

**Primary Physical Education and Sport Premium**  
**Jubilee Primary School**  
*'Evidencing Impact and Accountability'*

Amount of Grant Received –£16,800

Date: 2017/18

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Class timetables</li> <li>• school data</li> <li>• Pupil progress</li> <li>• Planning</li> <li>• Resources</li> <li>• PE conference training</li> <li>• Swimming lessons</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• Train new staff to use the REAL PE curriculum.</li> <li>• Monitor and support teachers with teaching PE.</li> <li>• Use REAL PE assessment to track and monitor pupil progress.</li> <li>• Check that PE is being delivered regularly and is embedded within the curriculum.</li> <li>• Attend PE conference</li> <li>• Start swimming lessons for KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Upskilled teachers to teach and deliver PE.</li> <li>• PE conference attended by PE co-ordinator.</li> <li>• Updated PE resources to facilitate each year group and enhance the curriculum.</li> <li>• Swimming lessons</li> </ul>	<p>£ 200 PE training – Conference.  <b>£195 spent</b></p> <p>Swimming lessons KS2  <b>£878.40 spent</b></p> <p>£7,935 PE resources for whole school. (Limited space the last few years due to building work)</p> <p>New equipment to support all year groups.  <b>£1,768.87</b></p> <p>Storage units to store PE equipment. (Not purchased yet) (Gymnastic mat holders, large boxes)</p>	<p>There has been an increase in pupil participation in PE. Children are enjoying PE more and staff feel more competent with teaching and delivering PE.</p> <p>New PE resources have aided pupils to learn new skills and develop existing skills.</p> <p>The PE curriculum is inclusive and has enabled all pupils to develop physically, mentally and socially.</p> <p>Children’s attitudes to PE have become more positive and children are thinking carefully about healthy eating and nutrition.</p> <p>Attending the PE conference provided enhanced subject knowledge and an opportunity to liaise with other schools and support networks.</p> <p>Swimming lessons for KS2 have enabled children to learn how to swim/develop their swimming skills.</p>

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<p style="text-align: center;"><b>Extra-Curricular</b></p>	<ul style="list-style-type: none"> <li>• After school club registers</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• Range of sports offered through after school clubs.</li> <li>• Parent volunteer opportunities – Rugby club.</li> <li>• Ensure the enhancement and extension of our curriculum provision.</li> <li>• Inclusion.</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Behaviour management and support or after school clubs.</li> <li>• Safety of after school clubs.</li> <li>• Discussions with individual pupils and liaison with parents regarding after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing new PE equipment to support extra-curricular activities. For example, vaults and mats for gymnastics, rugby balls, netball hoops.</li> </ul>	<p>Club resources (Together with budget for resources)</p>	<p>Extra-curricular clubs have enabled all children to participate in a sport that they enjoy and has offered opportunities to try new sports.</p> <p>Purchasing new sports equipment has helped to developed pupils skills in after school clubs and cater for all pupils. (Differentiated sized vaults)</p> <p>Children have loved engaging in clubs and all clubs have been fully booked all year round.</p> <p>Staff have become more competent with teaching extra-curricular activities and have been happy to work alongside parent volunteers.</p> <p>The delivery of afterschool clubs has improved from effective training. For example behaviour management techniques passed on from teachers to parent volunteers has helped volunteers feel more competent.</p> <p>The ethos of the school has been reflected through after school clubs. 'creating an exciting dynamic education'</p> <p>Extra-curricular clubs have had a positive impact with communication with parents.</p>

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<p><b>Participation and success in competitive school sports</b></p>	<ul style="list-style-type: none"> <li>• Football tournaments KS2</li> <li>• Inter house competitions within school</li> <li>• Sports Days</li> <li>• Interschool competitions</li> <li>• Dance competition 'So you think you can dance'</li> </ul>	<ul style="list-style-type: none"> <li>• Look into school sports competitions and join Kent School Games.</li> <li>• Research competitions in the area.</li> <li>• Liaise with other local schools to organise competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• 'So you think you can dance' Kent schools competition</li> </ul>	<p>£150 Dance competition  <b>£303.66</b></p> <p>£100 Sports days  <b>£251.06</b></p>	<p>Children have thoroughly enjoyed participating in friendly football tournaments against other schools.</p> <p>They have enjoyed the opportunity to play against others and develop their skills.</p> <p>Children have thrived with winter and summer sports days and developed a healthy competition.</p> <p>Children loved the experience of auditioning to participate in the dance competition and are enjoying the build up to the competition.</p>

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<p><b>How much more inclusive the physical education curriculum has become</b></p>	<ul style="list-style-type: none"> <li>• Curriculum plan</li> <li>• Long, medium and short-Term plans</li> <li>• Differentiated planning.</li> <li>• Effective use of new PE resource (REAL PE)</li> <li>• Pupil Progress Assessments and reports.</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• Breadth and Balance</li> <li>• Accessibility of all the activities</li> <li>• Use of TA's to support learning</li> <li>• Quality of teaching and learning</li> <li>• Staff Professional Learning</li> <li>• Access to facilities / resources</li> <li>• Pupil Needs</li> </ul> <p>Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>• Introducing PE into the EYFS curriculum to support personal development.</li> <li>• Confidence in teaching PE to be increased through training and support.</li> <li>• Planning to be tailored for one to one support for SEND children during PE.</li> </ul>	<p>£100 Interschool competitions £560</p>	<p>Using the new PE curriculum (REAL PE) has provided a good platform to support all pupils and create a more inclusive PE lesson which has inspired and engaged all pupils.</p> <p>The multi-skills approach of REAL PE has supported children to develop in all areas of learning and has changed the mind-set of sport for most pupils. For example, children not worrying about just mastering the skill but understanding that they are developing mentally and growing in perseverance.</p> <p>The quality and impact of teaching has increased across staff and there has been a noticeable increase in the enjoyment of PE for pupils and staff.</p> <p>Staff that work 1:1 with pupils have seen a noticeable difference in children's enjoyment of PE.</p>

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<p><b>Growth in the range of provisional and alternative sporting activities</b></p>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> <li>• Friday morning dance</li> <li>• Children in need</li> <li>• National sports week</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• The enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• Pupil needs/interests</li> <li>• Partnerships and links with clubs.</li> <li>• Talent provision</li> <li>• Staff Professional Learning (PL)</li> <li>• Sign up for national sports week</li> <li>• Arrange athlete visit</li> <li>• Arrange inter house competitions for lunch times</li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Employing qualified sports coaches to increase subject knowledge and confidence and lead sports activities over lunch times and deliver some PE lessons.</li> <li>• Buying into local, existing sports networks</li> </ul>	<p>Sports Coaches across the year  <b>£6,550</b></p> <p>Lunch time sports equipment            £300            (Included in resources purchase)</p> <p><b>Total Spent:            £10,506.99</b></p> <p><b>Carried Forward:            £6,373.01</b></p>	<p>PE provision has improved due to coach supporting staff with various PE skills, helping to equip staff with new ideas and activities to extend and support all pupils.</p> <p>Sports focussed activities at lunch times has increased pupils participation and enjoyment of PE.</p> <p>The standards of sporting activities has increased as children are practicing more frequently. Their skills are being developed daily. Pupil's attitudes to PESS have Improved and children have grown in confidence and leadership.</p> <p>Children and parents thoroughly enjoy Friday morning dance in the playground. This has reflected the ethos of the school well and allowed opportunities for inclusion.</p> <p>Staff have enjoyed running inter house competitions with their class and have provided alternative sports activities to develop children's learning.</p>