

Jubilee Primary School (URN: 141025)

School performance summary 2018/2019

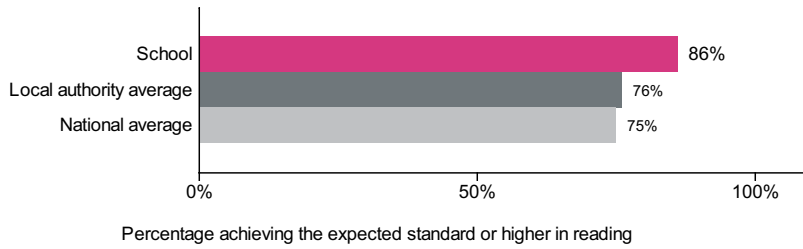
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Key stage 1 performance measures

This is provisional data for 2018/19.

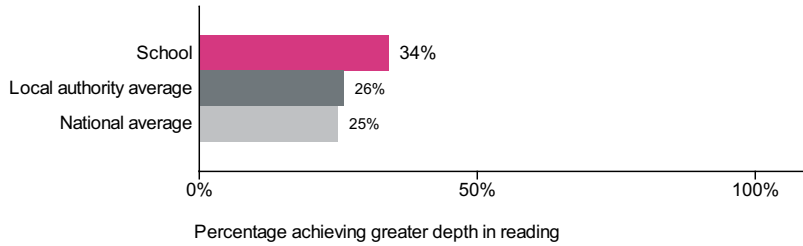
Percentage achieving the expected standard or higher in reading

Number of pupils = 29



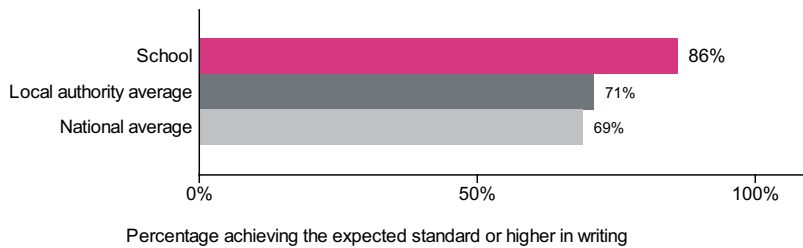
Percentage achieving greater depth in reading

Number of pupils = 29



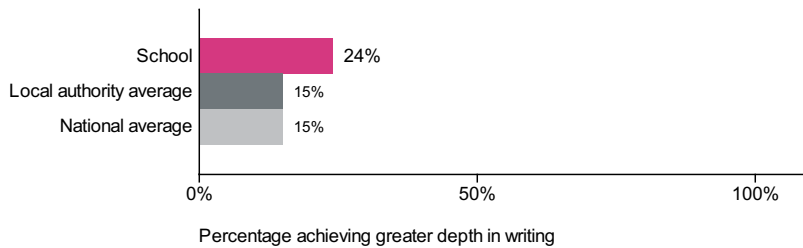
Percentage achieving the expected standard or higher in writing

Number of pupils = 29



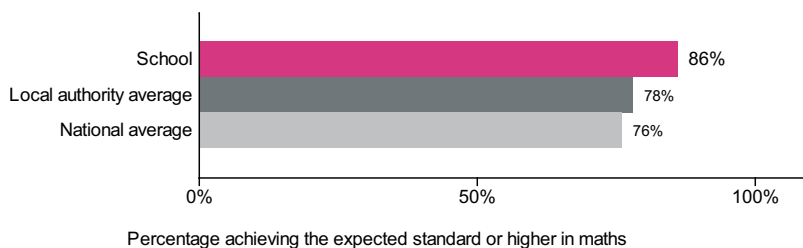
Percentage achieving greater depth in writing

