



School Travel Plan



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What is a School Travel Plan?

A School Travel Plan looks at how pupils, teachers, parents/carers and other members of staff travel to and from the school. A School Travel Plan aims to encourage a more environmentally friendly and safe school journey. In addition, some of the other key objectives are:

- Reducing the number of vehicles on the school run
- Promoting pupils' health & fitness through walking or cycling
- Equipping pupils on road awareness

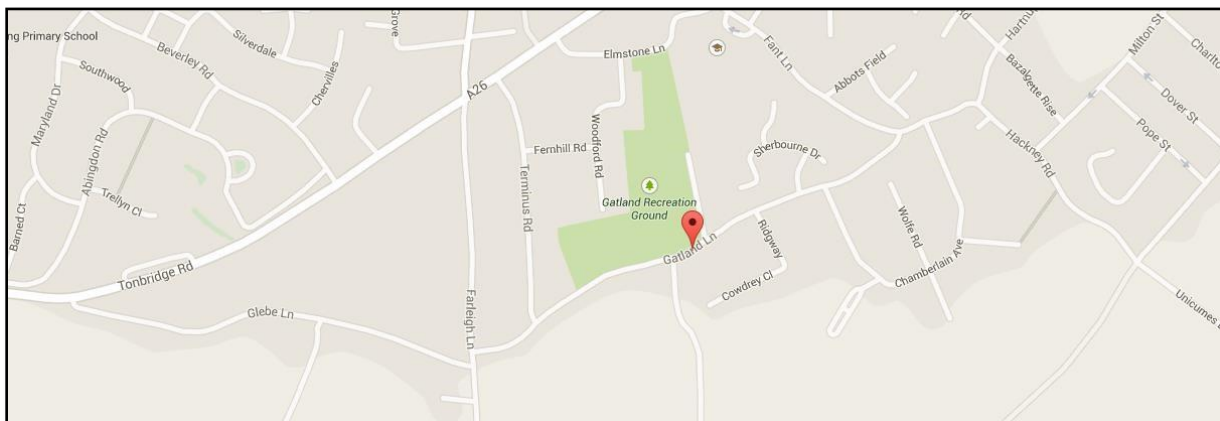
Introducing Our School

School Details:

School Address: Jubilee Primary School, Gatland Lane, Maidstone, Kent, ME16 8PF

Telephone Number: 01622 808873

Email Address: office@jubileeprimaryschool.org.uk



Our School Vision and Ethos

Our vision is to foster a love for learning, equip children to live life skilfully and create positive memories.

We aim to develop the character of every child and equip them for lifelong learning through a broad and balanced education, underpinned by our four key values: purpose, community, skilled for life and nurture. These aspects, coupled with a strong work ethic and an enriching, inspiring learning environment, make us confident that every child will achieve their best. Our faith ethos is drawn from our mainstream Christian beliefs and can be summed up by this phrase, also known as 'the Golden Rule', **Love your neighbour as yourself. – Luke 10:27b, Common English Bible.**

The Basic Characteristics of Our School

The maximum number of pupils enrolled in the school for 2022/23 is 303.

We are in receipt of pupil premium for 24% of our pupils. We work closely with parents to monitor and support attendance. The school has an exceptionally committed and skilled staff team and a dedicated team of parent volunteers. There are currently 37 staff employed at the school.

The school offers a warm and welcoming learning environment where high standards of behaviour and achievement are at the heart of the curriculum. Our passion is to foster an excitement and love for learning across all areas of the curriculum, drawing out and developing each child's individual gifts and talents. At the core of our vision is the premise that the quality of relationships experienced by a child during their primary schooling has a deep and lasting impact on their future development. Our core values define the way we will care for, enrich and teach every child at Jubilee Primary School.

The intention is to build exceptionally strong foundations where each child's gifts and talents are recognised. The plan and vision is to grow young people who develop excellent relationships, achieve high standards of education and succeed in life. We will achieve this through an exciting and creative curriculum.

The catchment of the School has decreased since its establishment, current Reception pupils living more than 2 miles from the site has been reduced to 3%, compared to 65.5% of the Year 1 & 2 pupils who joined the School upon its opening in 2014.

School Expansion to Two Forms of Entry

Planning permission has been approved to increase the maximum number of pupils at the school to 420. To accommodate the additional pupils, it is anticipated that the number of staff employed at the school will increase from 37 to 50 members of staff.

The school will continue to grow incrementally, expecting to be at full capacity for the 2026-2027 year group.

The current expansion involves the construction of a new extension to the rear of the building, which will be connected to the existing building. Upon completion of the building works in June 2022, the entire site will comprise teaching and specialist classrooms, meeting rooms, offices, toilet and changing facilities, reception area, storage space, group rooms, a library, a media centre, a main hall and studio combined, a kitchen and a specialist teaching space. It is understood that in order to provide wider benefit to the community, the school will offer the use of its facilities for initiatives set up by the local community that will promote the well-being of families during evenings, weekends and school holidays.

Secure fencing surrounds the school building in order to provide secure play areas to the rear of the site for the pupils. The outdoor space to the rear of the site is split into different areas so that specific games and activities can be provided during breaks and lunch times.

A segregated pedestrian access point is provided from Gatland Lane. This leads to an internal crossing point which provides safe access to the main public entrance at the front of the site and the footpath leading to the rear pupil and staff entrances.

Message from our Headteacher

Headteacher: Mrs Marilyn Nadesan

At Jubilee Primary School we are fully committed to working with both our parents and the local community to ensure safe parking and travelling to and from our school.

We ask parents to park further away from school and walk the last part of their journey, using this as the opportunity to practise road safety and safer pedestrian skills with their children.

All parents are asked to sign a 'Parents Safer Parking Charter'.

We acknowledge any concerns residents share with us and make every effort to address those concerns. The Site Manager and I liaise with parents and carers on a regular basis regarding polite parking and observe this outside on a daily basis.

Staff are encouraged to walk and cycle to work.

Transport Access to our School

Vehicle Access

Vehicle access to the site can be gained via two access points off Gatland Lane, which lead to an internal access road running along the southern boundary of the site. One of the access points is located to the east of the site and provides direct access to the construction site buildings. The other access is located to the west of the site boundary, directly opposite the entrance to the main building. A parking space for disabled use is located adjacent to the entrance to the main building.

Pedestrian Access

Pedestrian access to the site is from Gatland Lane via the vehicle entrances situated on both the east and west of the site. There is no segregated pedestrian access currently on the east access point and pedestrians are expected to use the access road to enter the site, however, the west access point has segregated pedestrian access.

Footways in the area are generally in good condition with a tarmac surfacing and good width. There are uncontrolled crossing points incorporating tactile paving and dropped curbs present on Gatland Lane by the junction with Fant Lane.

Cycling

At present, there are no on-street dedicated cycle facilities in the immediate area. However, in phase 2 of the school building works, there are plans for a scooter and bike shelter. The Sustrans Cycle Map indicates that Buckland Road, sections of Fairmeadow and Week Street are marked as a mix of Traffic Free Routes and On-road Routes. These provide routes in and out of the centre of Maidstone that would be suitable for cyclists, however no further routes are marked in the south west of Maidstone or in close proximity to the site.

Local Bus Services

There are a number of bus stops along Gatland Lane, the closest of which is approximately 50m (1-2 minute walk) east of the site, providing access to local bus routes. The stop on the eastbound carriageway benefits from provision of a shelter and seating.

Route 78 / 88 (September 2022)

NU-VENTURE BUSES 78 AND 88 TOWARDS MAIDSTONE - ON AND FROM 17 FEBRUARY 2020									
Mondays to Fridays only (not Bank, National or Public Holidays)									
A SATURDAYS SERVICE OPERATES ON WORK-DAYS BETWEEN CHRISTMAS AND NEW YEAR.									
<i>Nu-Venture service number</i>	78	78	78	78	78	6	6	88	88
	-	-	-	-	-	#M	-	-	-
KINGS HILL ASDA	-	-	-	-	-	-	-	1615	1715
KINGS HILL Gibson Drive	-	-	-	-	-	-	-	1618	1718
Wateringbury opp Hotel	-	-	-	-	-	-	-	1626	1726
Teston A26	-	-	-	-	-	-	-	1628	1728
BARMING Bull Inn	-	-	-	-	-	-	-	1630	1730
Fant Lane	-	0930	1035	1135	1235	-	-	-	-
Gatland Lane opp Terminus Rd	-	0933	1038	1138	1238	-	-	-	-
Glebe Lane	-	0934	1039	1139	1239	-	-	-	-
BARMING North St opp Post Office	0747	0936	1041	1141	1241	-	-	-	-
Barming North St The Redstart	0749	0937	1042	1142	1242	-	-	-	-
Beverley Rd Shops	0751	0939	1044	1144	1244	-	-	-	-
Barming Fountain	0756	0942	1047	1147	1247	-	-	1632	1732
Shaftesbury Drive	-	0945	-	-	-	-	-	-	-
Queens Rd opp Saxon Mews	0801	0948	1050	1150	1250	-	-	-	-
London Rd Leafy Lane	0806	0951	1053	1153	1253	-	-	-	-
A26 Tonbridge Road Cherry Tree	-	-	-	-	-	1451	1529	1633	1733
	-	-	-	-	-	via A26	via A26	via A26	via A26
	-	-	-	-	-	TONBRIDGE	TONBRIDGE	TONBRIDGE	TONBRIDGE
	-	-	-	-	-	ROAD	ROAD	ROAD	ROAD
A26 Tonbridge Road Oakwood Park	-	-	-	-	-	1453	1531	1634	1734
Barming Fountain Farleigh Lane	-	-	-	-	-	-	-	-	-
MAIDSTONE WEST STN Rocky Hill	0808	0953	1055	1155	1255	1457	1535	1637	1737
MAIDSTONE Town Centre	0814	0958	1100	1200	1300	1502	1543	1645	1745
Huntsman Lane	08#19	-	-	-	-	-	-	-	-

Travel Plan

NU-VENTURE BUSES 78 AND 88 FROM MAIDSTONE - ON AND FROM 17 FEBRUARY 2020

Mondays to Fridays only (not Bank, National or Public Holidays)

A SATURDAYS SERVICE OPERATES ON WORK-DAYS BETWEEN CHRISTMAS AND NEW YEAR.

