their teaching? Staff questionnaire / Self-assessment on level of competency • Support with planning for staff from PE Co-ordinator • PE co-ordinator to map long term plan to ensure progression of skills are taught across each key stage and ensure curriculum is not sport specific • Consider the introduction of PE theory for year 6 children to support teaching of healthy living/science/preparation for secondary school • Research PASS membership • PE Co-ordinator to attend relevant training to keep up to date in sport movement and legislations within schools • Self-assess school at current level for Kite Mark entry – Entry may be limited because of limited UKS2 children. • Use school sports board to advertise PE and local club links. Links and advertising to parents needs to take place to encourage participation 	<p>£ 1250 Training</p> <p>£1500 for equipment to fully support all year groups</p> <p>£1000 Storage units to store PE equipment to ensure equipment is maintained to a high standard</p> <p>Lunch sports Coach £5007.78</p> <p>Purchase Schemes of work £1000</p> <p>PASS Membership</p>	<ul style="list-style-type: none"> • Review of teaching PE Schemes revealed REAL PE was not a useful tool for staff. As a result, the PE lead provided easy to follow schemes of work for teachers who requested schemes for activities they were teaching. PE lead attended PE conference and explored various new schemes to buy into. This did not progress any further as further training was suspended due to Covid-19. • Online training for DEEP DIVE PE attended during school closure. • Each class (with the exception of Reception) were taking part in x2 PE lessons a week as provided by a professional sports coach. One indoor and one outdoor based lesson, where possible. The hiring of Gatland Lane field meant KS2 classes were able to access a larger area and take part in more cross-curricular activities (Orienteering/Problem solving)

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		<p>school through PASS membership</p> <ul style="list-style-type: none"> Attend PE conference and relevant training for PE Co-ordinator / staff who wish to upskill Begin to look at kite Mark award ready for the 20/21 academic year Create itinerary of current resources and create wish list for remaining resources Lunch time professional sports coach – 1 hour structured sport, per day for all children to access Research suitable furnishing/floor markings for new sports hall; rock climbing wall/gym bars, gymnastic equipment, basketball hoops, netball court, football court, basketball court 	<p>outside of school. School to provide a disclaimer re safeguarding of individual clubs. Board used celebrate the achievement of Jubilee sporting events/ASC available for the term</p> <ul style="list-style-type: none"> Create an inventory of all sport equipment and resources to ensure ample resources for class increase Liaise with sports coach to create a timetable of events to ensure 1-hour quality sport activity is delivered daily during the lunch period. Continue with inter sport competitions at lunchtime in term 6 	<p>(Price unknown at present £1000 estimate)</p> <p>Furnishing new sports hall £10,000 – Funding not spent from the 19/20 can ow be carried over to the 20/21 year due to Covid 19</p>	<ul style="list-style-type: none"> Communication between the school and the SGO had been made. SGO now on hand and PE co-ordinator now has access to relevant training courses, although very limited now because of Covid 19. Kite mark criteria was suspended and school maintained the bronze award due to Covid 19 – no new applications took part as a result. A full itinerary of equipment has not been completed; new resources have been bought across the year to improve our current resource supply. Lunchtime sports coach was highly effective; children from each class were allocated a day to work with the coach where specific skills were worked on each term. The sports coach also worked with specific teams of children for 'Competition Prep' work. The lead up to specific events saw the sports coach work with the individuals to ensure they had a full understanding of the sport, and to enhance their skills / game plan.
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<p>Extra-Curricular</p>	<p>After school club registers</p> <p>Data collection of groups of specific children who attend</p> <p>Child's voice: Evidence of clubs they would like to participate in</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of sports offered through after school clubs. • Look at parent volunteer opportunities / Taster sessions with local clubs /SGO • Ensure the enhancement and extension of our curriculum provision to extend this to ASC where the Sports Coach will provide an hours structured sport to children within our care • Inclusion. • The promotion of active, healthy lifestyles / Change for Life Clubs 	<ul style="list-style-type: none"> • Create an overview of sporting clubs to be offered throughout the school year by school staff. • Investigate local clubs that can offer ASC to broaden horizons of activities offered so clubs are not limited to staff experience. • Research local opportunities for free taster sessions / create club links to enhance and support greater depth children/pupil premium children with sporting talent. Promote outside clubs to encourage further participation (School disclaimer re safeguarding to support) • Liaise with any sports coach employed to create a timetable of events to ensure 1-hour quality sport activity is delivered daily during the after school club provision offered. • Ensure opportunities are provided for all children, regardless of sporting ability and adaptations are clearly planned to ensure all children are physically active • Introduce and promote 'Change 4 Life'. Register with government initiative to receive free resources and guidance 	<p>Prices unknown at present (allocation of £2000 for outside clubs to provide ASC – pay a teaching assistant to run and implement a Change for Life Club</p>	<ul style="list-style-type: none"> • Sport clubs offered were: Football for every KS2 class, Netball for every KS2 club. No other clubs were able to be offered as the school went in to lockdown and clubs that were planned did not take place. • Parent volunteers: One parent runs our Rugby club. This had to be suspended due to Covid-19. • Taster sessions and events that usually take place were unable to continue as all events were suspended due to Covid-19. • Sports coach provided an hours sport to ASC children each day. • All children in the school take part in physical activity regardless of needs or disabilities.

