

Primary Physical Education and Sport Premium
'Evidencing Impact and Accountability'

Amount of Grant Received -£17,200

Date: 2018/19

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Impact
Curriculum	Class Timetables School data Pupil progress Planning	Review the quality of our curriculum including: <ul style="list-style-type: none"> • Review teaching of PE and schemes used of all staff • Monitor and support teachers with teaching PE • Check that PE is being delivered regularly and is embedded within the curriculum 	<ul style="list-style-type: none"> • Are teachers confident and effective in their teaching? Staff questionnaire / Self-assessment on level of competency • Team teaching, model lessons, support with planning for staff from PE Co-ordinator / Maidstone Partnership 	<ul style="list-style-type: none"> • Review of teaching PE Schemes revealed REAL PE was not a useful tool for staff. The planning was not accessible and easy to follow. It required multiple use of ICT to show various documents to the class which wasn't a viable option at this stage. Staff commented they did not enjoy following the scheme and found it too difficult. Updates for REAL PE are costly and required on a regular basis, so this was not a cost effective scheme to use. Posters within each year group back, can be used to support teachers own lessons. • As a result, the PE lead provided easy to follow schemes of work for teachers who requested schemes for activities they were teaching. • Each class (with the exception of Reception) were taking part in x2 PE lessons a week. 1 indoor and 1 outdoor based lesson, where possible. • The hiring of Gatland Lane field meant KS2 classes were able to access a larger area and take part in more cross-curricular activities (Orienteering/Problem solving)

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Curriculum	<p>Resources</p> <p>PE conference training</p> <p>Begin Kite mark evidence</p> <p>Training journal</p>	<ul style="list-style-type: none"> • Seek support from The Kent Partnership / SGO regarding how to support staff and school • Attend PE conference and relevant training for PE Co-ordinator • Begin to look at kite Mark award ready for the 19/20 academic year • Create itinerary of current resources and create wish list for remaining resources • Itinerary of all sport equipment available to all children 	<ul style="list-style-type: none"> • Make contact with Maidstone SGO to secure links. • PE Co-ordinator to attend relevant training to keep up to date in sport movement and legislations within schools. • Self-assess school at current level for Kite Mark entry – Entry may be limited because of limited UKS2 children. Begin to implement a school sports board to advertise PE and collating information re sport: Club registers, class timetables, yearly PE overview • Create an inventory of all sport equipment and resources to ensure coverage of sports across the school and year groups. • Liaise with sports coach to create a timetable of events to ensure 1 hour quality sport activity is delivered daily during the lunch period. Introduce intra sport competitions at lunchtime. 	<ul style="list-style-type: none"> • Communication between the school and the SGO had been made. SGO now on hand and PE co-ordinator now has access to relevant training courses. • PE Coordinator attended training on disability in sport and inclusion sport. • Kite mark criteria looked at and key aspects recorded as the year progressed including club attendance and events participated in. Gaining higher than Bronze was not possible due to limited UKS2 numbers. • A full itinerary of equipment has not been completed; new resources have been bought across the year to improve our current resource supply. • PE co-ordinator had a personal copy which has been used on site for the academic year

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Curriculum		<ul style="list-style-type: none"> • Lunch time sports coach - 1 hour structured sport, per day for all children to access • Purchase AfPE latest edition : 2016 and ensure school polices adhere 	<p>Ensure registration with Youth sports Trust, Kent School Games, AfPE, Change 4 Life, Premier League All Stars, Sainsbury's are complete.</p>	<ul style="list-style-type: none"> • Lunchtime sports coach was highly effective; children from each class were allocated a day to work with the coach where specific skills were worked on each term. The sports coach also worked with specific teams of children for 'Competition Prep' work. The lead up to specific events saw the sports coach work with the individuals to ensure they had a full understanding of the sport, and to enhance their skills / game plan.

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Extra-Curricular	After school club registers	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • Range of sports offered through after school clubs. • Look at parent volunteer opportunities / Taster sessions with local clubs /SGO • Ensure the enhancement and extension of our curriculum provision to extend this to ASC where the Sports Coach will provide an hours structured sport to children within our care • Inclusion. • The promotion of active, healthy lifestyles 	(£6307 Included as above) Sports coach ASC funding <ul style="list-style-type: none"> • Create an overview of sporting clubs to be offered throughout the school year •Research local opportunities for free taster sessions / create club links to enhance and support greater depth children/pupil premium children with sporting talent • Liaise with sports coach to create a timetable of events to ensure 1 hour quality sport activity is delivered daily during the after school club provision. •Ensure opportunities are provided for all children, regardless of sporting ability and adaptations are clearly planned to ensure all children are physically active •Raise the profile of sport within school •Introduce and promote ‘Change 4 Life’. Register with government initiative to receive free resources and guidance 	<ul style="list-style-type: none"> • Sport clubs offered were: Football (19) Dance (28) Ballroom (17) Rugby (34) Netball (16) Fitness (12) Athletics (14) and Rounders (14) <i>(No.in brackets indicate children)</i> • Parent volunteers: One parent runs our Rugby club. Over the course of the year, this club had the largest number of participants. • Taster sessions at Greenfields Primary gave KS 1 pupils the opportunity to have taster sessions for: boxing, judo, gymnastics, football, futsal, hockey, dance, and archery. Both year 3 classes had a term working with ‘Chance to Shine’ the Kent Cricket initiative to get children active in sport. • Sports coach provided games and structured sports such as hockey, football, cricket and dodgeball. • PE co ordinator began to introduce theory work to oldest class in school during 2018/19 year. • This covered the promotion of healthy lifestyles. Year 3 completed a week of Jubilee University – Healthy Living. Focussed on the role of sport, our bodies and diet. In depth learning where activity and diet was tracked. There was a clear increase towards the end of the week of the amount of water children drank and their baseline assessment using the ‘Bleep Test’ improved daily for every child.