Nu-Venture service number	88	78	78	78	78	78
					#	
Huntsman Lane	-	-	-	-	15#17	15#37
MAIDSTONE KING ST outside Boots	0813	1119	1221	1509	15#26	1546
MAIDSTONE WEST STATION	0817	1123	1225	1513	-	1551
London Road Somerfield Hospital	via A26	1127	1229	1518	-	1555
Shaftesbury Drive	TONBRIDGE	1130	-	-	-	-
Queens Road Bramble Close	ROAD	1132	1232	1521	-	1558
Fant Lane	-	1135	1235	-	-	-
Gatland Lane opp Terminus Rd	-	1138	1238	-	-	-
Glebe Lane	-	1139	1239	-	-	-
Barming opp Fountain	0826	-	-	-	-	1603
Beverley Road opp Shops	-	-	-	-	-	1608
BARMING North St opp Post Office	-	1141	1241	-	-	1613
Barming North Street The Redstart	-	1142	1242	-	-	-
Beverley Road Shops	-	1144	1244	-	-	-
BARMING Bull Inn	0828	-	-	-	-	-
Teston A26	0831	-	-	-	-	-
Wateringbury Hotel	0835	-	-	-	-	-
KINGS HILL Gibson Drive	0842	-	-	-	-	-
KINGS HILL ASDA	s	-	-	-	-	-

NO SERVICE ON SATURDAYS, SUNDAYS, BANK, NATIONAL OR PUBLIC HOLIDAYS including 1 January, 25/26 December.

CODE	#	=	Operates on Kent Schooldays
	#M	=	Operates on Kent Schoolday Mondays only.
	s	=	Operates beyond previous timing point to set down only.

8: Maidstone Hospital to Maidstone Town Centre via Barming Heath and Fant

From 18th April 2021

Monday to Friday

Route 8
(September 2022)
New

Route Number	8	8	8	8	8	8	8	8
Maidstone Hospital	0835	0855	0921	1021	1121	1221	1321	1421
Beverley Road Shops	0842	0901	0926	1026	1126	1226	1326	1426
Upper Fant Road, St Michaels Road	0853	0911	0935	1035	1135	1235	1335	1435
Maidstone, King Street	0905	0922	0947	1047	1147	1247	1347	1447

Route Number	8	8	8	8	8	8	8
Maidstone, King Street (stop G2)	0842	0952	1052	1152	1252	1352	1452
Upper Fant Road, St Michaels Road	0853	1003	1103	1203	1303	1403	1503
Beverley Road Shops	0901	1011	1111	1211	1311	1411	1511
Maidstone Hospital	0907	1017	1117	1217	1317	1417	1517

Saturday

Route Number	8	8	8	8	8	8	8
Maidstone Hospital	0921	1021	1121	1221	1321	1421	1521
Beverley Road Shops	0926	1026	1126	1226	1326	1426	1526
Upper Fant Road, St Michaels Road	0935	1035	1135	1235	1335	1435	1535
Maidstone, King Street	0947	1047	1147	1247	1347	1447	1547

Route Number	8	8	8	8	8	8
Maidstone, King Street (stop G2)	0952	1052	1152	1252	1352	1452
Upper Fant Road, St Michaels Road	1003	1103	1203	1303	1403	1503
Beverley Road Shops	1011	1111	1211	1311	1411	1511
Maidstone Hospital	1017	1117	1217	1317	1417	1517

No buses Sunday or Public Holidays

The table below shows the destinations and frequencies of these services.
Route Destinations Daytime Frequency Table (Routes 78 and 8)

Route	Destinations	AM Frequency (08:00 – 09:00)	PM Frequency (15:00 – 16:00)
78 (NuVenture)	Maidstone – Fant – Barming		
8 (Arriva)	Maidstone Hospital – Fant – Maidstone	1 service	

In addition, there are a number of services to and from Maidstone Town Centre, available north of the site on Tonbridge Road. This can be accessed on foot via the Gatland Recreation Ground, a distance of less than 500m (approximately 10 minute walk). The table below shows the destinations and frequencies of the bus services available from this location.

Route Destinations Daytime Frequency Table (From Tonbridge Road)

Route	Destinations	AM Frequency (08:00– 09:00)	PM Frequency (15:00 – 16:00)
6/6A	Tunbridge Wells – Pembury – Paddock Wood – East Peckham – Maidstone	Nil	1 service
6X	Maidstone Hospital – Watlingbury – Tunbridge Wells Hospital	2 services	1 service
78	Maidstone – Queens Road – Barming	Nil	1 service
88	Grove Green – Maidstone – Barming – Aylesford	1 service	Nil

National Rail

The closest national rail station is East Farleigh, approximately 1.2km (15 minute walk) south of the site. The station can be accessed by walking west on Gatland Lane and turning left onto Farleigh Lane from the site. The timetable below shows the weekly train times between Maidstone stations and East Farleigh station.

3b: Strood to Maidstone West, Paddock Wood and Tonbridge

This table is valid from Monday 16 May 2022 until Friday 9 December 2022

Monday to Friday

Monday to Friday 1 of 2

		SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE
St Pancras International	B  STP	d																	
Stratford International	D L R SFA	d																	
Ebbfleet International	 EBD	d																	
Gravesend	4 GRV	d																	
Gillingham (Kent)	4 GLM	d	0418																
Chatham	4 CTM	d	0422																
Rochester	4 RTR	d	0426																
Strood	4 SOO	a	0429																
Strood	4 SOO	d	0434	0501	0604	0634	0704	0721	0733	0752	0834	0904	1004	1104	1204	1304	1404	1434	1504
Cuxton	4 CUX	d	0438	0505	0608	0638	0708		0737	0756	0838	0908	1008	1108	1208	1308	1408	1438	1508
Halling	4 HAI	d	0442	0509	0612	0642	0712		0741	0800	0842	0912	1012	1112	1212	1312	1412	1442	1512
Snodland	4 SDA	d	0445	0512	0615	0645	0715		0744	0804	0845	0915	1015	1115	1215	1315	1415	1445	1515
New Hythe	4 NHE	d	0447	0514	0617	0647	0717		0746	0807	0847	0917	1017	1117	1217	1317	1417	1447	1517
Aylesford	4 AYL	d	0450	0517	0620	0650	0720		0749	0810	0850	0920	1020	1120	1220	1320	1420	1450	1520
Maidstone Barracks	4 MDB	d	0455	0522	0625	0655	0725		0754	0815	0855	0925	1025	1125	1225	1325	1425	1455	1525
Maidstone West	4 MDW	a	0457	0524	0627	0657	0727	0736	0756	0817	0857	0927	1027	1127	1227	1327	1427	1457	1527
Maidstone West	4 MDW	d	0500	0525	0630	0700	0730		0757	0827		0928	1028	1128	1228	1328	1428		1528
East Farleigh	4 EFL	d	0503	0528	0633	0703	0733		0800	0830		0931	1031	1131	1231	1331	1431		1531
Wateringbury	4 WTR	d	0508	0533	0638	0708	0738		0805	0835		0936	1036	1136	1236	1336	1436		1536
Yalding	4 YAL	d	0512	0537	0642	0712	0742		0809	0839		0940	1040	1140	1240	1340	1440		1540
Beltring	4 BEG	d	0515	0540	0645	0715	0745		0812	0842		0943	1043	1143	1243	1343	1443		1543
Paddock Wood	4 PDW	a	0520	0544	0649	0719	0749		0816	0846		0947	1047	1147	1247	1347	1447		1547
Tonbridge	4 TON	a		0552					0824	0856		0955	1055	1155	1255	1355	1455		1555