Number of pupils = 29



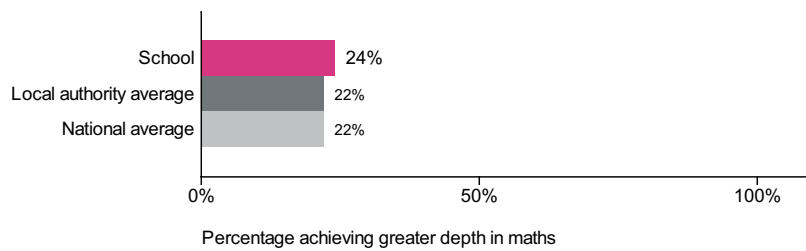
Percentage achieving the expected standard or higher in maths

Number of pupils = 29



Percentage achieving greater depth in maths

Number of pupils = 29



Key stage 1 additional reports

Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	29	34	25	86	75	7	17	7	7
Male	13	23	22	85	71	8	19	8	9
Female	16	44	29	88	79	6	15	6	5
Disadvantaged	10	0	28	70	78	20	15	10	5
Ever 6 FSM	10	0	28	70	78	20	15	10	5
Children looked after	1	0	25	100	75	0	17	0	7
Other	19	53	28	95	78	0	15	5	5
SEN EHCP	0	N/A	25	N/A	75	N/A	17	N/A	7
SEN support	2	0	25	50	75	50	17	0	7
No SEN	27	37	29	89	83	4	14	7	3
English first language	23	39	25	83	75	9	17	9	7
English additional language	6	17	25	100	75	0	17	0	7

Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	29	24	15	86	69	7	22	7	8
Male	13	23	11	85	63	8	26	8	10
Female	16	25	19	88	76	6	18	6	5
Disadvantaged	10	10	17	70	73	20	20	10	6
Ever 6 FSM	10	10	17	70	73	20	20	10	6
Children looked after	1	100	15	100	69	0	22	0	8
Other	19	32	17	95	73	0	20	5	6
SEN EHCP	0	N/A	15	N/A	69	N/A	22	N/A	8
SEN support	2	0	15	50	69	50	22	0	8
No SEN	27	26	17	89	78	4	19	7	3
English first language	23	26	15	83	69	9	22	9	8
English additional language	6	17	15	100	69	0	22	0	8

Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	29	24	22	86	76	7	18	7	6
Male	13	31	24	85	75	8	18	8	7
Female	16	19	19	88	77	6	18	6	4
Disadvantaged	10	0	24	70	79	20	16	10	4
Ever 6 FSM	10	0	24	70	79	20	16	10	4
Children looked after	1	0	22	100	76	0	18	0	6
Other	19	37	24	95	79	0	16	5	4
SEN EHCP	0	N/A	22	N/A	76	N/A	18	N/A	6
SEN support	2	0	22	50	76	50	18	0	6
No SEN	27	26	25	89	84	4	15	7	2
English first language	23	26	22	83	76	9	18	9	6
English additional language	6	17	22	100	76	0	18	0	6

Science attainment by pupil group

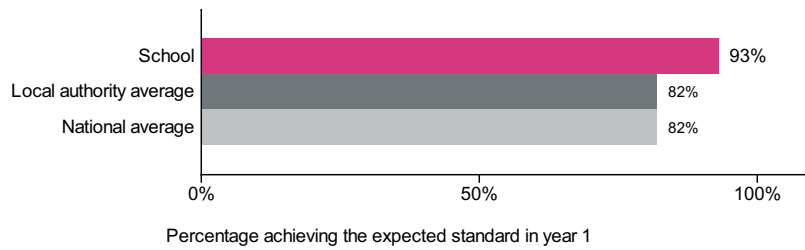
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	29	86	82
Male	13	85	80
Female	16	88	85
Disadvantaged	10	70	85
Ever 6 FSM	10	70	85
Children looked after	1	100	82
Other	19	95	85
SEN EHCP	0	N/A	82
SEN support	2	50	82
No SEN	27	89	90
English first language	23	83	82
English additional language	6	100	82

Phonics performance measures

This is provisional data for 2018/19.