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Participation and success in competitive school sports Inter and Intra competitions	Greenfield games Kent School Games Inter house competitions within school Sports Days Interschool competitions	<ul style="list-style-type: none"> Look into school sports competitions and join Kent School Games. Make links with SGO Laura Rookard Research competitions in the area - Kent school Games calendar Greenfields' links - intra sport competitions Book events via Kent School Games website and SGO for the academic year 18/19 	<ul style="list-style-type: none"> Spent so far: £1500 Hire of Gatland Lane Greenfields events so far £500 Sports Day x2 £250 (Autumn and Summer) Unspent £5893 Make contact with SGO and arrange a meeting to discuss involvement with the Maidstone Partnership Register for Kent School Games to receive a calendar of events for the academic year Register for suitable events held by Greenfields Provide suitable transport, to and from events for teams and staff Hire Gatland Lane field for Autumn 1, spring 2, summer 1 and summer 3 to enhance the space we already have to provide a variety of seasoned sports 	<ul style="list-style-type: none"> Numerous activities were attended last year for all classes years 1-5. The range of activities were diverse and Jubilee triumphed at many. Events attended were: Cross Country Ks2 Rapid Fire Cricket Ks1 - Winners Kwik Cricket Ks2 - Winners Hockey x 3 teams Ks2 - one team placed 3rd Infant agility x2 teams (Twice) Runners up and 7th Infant games Ks1 - Non competitive Kent finals - Infant agility Football Ks1 - 4th Football Ks2 - 8th Multi-skills x2 events Ks1 - Non competitive Sportshall athletics Ks2 - 1st in relays 3rd overall Key Steps Gym Ks1 and 2 - Non competitive KS1 Infant agility team won the Maidstone Schools' heat and went on to represent the Maidstone area in the Kent finals. They were placed in second place in Kent and awarded silver!

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<p>How much more inclusive the physical education curriculum has become</p>	<p>Curriculum plan</p> <p>Long, medium and short-Term plans</p> <p>Club registers</p> <p>Pupil and staff voice</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Breadth and Balance • Accessibility of all the activities • Use of TA's to support learning • Quality of teaching and learning • Staff Professional Learning • Access to facilities / resources • Pupil Needs 	<ul style="list-style-type: none"> • Training £1250 Use of PE co-ordinator to upskill lunchtime staff and teaching assistants. Support sports coach where needed. • Ensure coverage across the year groups and curriculum • Encourage use of PE in a cross curricular manner • Support with planning adaptations to ensure all children are able to take part in sport, safely. • Check equipment to ensure it meets the needs of our pupils • Ensure our Whole School • Ensure Inclusion Policy refers to PE and link this to AfPE legislation 	<ul style="list-style-type: none"> • With Real PE not being used, teachers felt happier they were addressing more of the national curriculum aims. However, teachers are still teaching specific sports rather than skills and this needs to be addressed in 2019/2020. • All activities now taught have improved facilities (Hire of field/MUGA pitch) and activities taught are now accessible due to increased space/purchase of equipment. • No training took place with TAs or lunchtime staff. Training and meetings took place with lunchtime sports coach to ensure quality of provision

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Growth in the range of provisional and alternative sporting activities	<p>Curricular and extra-curricular plans</p> <p>Registers of participation</p> <p>Friday morning dance</p> <p>Children in need</p> <p>National sports week</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered - Sports Coach / Kent School Games • The enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles - Start for Life • Quality and qualifications of staff providing the activity • Pupil needs/interests • Partnerships and links with clubs and agencies • Talent provision • Arrange athlete visit • Arrange inter house competitions for lunch times 	<p>Sports Coach across the year £6,307</p> <ul style="list-style-type: none"> • Training £1250 Sports coach will help implement inter spots competitions at lunch time to begin to gain evidence for the Kite Mark award • PE Co-ordinator to upskill teaching staff and support staff in delivering safe, effective and inclusive PE lessons. • PE Co-ordinator training will allow for other initiatives to be implemented across the school • To be run by sports coach - All Stars intra competition scheme • Links made with SGO, government initiatives to arrange athlete visits and local clubs 	<ul style="list-style-type: none"> • As above • As above • All outside staff provide DBS and qualifications to the school. 'Chance to Shine' monitored for quality teaching by PE Coordinator. • A range of clubs were provided, but these were chosen by the staff. Children to be interviewed to see what clubs and activities children would prefer. • The only partnership made was with 'Chance to Shine'. It has been advised we cannot advertise or handout information to parents /children regarding outside clubs/agencies due to safeguarding reasons. • No child has been identified as having a specific talent for sport. No provision has been required to support an individual child. However, all sporting achievements, outside of school have been celebrated In achievement assembly. • Courtney Tullock visited Year 4/5 children to take part in a workshop with them during Jubilee University. • All classes took part in Inter House competitions during term 6. Reception: Hockey Year 1: Bench Ball Year 2: Rounders Year 3: Kwik Cricket Year 4/5: Basket Ball Children engaged in competition weekly via their team colours.



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Additional notes:

<p>Approximately £6500 carried over from 17/18 to furnish the school sports hall</p>
<p>Until the Kent School Game dates have been released, It is not possible to stipulate how many events we will take part in or how much money we will require for use of transport to get to and from the event. There is a final £1020 allocated for travel. If local events, this would equate to approximately 8 events, of no more than 10 children (A mini bus worth)</p>