Monday to Friday 2 of 2

		SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE	SE
St Pancras International	B  STP	d																	
Stratford International	D L R SFA	d																	
Ebbfleet International	 EBD	d																	
Gravesend	4 GRV	d																	
Gillingham (Kent)	4 GLM	d																	
Chatham	4 CTM	d																	
Rochester	4 RTR	d																	
Strood	4 SOO	a																	
Strood	4 SOO	d																	
Cuxton	4 CUX	d	1538	1608	1638	1708	1738		1808	1838		1908	1938	2008	2038	2108	2138	2238	
Halling	4 HAI	d	1542	1612	1642	1712	1742		1812	1842		1912	1942	2012	2042	2112	2142	2242	
Snodland	4 SDA	d	1545	1615	1645	1715	1745	1758	1815	1845	1855	1915	1945	2015	2045	2115	2145	2245	
New Hythe	4 NHE	d	1547	1617	1647	1717	1747		1817	1847		1917	1947	2017	2047	2117	2147	2247	
Aylesford	4 AYL	d	1550	1620	1650	1720	1750		1820	1850		1920	1950	2020	2050	2120	2150	2250	
Maidstone Barracks	4 MDB	d	1555	1625	1655	1725	1755		1825	1855		1925	1955	2025	2055	2125	2155	2255	
Maidstone West	4 MDW	a	1557	1627	1657	1727	1757	1808	1827	1857	1908	1927	1957	2027	2057	2127	2157	2257	
Maidstone West	4 MDW	d		1628		1730			1830			1928		2028		2128	2158	2258	
East Farleigh	4 EFL	d		1631		1733			1833			1931		2031		2131	2201	2301	
Wateringbury	4 WTR	d		1636		1738			1838			1936		2036		2136	2206	2306	
Yalding	4 YAL	d		1640		1742			1842			1940		2040		2140	2210	2310	
Beltring	4 BEG	d		1643		1745			1845			1943		2043		2143	2213	2313	
Paddock Wood	4 PDW	a		1647		1749			1849			1947		2047		2147	2217	2317	
Tonbridge	4 TON	a		1655								1955		2058		2155	2225	2325	

Key

- SE Service operated by Southeastern
- 0502 Direct train (shown in bold type)
- 0503 Connecting train (shown in light type)
-  Southeastern high speed train
- DLR** Docklands Light Railway
-  Eurostar Interchange
-  London Underground Interchange
- B** Recommended minimum connecting time (shown next to the station name)
- a Arrival time
- d Departure time

Local Highway Network

Gatland Lane runs along the southern boundary of the site and provides vehicle and pedestrian access to the site. The road is subject to a speed limit of 30mph and speed cushions are positioned on either side of the carriageway along its length at regular intervals of approximately 60-70m.

The presence of speed cushions and oncoming traffic priority 'give-way' lines approximately 50m east of the junction with Farleigh Lane assists in reducing vehicle speeds in the vicinity of the site.

Glebe Lane and Farleigh Lane form a staggered junction with Gatland Lane at its western end. Parking at the junction is restricted by double yellow lines, which extend east along Gatland Lane approximately 10m past the oncoming traffic priority 'give way' lines.

Uncontrolled pedestrian crossing points with tactile paving and dropped curbs are provided on the Gatland Lane arm of the junction, on Farleigh Lane south of its junction with Glebe Lane, and north of its junction with Gatland Lane. The uncontrolled crossing north of Gatland Road benefits from a curb build out which reduces the crossing width.

An uncontrolled pedestrian crossing is also provided approximately 45m south-west of Gatland Lane at its junction with Fant Lane. The crossing point is immediately adjacent existing bus stop locations on either side of the carriageway and has tactile paving and dropped curbs.

Gatland Recreation Ground borders the western boundary of the site and is accessed from Gatland Lane. The recreation ground provides pedestrian access to the north of the site as it borders Elmstone Lane, which can be used to access Fant Lane and Tonbridge Road.

Ridgway is a street which provides access to Cowdrey Close, a 'no through' road. Both streets are residential in nature with the majority of properties accessed via Cowdrey Close. All of the properties have off-street parking, and no on-street parking controls are present. Tarmac footpaths are present on both sides of the carriageway.

Ridgway is accessed from Gatland Lane on its southern side. It forms a priority junction approximately 25m east from the site boundary.

Burghclere Drive is a residential street that forms a priority junction with Gatland Lane to the east of the site. It leads to Sherbourne Drive and Portsdown Close which are very similar residential streets. The footpaths and carriageways are narrow in nature and properties have limited access to private off-street parking, although there are small car parking areas for residents use only.

Chamberlain Avenue is a crescent shaped road which forms priority junctions with both Gatland Lane and Fant Lane. It provides access to several small residential cul-de-sacs. It is

residential in nature with the majority of properties having access to off-street parking. No parking controls are present on-street. Tarmac footpaths are present on both sides of the carriageway and are separated by a grass verge and mature trees in a number of locations.

Changes to the Local Highway Network

Changes which have been undertaken around the school include:

1. Corner protection car parking restrictions are located in a variety of places to enhance and enforce guidance not to park on corners as per Highway Code. These measures have ensured there is sufficient visibility between vehicles and pedestrians (and other vehicles) at junctions surrounding the school site, thus reducing potential for conflict due to parked vehicles blocking visibility of pedestrians.
2. School clearway markings have been installed between the two entrances on Gatland Lane, to maintain visibility between pedestrians and vehicles at the point at which pupils emerge from the School gates where pedestrian demand will be greatest. In conjunction with the Active Access Management Strategy, this prevents parked vehicles from parking where pupils would seek to cross having emerged from the school gate (or on the approach to the School).
3. Dropped kerbs between numbers 23 and 25 Gatland Lane and opposite combine with school clearway markings, and other locations at the corner of junctions where crossing movements would be made. This has reduced parking by vehicles and additionally identifies to pedestrians where crossing movements should be undertaken, rather than locations where vision may be obscured by parked vehicles. This is supported by road safety training through the School Travel Plan and supervision through the Active Access Management Strategy.
4. Establishment of School warning signage from each approach is in accordance with the Traffic Signs Regulations and General Directions 2002. This includes flashing beacons operating at School times, which warn drivers of the presence of the School and that children would be crossing to allow them time to reduce speed, prepare to stop and alter driver behaviour accordingly.

Survey Results

Mode Share Summary

As part of Jubilee Primary School travel planning and monitoring, surveys of travel behaviour have been conducted since its opening. Eight surveys have been undertaken so far.

For the purpose of understanding current travel patterns, 'hands-up' travel surveys were undertaken for the existing pupils on **20 September 2022**. The pupil survey received a 93%

response rate. The results of the travel surveys are presented in the Table below. All current survey information is contained within **Appendix A** of this TP, with historic information archived in **Appendix B**.

Mode	September 2022	June 2021	September 2020	March 2020	June 2019	January 2019
	%	%	%	%	%	%
Bus	2	3	2	3	2	2
Walk	39	32	26	23	23	26
Car	43	43	50	42	38	52
Car Share	9	17	14	25	24	18
Park and Stride	3	3	1	1	9	0
Cycle, Scooter	4	2	7	6	4	2
Taxi	0	0	0	0	0	0
Total	100%	100%	100%	100%	100%	100%

Mode	May 2018	May 2016	February 2016	November 2015
	%	%	%	%
Bus	1	2	2	5
Walk	20	27	36	35
Car	58	56	62	60
Car Share	17	8	n/a	n/a
Park and Stride	0	0	0	0
Cycle, Scooter	1	7	n/a	n/a
Taxi	3	n/a	n/a	n/a
Total	100%	100%	100%	100%

Analysis of modes of transport

1. The use of cars as a mode of transport has reduced since September 2020 and is now 17% lower than this initial percentage.
2. There has been an increase in the number of children walking and cycling to school.

The Table below provides a summary of the data collected by staff travel surveys since May 2016. There is an increase in the number of staff walking to school.

Mode	September 2022	June 2021	September 2020	March 2020	January 2019	May 2018	May 2016
Cycle	0%	0%	4%	4%	4%	5%	11%
Walk	18%	14%	25%	15%	4%	14%	11%
Park and Stride	0%	3%					
Car (Driver)	59%	55%	64%	62%	92%	81%	78%
Car (Share)	26%	28%	7%	19%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%

Post Code Analysis

Postcode data has been collected from the school for the existing pupils. The postcodes have been analysed by year group to determine how the catchment area of the school has changed since opening in 2014. The table below illustrates the results of the analysis.

The catchment of the school has decreased since its establishment, with a small proportion of Reception year pupils living more than 1km from the site (59%), compared to 72.4% of the Year 1 & 2 pupils who joined the School upon its opening in 2014.

The results demonstrate that 43% of current pupils live within 1km of the site. As the School continues to grow the catchment is expected to narrow further and there will be more opportunities to travel by non-car modes.

September 2022

		0 - 1 km	1.1 – 2km	2.1 – 3km	3km+	TOTAL
Year 6	Number	9	3	2	14	28
Year 6	Number	13	12	2	3	30
	%	43%	40%	7%	10%	100%

Year 5	Number	14	4	6	5	29
	%	48%	14%	21%	17%	100%
Year 4	Number	22	4	3	4	33
	%	67%	12%	9%	12%	100%
Year 3	Number	20	7	1	2	30
	%	67%	23%	3%	7%	100%
Year 2	Number	29	16	9	7	61
	%	48%	26%	15%	11%	100%
Year 1	Number	30	15	9	5	59
	%	51%	25%	15%	8%	100%
Year R	Number	36	19	2	3	60
	%	60%	32%	3%	5%	100%
TOTAL	Number	164	77	32	29	302
	%	54%	25%	11%	10%	100%

Wrap Around Care and After School Activities Attendance

The provision of the Breakfast Club, After School Club and Extra-curricular school activities provide benefits for pupils and flexibility for parents, particularly those who may work during the day. They also assist in spreading the peak demand for pupil drop-off and pick-up across the morning and afternoon periods to minimise any potential impact of additional traffic in the area.