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<p>Participation and success in competitive school sports Inter and Intra competitions</p>	<p>Greenfield games Kent School Games Inter house competitions within school Sports Days Interschool competitions PE notice board Kite Mark application</p>	<ul style="list-style-type: none"> • Look into school sports competitions and join Kent School Games. • Research competitions in the area - Kent school Games calendar. • Greenfields' links - intra sport competitions. • Book events via Kent School Games website and SGO for the academic year 19/20. • Research buying/leasing a minibus to travel to and from events. 	<ul style="list-style-type: none"> • Make contact with SGO and arrange a meeting to discuss involvement with the Maidstone Partnership - PASS membership. • Register for suitable events held by Greenfields. • Provide suitable transport, to and from events for teams and staff (Split costs with school to purchase/lease mini bus for all school events) • Hire Gatland Lane field for Autumn 1, spring 2, summer 1 and summer 3 to enhance the space we already have to provide a variety of seasoned sports. 	<p>Spent so far: £600 Hire of Gatland Lane (TBC as this may be FOC this year)</p> <p>Transport: Approximate price of lease hire is £400 a month (Not including petrol) Leased for 12 months = £4800 shared with school = £2400. Therefore set aside £3000 (to include petrol for sport)</p> <p>Sports Day x2 £250 (Autumn and Summer)</p>	<ul style="list-style-type: none"> • Activities attended last year were limited with the school closing in March 2020 due to Covid 19. Events attended before closure were: Table Cricket x2 teams - KS2 SEN Hockey x3 teams - KS2 Multi Skills x2 teams - KS1 Basketball x1 team - KS2 Inclusive football x1 team- KS2 Key Steps Gym x1 KS1 team, x1 LKS" team and x1 UKS2 team - KS1 and KS2 Football x1 Ks1 team x1 LKS2 team and x1 UKS1 team - KS1 and Ks2 Girls Football x1 team - KS2 Sports Hall Athletics x2 teams - Ks2 Quick Sticksx2 teams - KS2 Swimming lessons - Years 3 and 4