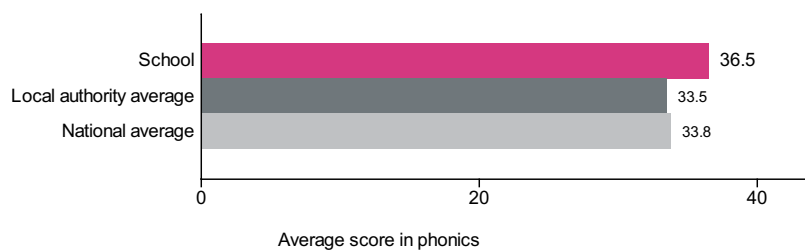
Percentage achieving the expected standard in phonics

Number of pupils = 28



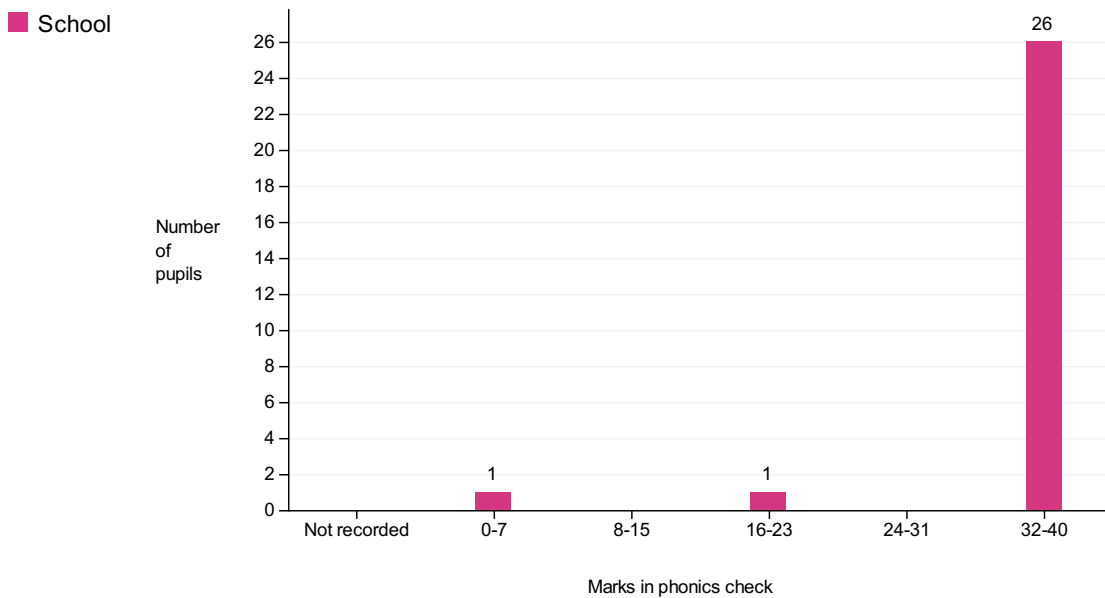
Phonics average score

Number of pupils = 28



Attainment in phonics by mark

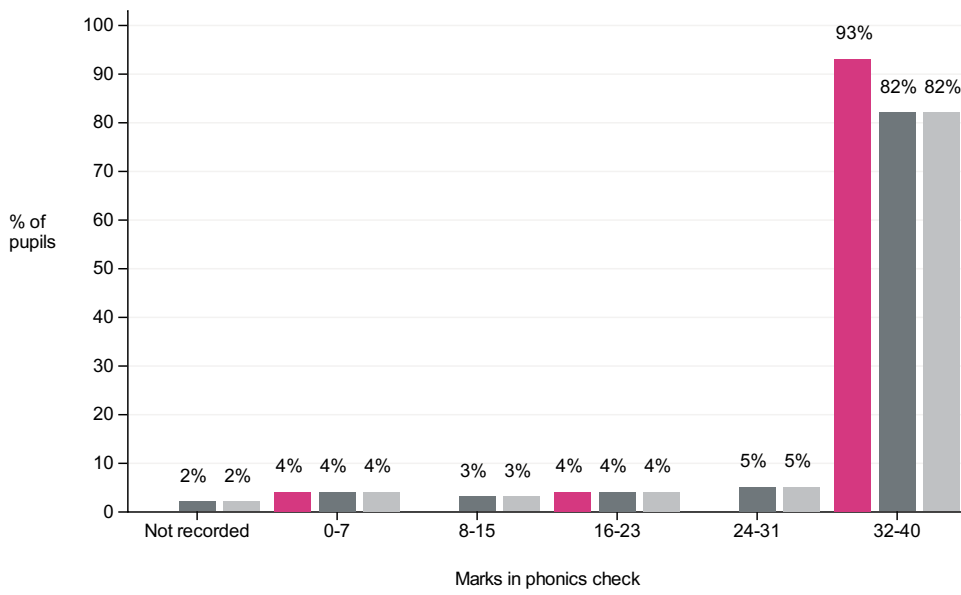
Number of pupils = 28



Attainment in phonics by %

Number of pupils = 28

■ School ■ Local authority (Kent) ■ National



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	28	0	2	26	93	82	36	34	
Male	13	0	1	12	92	78	36	33	
Female	15	0	1	14	93	85	37	35	
Disadvantaged	4	0	1	3	75	84	34	34	
Ever 6 FSM	4	0	1	3	75	84	34	34	
Children looked after	0	0	0	0	N/A	82	N/A	34	
Other	24	0	1	23	96	84	37	34	
SEN EHCP	0	0	0	0	N/A	82	N/A	34	
SEN support	1	0	1	0	0	82	18	34	
No SEN	27	0	1	26	96	88	37	35	
English first language	25	0	2	23	92	82	36	34	
English additional language	3	0	0	3	100	82	40	34	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	4	0	1	3	75	29
Male	2	0	1	1	50	23
Female	2	0	0	2	100	34
Disadvantaged	3	0	0	3	100	35
Ever 6 FSM	3	0	0	3	100	35
Children looked after	0	0	0	0	N/A	N/A
Other	1	0	1	0	0	9
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	1	0	0	1	100	35
No SEN	3	0	1	2	67	26
English first language	4	0	1	3	75	29
English additional language	0	0	0	0	N/A	N/A

Absence

This data includes all absences reported during the 2018 / 2019 academic year (autumn term 2018, spring term 2019 and summer term 2019).