The Breakfast Club is attended, on average of 30 children daily, while the After School Club is attended by an average of 28 children daily. In addition extra-curricular activities occurred each day, with approximately 15 pupils attending each session.

School Consultation

The school recognises its responsibility to continually monitor and update this Travel Plan. At occupation, the school set out that it would undertake regular consultation and continues to do so.

‘Hands up’ surveys are undertaken to understand actual travel behaviour of regular site users. These are completed bi-annually to account for seasonal fluctuations in travel behaviour, and full consultation exercises are repeated every three years as part of the monitoring, to ensure the School Travel Plan remains up to date, achieves maximum improvement and targets remain SMART (Specific, Measurable, Achievable, Realistic, Timed).

The school consults with the wider school community including local residents and Police Community Support when required.

As an ongoing measure, the school regularly updates and reminds the school community about the need for considerate and respectful road use through end of term newsletters and general parental communications.

Transport and Travel Issues

The school address all traffic concerns when contacted by local residents. As an ongoing measure, the school also regularly updates and reminds the school community about the need for considerate and respectful road use through end of term newsletters and general parental communications.

School Visit by the local PCSO

Since opening, the school has requested several a couple of visits from the local PCSO to assess the traffic. On both occasions no concerns have been raised.

The Traffic Adviser who observed the traffic outside the school as part of the evidence gathering process prior to the Appeal Hearing in June 2018, commended the parents for their safe and considerate parking, especially at such a busy time when Gatland Lane was being used as a diversion route to the sink-hole situation on Tonbridge Road between May and October 2018.

Objectives and Targets

The objectives and targets of this Travel Plan (TP) are outlined below.

Objectives

The objectives of this TP are as follows:

- To be healthy and sustainable by encouraging more travel to and from Jubilee Primary School by healthier and more sustainable means, particularly by walking, cycling and scooters, rather than by private car;
- To raise awareness of road safety issues and be safe on the journey to and from Jubilee Primary School through promoting good road user behaviour on the routes to school and improve road safety conditions immediately outside the school; and
- To be aware of transport and travel issues and promote health, road safety and environmental benefits of using sustainable transport modes (including car sharing) through the curriculum.

Targets

This section provides targets for the school aimed at achieving the above objectives. It should be noted that there are other school users; personnel who make deliveries/ collections and contract/ service providers who regularly work at the school. As the travel demands of these users will be limited, targets have not been developed but measures and initiatives will be implemented in order to address the impacts associated with these users within this travel plan.

It is recognised that the initial intake of pupils occurred from a wider area in the first years than by the time the school will be fully occupied. As siblings of those pupils may also subsequently attend the school, the influence on travel behaviour will likely remain for a period of time after full occupation is reached. Subsequently, targets have been considered with this in mind in order to ensure they are SMART.

Therefore, in the first instance the school will target to achieve the predicted level of single occupancy car use for pupils as identified within the TP that supported the planning application (39%) by full occupation of the school, with mode shift weighted towards the later part of the plan as continual improvements are progressed upon.

It is further proposed to introduce interim single occupancy car mode share targets such that progress can be monitored throughout the expansion of the school.

The mode share targets for pupils proposed by the school are set out in the Table below. The baseline data for pupils has been taken from both the Spring and Summer term surveys (February and May 2016) as it is the most recent data collected by the School, and targets have been based on the expected trip generation once fully established based on comparable schools.

Mode	Target Pupil Mode Share			
	Baseline Feb/May 2016	Target Year 1 (2017)	Target Year 3 (2019)	Target Year 5 (2020)
Car	62%-64%	59%	50%	39%

The baseline data for staff has been taken from the May 2016 staff survey results as collected by the school.

Mode	Target Staff Mode Share			
	Baseline May 2016	Target Year 1 (2017)	Target Year 3 (2019)	Target Year 5 (2020)
Car	78%	77%	75%	70%

Measures and Initiatives

The measures and initiatives of this TP have been developed in response to its objectives and the need to minimise the impact of demand for car travel, as identified in the site-specific TA report.

Action Plan

The school has an Action Plan of initiatives. The measures contained within the Action Plan have been chosen in order to fulfil three annual targets:

- Reduce the number of pupils & staff travelling to school by car in accordance with the targets set in this TP;
- Be safe on the journey to and from Jubilee Primary School; promote good road user behaviour on the routes to school, and improve road safety conditions immediately outside the school; and
- Provide curriculum based tutorials available to all eligible pupils and regular dissemination of information to parents and staff on the purpose of the School Travel Plan.

The Action Plan is provided in **Appendix C** of this TP.

Demand Management Measures

The timetable of the school includes a Breakfast club, After school club and Extra-curricular activities to smooth the profile of demand for travel across the peak periods. The following points summarise the timetable interventions:

- The school will be occupied on a phased basis and as such all staff will not be required until full occupation and will be employed on a phased basis;
- A breakfast club operates for pupils from 07:40 and all staff are required to be on-site by 08:00;
- The school opens its doors to pupils and parents between 08:30 and 08.55 to allow parents to drop off their children prior to Registration;

- Registration commences at 08:50, with classes starting at 09:00 and finishing at 15:00;
- After school activities are held from 15:00-16:00, which spreads the number of departures over a longer period between 15:00-16:30; and
- Staff generally finish work between 16:00 – 18:00.

The school hosts a breakfast club from 07:40 and after- breakfast and after school clubs and after school activities from when the school day finishes at 15:00 until 16:00. This helps to stagger the arrivals and departures of pupils and reduces the parking impact on the streets located in the immediate vicinity of the school.

The school opens its doors to parents and pupils at 08:30, 30 minutes before classes start for the day. This further aids the stagger of arriving pupils as parents can escort them to their class and then leave before the official start time. This also has the benefit of reducing the potential for footway congestion.

An Active Access Management Strategy has been adopted (see below) which indicates how staff members are responsible for supervising the arrival and departure of pupils during each peak period.

Access Management Strategy

Before 07:30:

- Staff access only, permitted to park on-site, access to car park on Gatland Lane
- 1 member of staff will supervise the car park

08.30 to 08.55

- The majority of pupils will access the site via the western access, located in front of the main entrance to the building
- 1 – 2 members of staff will supervise pupil entry at the accesses on Gatland Lane
- 1 member of staff will supervise pupil entry at the proposed pedestrian access at the northwest corner of the site
- 1 – 2 members of staff will supervise on Gatland Lane to ensure inappropriate parking does not occur which will either cause a safety risk or be a nuisance to local residents

Between 08.30-8.55 and 15.00-15:20

- Pupil access through accesses on Gatland Lane to use main building entrance (access restricted)
- Visitor access through main entrance
- 1 – 2 members of staff will supervise deliveries and servicing activity associated with the school

15.00 – 16:00

- The majority of pupils will exit the site via the western access to the site, with some leaving at the eastern access and in future the proposed north-west access
- 1 – 2 members of staff will supervise pupil exit at the access points on Gatland Lane
- 1 member of staff will supervise pupil exit at the proposed pedestrian access at the northwest corner of the site
- 1 – 2 members of staff will supervise on Gatland Lane to ensure inappropriate parking does not occur which will either cause a safety risk or be a nuisance to local residents

16:00 – 18:00

- Staff and pupils exit through main building entrance and leave via the accesses on Gatland Lane
- 1 – 2 members of staff will supervise the car park and access points on Gatland Lane

In addition to, and in support of the school has adopted a 'Safer Parking Charter' which requires parents to sign such that they confirm what the school expects of them in regard of respecting the local area and their potential impacts on it. An example of this document is contained in **Appendix D**.

This is further supported by the schools 'Safety Travel Document' contained in **Appendix E**, which provides a greater level of information to parents on the travel constraints of the school.

During 2022/23 school year, all pupils, staff and visitors will access the site by the main entrance.

School Admissions Policy

The school has introduced an admissions policy which states:

“Where the school is oversubscribed, priority places will be ranked according to the following criteria:

- Looked after children in Local Authority care;
- Current family association;
- Health and special access reasons;
- Children of staff members;
- Nearness of children’s homes to school.”

Surveys have shown a reduction in distance from where applications have been made, and the inclusion of the schools admission policy to provide priority to those nearest the school will ensure opportunities for sustainable travel are maximised where possible.