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<p>How much more inclusive the physical education curriculum has become</p>	<p>Curriculum plan Long, medium and short-Term plans Club registers Pupil and staff voice</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Breadth and Balance • Accessibility of all the activities • Use of TA's to support learning • Quality of teaching and learning • Staff Professional Learning • Access to facilities / resources • Pupil Needs 	<ul style="list-style-type: none"> • Use of PE co-ordinator to upskill lunchtime staff and teaching assistants. Support sports coach where needed. • Ensure coverage across the year groups and curriculum with implementation of long-term plan. • Encourage use of PE in a cross curricular manner. • Support with planning adaptations to ensure all children are able to take part in sport, safely. • Check equipment to ensure it meets the needs of our pupils. 	<p>Training £1250 (As above)</p>	<ul style="list-style-type: none"> • With Real PE not being used, teachers felt happier they were addressing more of the national curriculum aims. • All activities now taught have improved facilities (Hire of field/MUGA pitch) and activities taught are now accessible due to increased space/purchase of equipment. • Some training took place with TA's and lunchtime staff. TA's were used to support the sports coach during lessons, this assisted with upskilling staff. Training and meetings took place with the lunchtime sports coach to ensure quality of provision.
Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Growth in the range of provisional and alternative sporting activities</p>	<p>Curricular and extra-curricular plans Registers of participation Friday morning dance</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered - Sports Coach / Kent School Games / Greenfields • The enhancement and extension of our curriculum provision 	<ul style="list-style-type: none"> • Sports coach will help implement inter spots competitions at lunch times to begin to gain evidence for the Kite Mark award. • PE Co-ordinator to upskill teaching staff and support staff in delivering safe, effective and inclusive PE lessons. 	<p>Sports Coach across the year £5007.78 (as above) Training £1250 (As above) Prices unknown at</p>	<ul style="list-style-type: none"> • All outside staff provided DBS and qualifications to the school. • A range of clubs were provided, although these were chosen by the staff. It would be beneficial to interview the children to see what clubs and activities they would like to take part in. • One child was identified as a specific talent for swimming.

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	<p>Children in need</p> <p>National sports week</p> <p>Local club links</p> <p>Promotion of local clubs</p>	<ul style="list-style-type: none"> • The enhancement and extension of our ASC curriculum provision through the use of outside agencies and club • Inclusion • The promotion of active, healthy lifestyles - Change for Life • Quality and qualifications of staff providing the activity • Pupil needs/interests • Talent provision • Arrange athlete visit • Arrange for alternative sport 'tasters' e.g archery, boxing, static cycling • Arrange inter house competitions for lunch times in term 6 	<p>•PE Co-ordinator training will allow for other initiatives to be implemented across the school.</p> <ul style="list-style-type: none"> ▪ To be run by sports coach – All Stars intra competition scheme. ▪Links made with SGO, government initiatives to arrange athlete visits and local clubs. 	<p>present (allocation of £2000 for outside clubs to provide ASC – pay a teaching assistant to run and implement a Change for Life Club (As above)</p> <p>£1500 alternative sports tasters</p> <p>£500 athlete visit</p>	<p>Provision was made to support the individual during swimming lessons to ensure her training programme was not hindered.</p> <ul style="list-style-type: none"> • All sporting achievements, outside of school, have been celebrated in achievement assembly.
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Additional Notes:

Income:	
PE Funding 2019/20	£17,500
Carry over from previous years:	£20,509.22
Total	£38,009.22
Ring-fenced Expenditure:	
EMC Academy Coach	£5007.78
Hire of Gatland Park	£600.00
(to be discussed with MN as not sure if there will be a cost this year)	
Total	£5604.78
New Sports hall:	
Equipment for Sports Hall once built. We have not looked into this equipment so do not have an estimated cost. It would be worthwhile discussing this to ascertain what type of equipment we are looking at. We can then put aside this amount from the carry over figure, but at present <u>£10,000</u> has been put aside.	
Staff and team kit:	
<u>£5000</u>	
Staff require suitable indoor and outdoor PE kit to promote sport at Jubilee School as we are a school that has sport at the centre of its distinctive. Staff kit should be purchased and issued to all staff for PE lessons and events attended to promote Jubilee as a leading school in sport provision. Staff PE Kits will be partly subsidised.	
Team kits, t-shirts, tracksuits and bibs to fall in line with school colours to be purchased for all sporting events teams participate in. This will promote the participation of our students and highlight Jubilee as a sport specialist school – Kits to be purchased for all ages	
Total suggested expenditure as per 2019/2020 draft plan: £33,607.78	
Leaves £4,401.44 for unexpected expenditure	

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Information re spending for 19/20

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The amount in the fund to be carried forward into 2020/21 is **£23,806.64**.