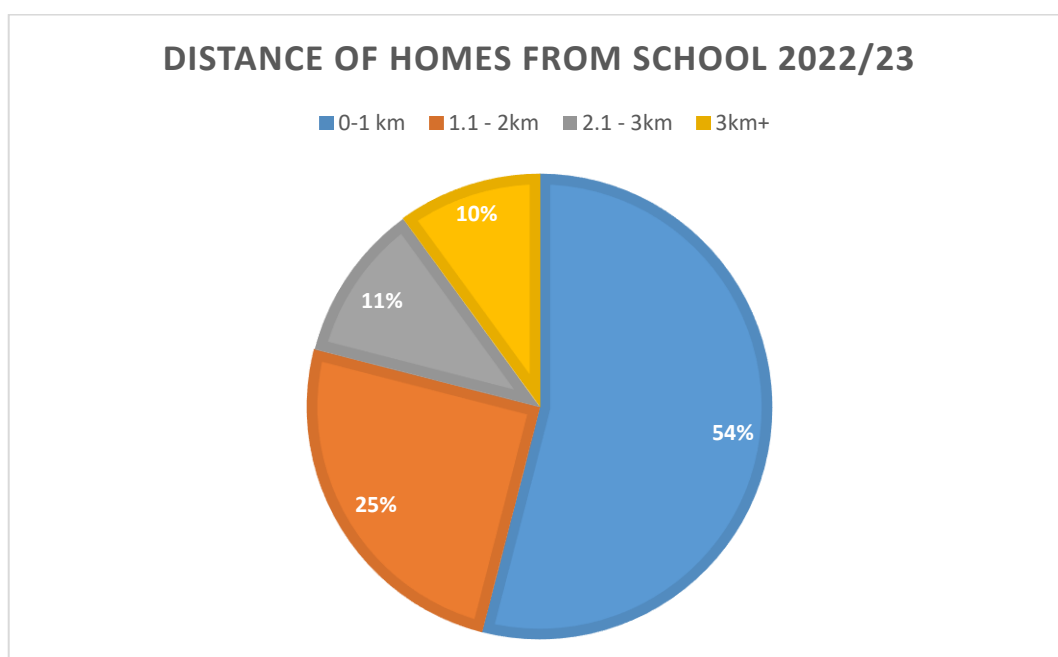
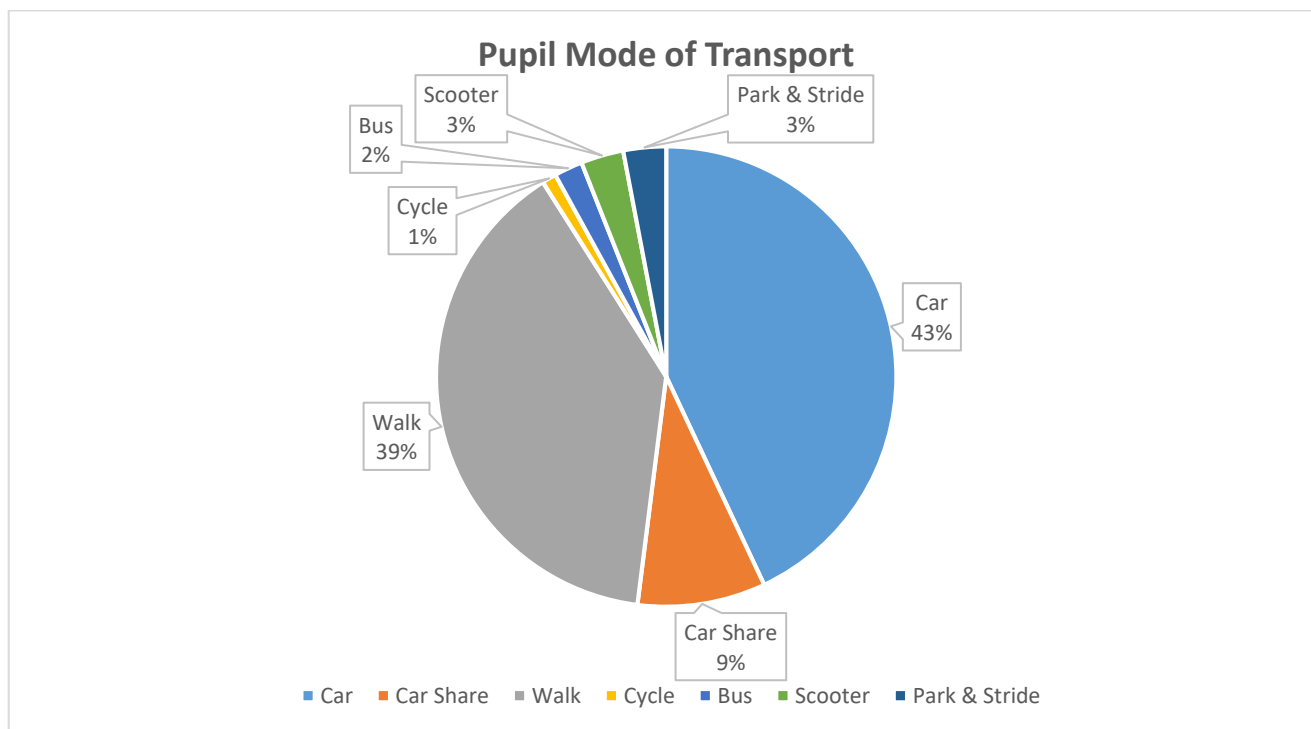
A full copy of the admissions policy is available on the school website.

Securing and Monitoring

Kent County Council maintains an online database of School Travel Plans. This travel plan will be uploaded to the portal. This will ensure that the document is not lost and can be easily reviewed and updated each year. The service encourages annual reviews of the TP and their surveys and acts as a means for the Local Planning Authority to review the progress of the TP and the proposed measures and initiatives.

Advice and guidance is also provided through the website which shall help to support the appointed STP Champion.

Appendix A – Current Survey Results



Jubilee Primary School

'Hands Up' Tutor Led Travel Survey

Date of survey	20/9/2022
School year of class	ALL

Total number of students in the class	294
How many students are in class today?	274

Please read out each question and all possible answers, before allowing pupils to choose one answer per question and write the number in the boxes provided. **Please make sure the numbers add up!**

For Reference

Car Share = Travelling with a friend or sibling to the same school

Park and Stride = Parking more than 5 minutes walk from the school

How do you **usually** come to school?

118	Car	0	DLR	0	Taxi	0	River	7	Scooter
26	Car Share	0	Rail	6	Public Bus	3	Cycle	107	Walking
9	Park and Stride	0	Tram	0	School Bus	0	Buggy		

How do you **usually** get home from school

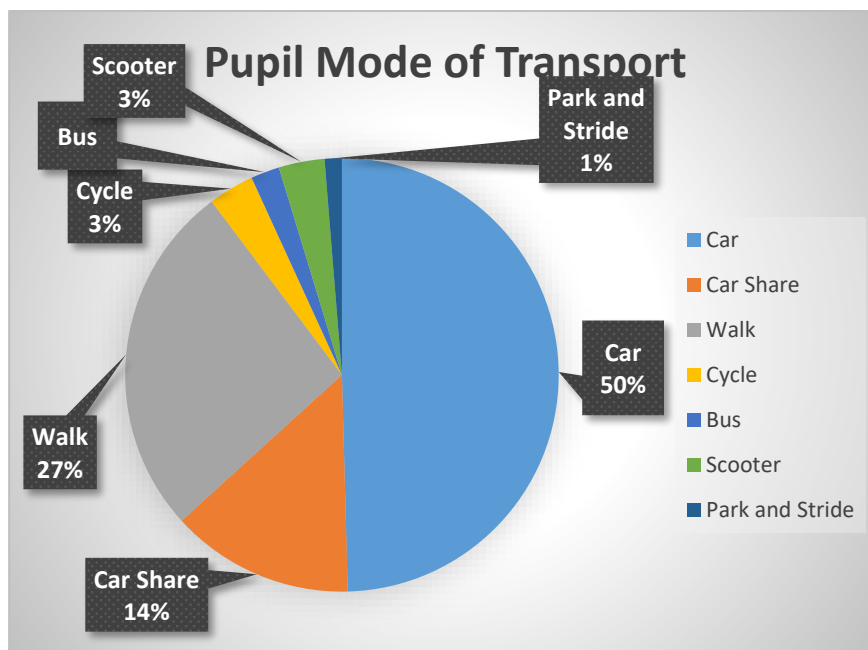
118	Car	0	DLR	0	Taxi	0	River	7	Scooter
26	Car Share	0	Rail	6	Public Bus	3	Cycle	107	Walking
9	Park and Stride	0	Tram	0	School Bus	0	Buggy		

If you were able to choose how you got to and from school, how would you like to travel?

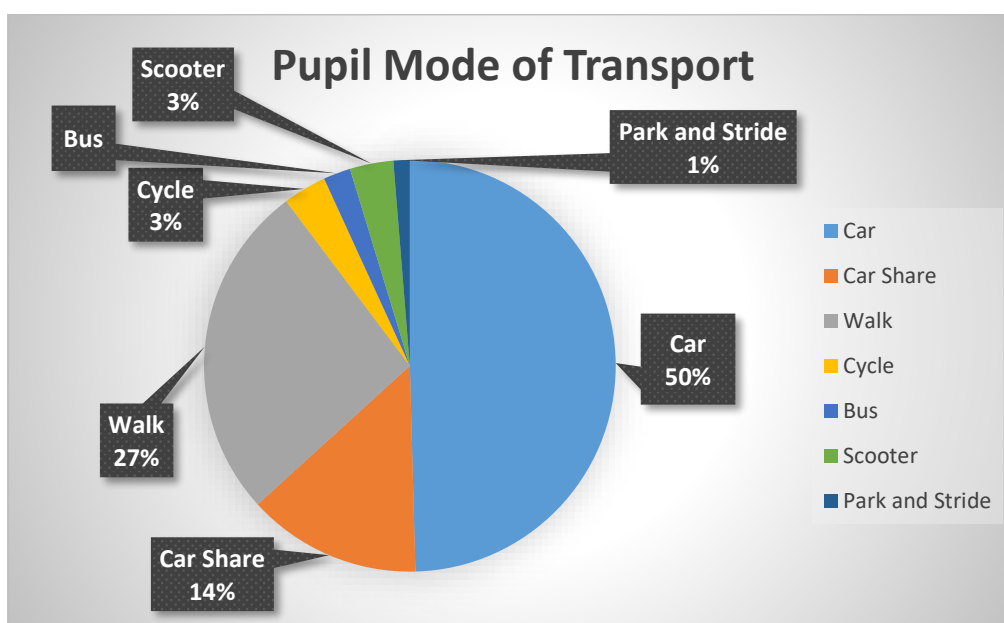
33	Car	0	DLR	0	Tube	0	River	5	Scooter
0	Car Share	0	Rail	0	Public Bus	23	Cycle	15	Walking
0	Park and Stride	0	Tram	0	School Bus	0	Buggy		

Appendix B – Historical Data

June 2021 Survey Results



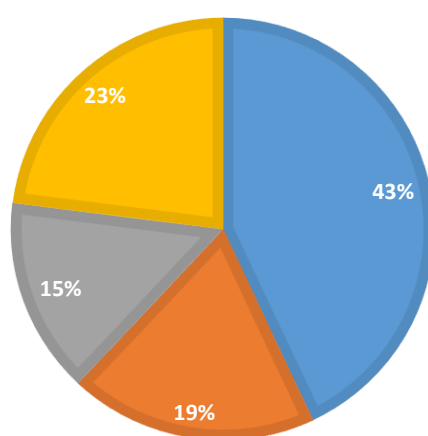
September 2020 Survey Results



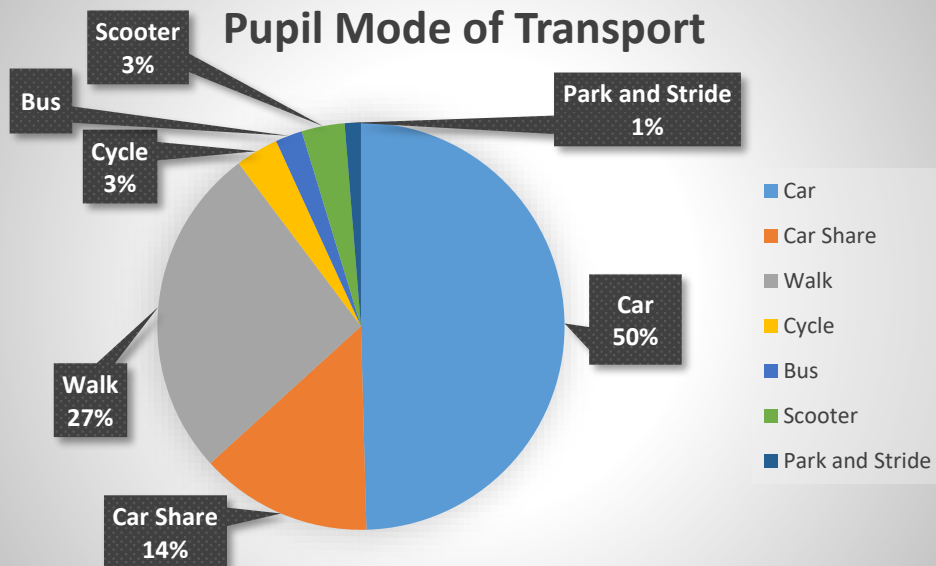
2020/21 Survey Results

DISTANCE OF HOMES FROM SCHOOL 2020/21

0-1 km 1.1 - 2km 2.1 - 3km 3km+



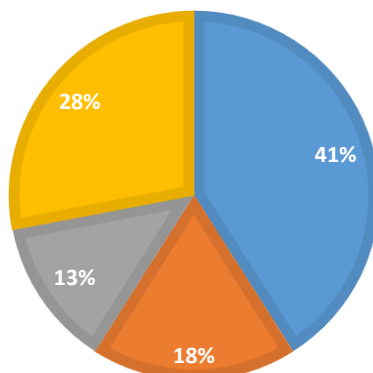
Pupil Mode of Transport



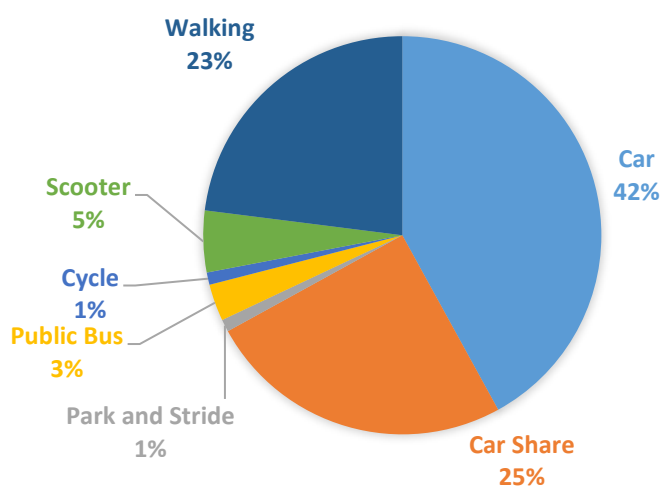
2019/20 Survey Results

DISTANCE OF HOMES FROM SCHOOL 2019/20

■ 0-1 km ■ 1.1 - 2km ■ 2.1 - 3km ■ 3km+



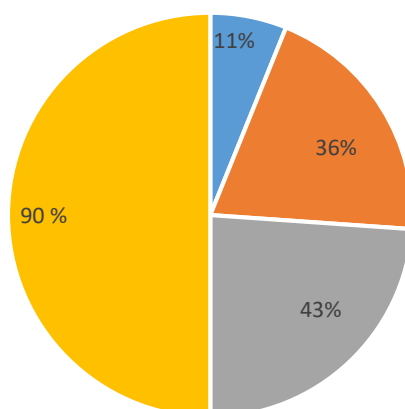
MODE OF TRANSPORT 2019/20



2018/19 Survey Results

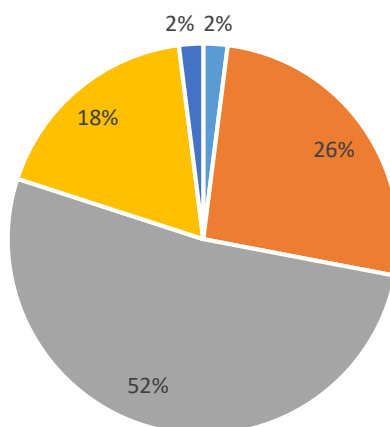
Distance of homes from school 2018/19

■ 4+ ■ 2 - 3 miles ■ 1 - 2 miles ■ less than a mile

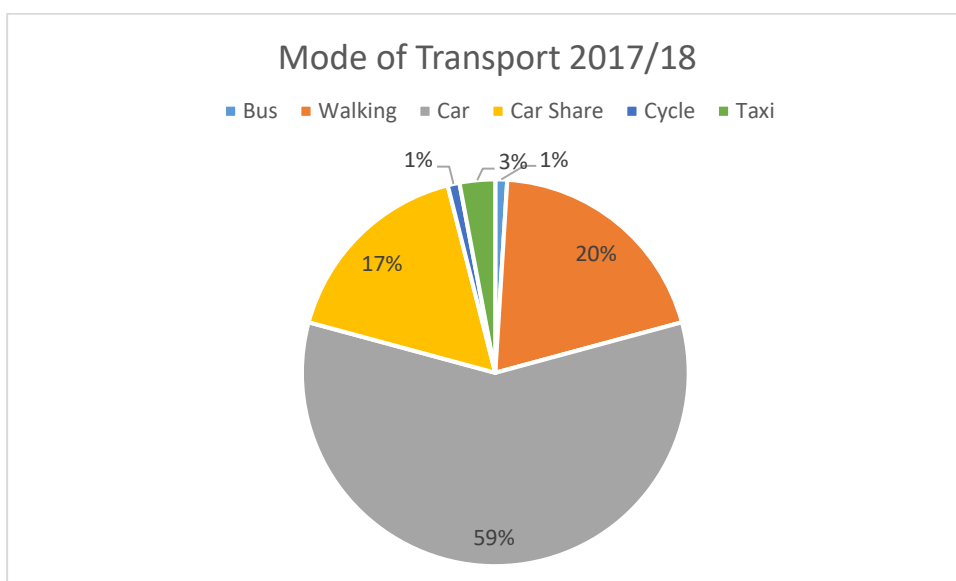
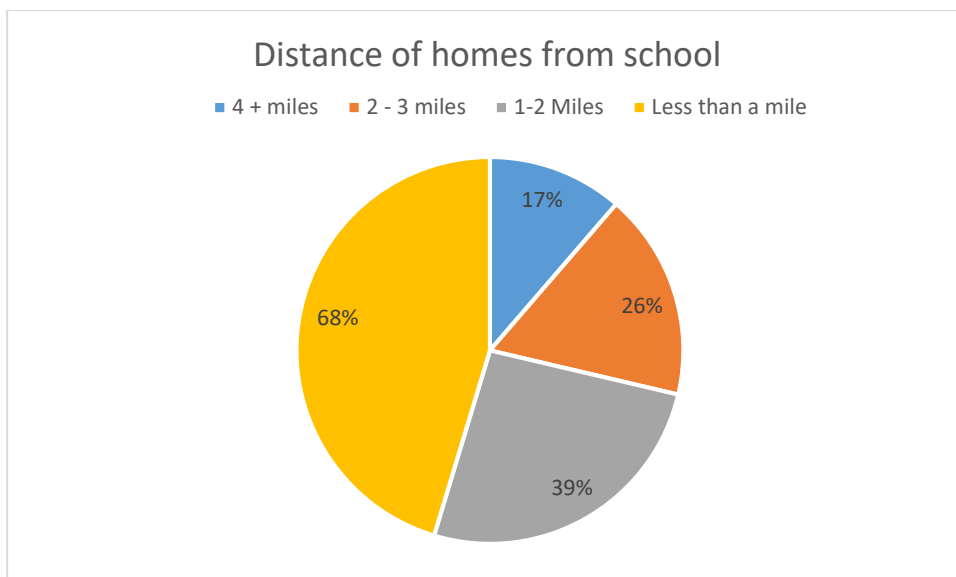


Mode of Transport 2018/19

■ Bus ■ Walk ■ Car ■ Car Share ■ Cycle Scooter



2017/18 Survey Results



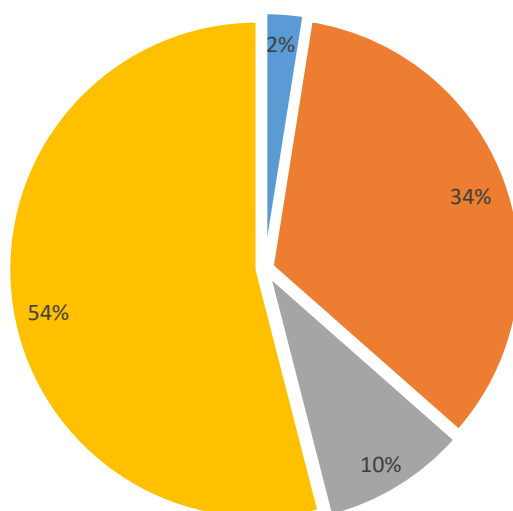
Autumn Term 2015/16 - Results

Distance from school – based on the 2015/16 Year group

54% of the class live less than a mile or closer from school. Whilst there is a significant proportion of the class who live further than 2 miles from school, it is expected that the catchment area of the school will decrease as the school grows in size.

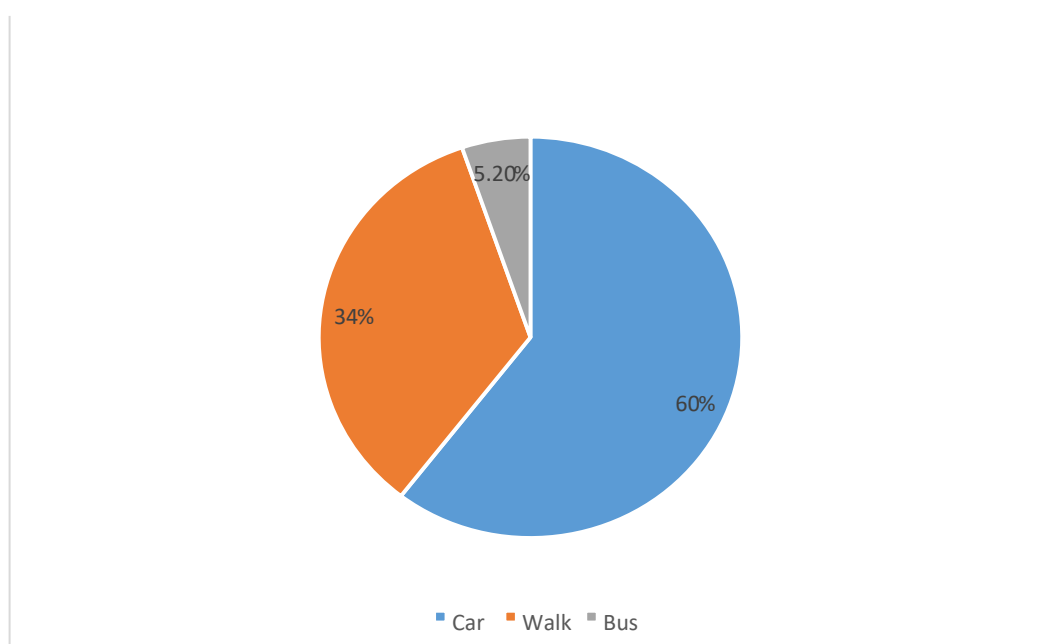
Distance of Homes from School – based on the 2015/16 Year Group

■ 4+ miles ■ 2 - 3 miles ■ 1 - 2 miles ■ Less then a Mile



Mode of transport – based on the 2015/16 Year group

A significant proportion of the class already travel to school in a car, by walking or on a bus.



How Current JPS Pupils Travel To and From School

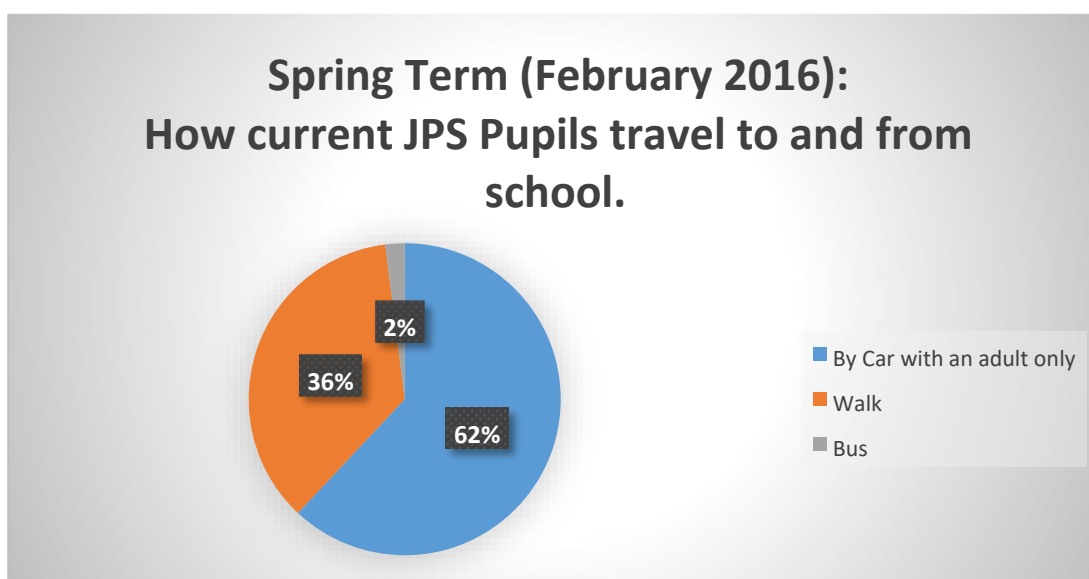
Drop off time – based on the 2015/16 Year group

Due to JPS offering a breakfast club, as well as a flexible drop off time, there is a range of times that pupils arrive at school. This already helps relieve traffic around the school.

Approximately 18% of pupils attend the breakfast club.

Parent Questionnaire Spring Term 2015/16 - Results

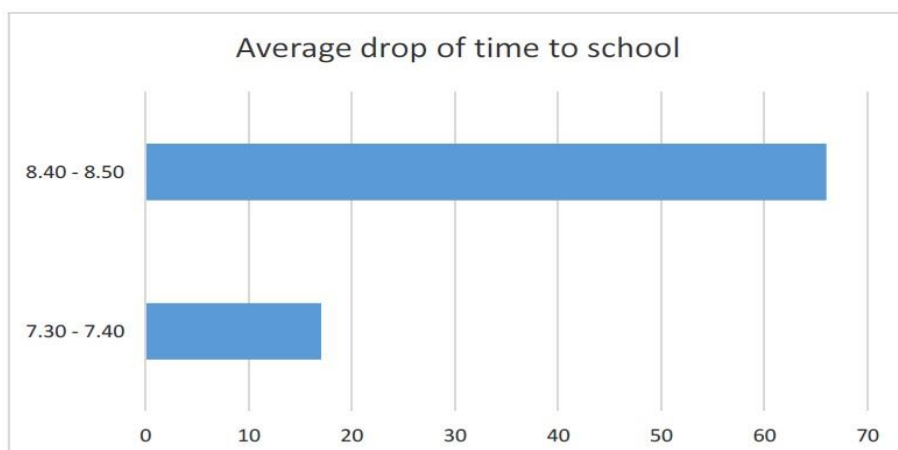
Mode of transport



During the Spring Term, 62% of pupils arrive to school by car. There are several siblings and neighbours who provide a car share which reduces the number of cars driving to school.

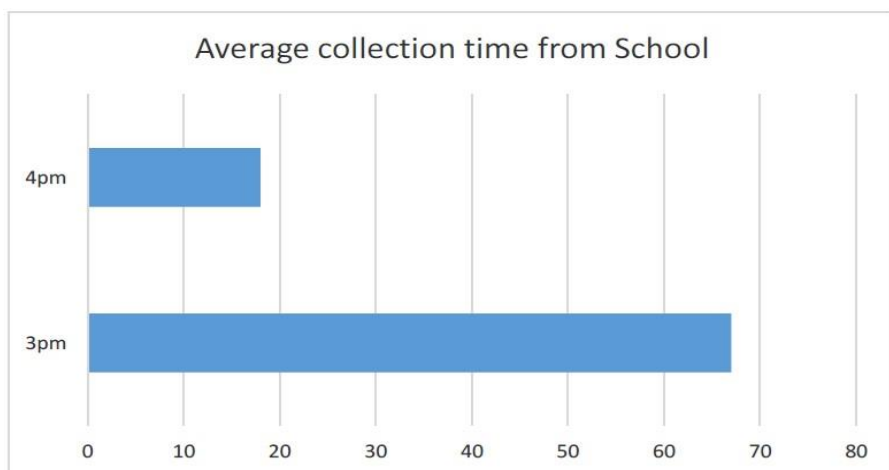
Arrival Time to School

JPS offers a Breakfast Club to its pupils. An average of 20% of pupils attend the breakfast club, arriving to school at approximately 07.40. 1 of the breakfast club pupils walks, the others are by car. Parking is offered on the school premises for the Breakfast Club drop off. Approximately 20% of pupils attend the breakfast club.



Collection Time from School

JPS offers after school activities from Year 1. These are held Monday to Thursday between 3pm and 4pm, offering a staggered collection time from school.



Traffic Surveys

As part of the ongoing School Travel Plan process the school has recorded observations of traffic volumes on Gatland Lane passing the site to assist with better understanding both the impact and constraints the surrounding highway network poses.

Traffic surveys were undertaken on various days and in both the morning and afternoon peak periods. The table and graph below provides a summary of the observations made.

2021

Date	Times	Observations
Monday 24 May 2021	0828 – 0902	165 Vehicles Westbound 108 Vehicles Eastbound
Monday 24 May 2021	1458 – 1528	140 Vehicles Westbound 97 Vehicles Eastbound
Wednesday 26 May 2021	0828 – 0902	146 Vehicles Westbound 100 Vehicles Eastbound
Wednesday 26 May 2021	1458 – 1528	133 Vehicles Westbound 70 Vehicles Eastbound

2014

Date	Times	Observations
Monday 1 st December 2014.	0835-0905	198 Vehicles Westbound 165 Vehicles Eastbound 2 Cyclists Westbound No buses
Monday 8 th December 2014	1445-1515	84 Vehicles Westbound 66 Vehicles Eastbound Motor Cycle Westbound Buses Westbound
Tuesday 9 th December 2014	0840-0910	158 Vehicles Westbound 127 Vehicles Eastbound 1 Cyclist Westbound

Thursday 11 th December 2014	1445-1515	96 Vehicles Westbound 71 Vehicles Eastbound 1 Bus Westbound

Appendix C – Action Plan

Objective 1: Be healthy and sustainable - encourage more travel to/from Jubilee Primary School by healthier and more sustainable means, particularly by walking, cycling and scooters, rather than the car.

Annual Target: Reduce the number of pupils travelling to School by car by 2.5% and staff travelling to School by car by 1%									
Action		Person responsible for implementation	Timescale	Success criteria method	Monitoring and evaluation			Resources Required	
No.	Description				Timescale	Method	Person(s) responsible	Personnel / Support	Financial
1	Participation in Walking Wednesdays	All Staff	Ongoing	Increase in pupils walking to school	Ongoing	Hands up Surveys	Class Teachers	Provision of resources / publicity materials	Nil
2	Undertake School trips by public transport where possible	Head Teacher	Ongoing	Pupils become familiar with using public transport	Summer Term	Hands up Surveys	Class Teachers	Advice or guidelines for taking School groups on public transport	Nil

Objective 2: Be safe on the journey to and from Jubilee Primary School; promote good road user behaviour on the routes to School, and improve road safety conditions immediately outside the School.

Annual Target: Reduce pupil and parent perception of danger by 2% and improve resident perceptions on traffic and parking issues.									
Action		Person responsible for implementation	Timescale	Success criteria method	Monitoring and evaluation			Resources Required	
No.	Description				Timescale	Method	Person(s) responsible	Personnel / Support	Financial
1	Continue to provide age appropriate road safety training for all age groups	SLT	Ongoing	Pupils and parents raise less concerns about safety on the journey to School	Summer Term	Hands up surveys and parent surveys	Class Teacher	Nil	Nil

Objective 3: Be aware of transport and travel issues; promote health, road safety and environmental benefits of using sustainable forms of transport and car sharing and make the School Travel Plan part of the curriculum

Annual Target: Curriculum based Tutorials available to all eligible pupils and regular dissemination of information to parents and staff on the purpose of the School Travel Plan.									
Action		Person responsible for implementation	Timescale	Success criteria method	Monitoring and evaluation			Resources Required	
No.	Description				Timescale	Method	Person(s) responsible	Personnel / Support	Financial
1	Ensure road safety and good road user behaviour is taught at all levels through training and curriculum	Head Teacher	Ongoing	All pupils taught road safety No accidents involving Children on the journey to/from School	Summer Term	Lesson plan review	Class Teachers	Nil	Nil
2	Age appropriate lessons on sustainability and environment through Jubilee University	Class Teachers	Ongoing	All pupils taught lessons on these topics	Summer Term	Lesson plan review	Class Teachers	Nil	Nil
3	Promote sports related after school clubs	Head Teacher	Ongoing	Increase in numbers of pupils participating in a sport after school Reduction in complaints from parents and residents regarding traffic congestion at 3pm	Ongoing	Observations of reduction in congestion and parking stress in the afternoons	Site Manager	Nil	Nil
4	Take a tough stance against inappropriate parking and attempts by parents to park on-site through direct communications	Head Teacher	Ongoing	Parents comply with requests from School and sign the Parents Parking Charter.	Ongoing	Observations and feedback from parent and resident surveys	Head Teacher	Nil	Nil

Appendix D – Parents’ Safer Parking Charter

I hereby agree to abide by the guidelines outlined within the Safe Parking Charter, which has been established by Jubilee Primary School. This charter has been developed to improve the safety of children and adults attending the school and improve the quality of life for those within the school environment.

By signing up to this charter you agree to:

- Drive safely, within the school area, adhering to the speed limits and driving in accordance with the Highway Code.
- Never stop or park immediately outside the school from 7.30am to 4.30 pm.
- Avoid parking in a way that would block or cause an obstruction to the school entrance/exit, residents’ driveways and/or junctions.
- Never mount the pavement when stopping or parking, allowing pedestrians to be able to walk on pavements and space for prams and wheelchairs to pass.
- Park so that your child is able to leave the vehicle on the pavement side away from any conflict with traffic.
- Pay particular attention to other children at the side and rear of the vehicle when parking.
- Avoid double parking, so as not to adversely affect the flow of traffic or access for emergency vehicles.
- Never park in a bus stop or any designated disabled/private parking bays.
- Respect local residents by not parking in a way that blocks access to their homes.
- Park further down the road opposite the field when possible and walk the few yards into school.
- Forward any concerns regarding dangerous parking and road safety in the school vicinity to the Headteacher or Site Manager who can then take appropriate action.
- Ensure the safety of your child/ren by making sure they always walk into and out of school accompanied by an adult.

Name of Child/ren; Date;

Name of Parent:..... Signature.....

Appendix E – Safe Travel to School Booklet



Head Teacher: Mrs Marilyn Nadesan
Jubilee Primary School | Gatland Lane, Maidstone, Kent ME16 8PF | Tel 01622 808873
Limited by Guarantee - Registered in England and Wales - Registration No. 8221258
Registered Office - Jubilee Primary School, Gatland Lane, Maidstone, Kent ME16 8PF |




Safe Travel to School

At Jubilee Primary School we want to park with care and be aware.

If you are parking near to our school you have a responsibility to stop and think about whether you are parking in a safe and considerate manner. If you are not, you could be endangering the lives of our precious children.

If you do have to drive then please:

- Try and park at least 10m from a road junction. This makes it safer for children to see cars approaching, for cars to see children crossing and helps maintain the flow of traffic.
- Don't park on yellow lines. These restrictions are there to prevent cars parking in dangerous locations, and in areas that could restrict vehicle movements.



Be courteous and don't park in front of residential driveways. THINK, if it were your driveway, would you like someone else blocking it?

Never double park as this can block the road making it difficult for drivers to see pedestrians when they are trying to cross the road.

Always let your children in and out of the car on the pavement side, but be aware of pedestrians too.

Do not park over bus stops or bus lay-bys because you could endanger the safety of those using public transport and restrict the movement of the bus on its approach and when it's ready to leave.



Never park on pavements, footpaths or verges as this damages the verges and obstructs the footpaths causing parents and children to have to walk out into the road.



Do not rush your journey to and from school; the entrance to the school is busy and requires your full attention. Leave with enough time to allow for the journey length.

Take care when reversing in and out of parking spaces. Small children are impossible to see in rear view mirrors.

Slow right down when passing parked cars, in case a child steps out. **DO NOT** use school entrances to turn your car around.

Park on the road facing the direction of travel.

Avoid parking in awkward spaces where visibility is an issue for passing cars and ensure that you're not parked in a location which could restrict emergency vehicle access to surrounding properties.

Never mount a pavement to let another vehicle past. Think in advance to avoid such manoeuvres.



Car Share

If you know someone in your locality who travels to the same school, why not arrange a car share? By sharing car journeys to school you can save time, cut expensive fuel bills and reduce wear and tear on your car. You also help to reduce congestion at the school during the morning and afternoon peak times.



"Just this once"

"We're running late today"

"I don't usually park there"

"It's raining"

These are not good enough excuses for doing any of the aforementioned. More information can be found in [The Highway Code](#).