Absence							
Breakdown	No. of enrolments in the school	Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	157	3.2	4.0	9	5.7	8.2	
Male	84	2.8	4.1	1	1.2	8.6	
Female	73	3.8	3.9	8	11.0	7.9	
Ever 6 FSM	32	4.2	5.6	2	6.3	16.1	
Non-Ever 6 FSM	124	3.0	3.5	6	4.8	5.4	
SEN EHCP	0	N/A	7.0	0	N/A	19.8	
SEN support	20	4.1	5.4	0	0.0	14.2	
No SEN	134	3.1	3.7	7	5.2	6.8	
English first language	122	3.1	4.0	6	4.9	8.2	
English additional language	35	3.7	4.1	3	8.6	8.4	

Absence - 3 year trends

This is data for the absences reported in each of the last 3 full academic years.

Absence - 3 year trends									
Breakdown	2016/17			2017/18			2018/19		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	94	3.1	4.0	124	3.1	4.2	157	3.2	4.0
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	5	5.3	8.3	8	6.5	8.7	9	5.7	8.2

Exclusions

This is data for the 2018/19 academic year.

Exclusions													
Breakdown	Permanent exclusions			Suspensions			Pupils with 1 or more suspensions			Pupils with 2 or more suspensions			
	No of Permanent Exclusions	School %	National %	No of Suspensions	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %	
All pupils	0	0.00	0.02	0	0.00	1.41	0	0.00	0.63	0	0.00	0.29	
Male	0	0.00	0.04	0	0.00	2.41	0	0.00	1.07	0	0.00	0.51	
Female	0	0.00	0.00	0	0.00	0.36	0	0.00	0.17	0	0.00	0.07	
Ever 6 FSM	0	0.00	0.06	0	0.00	3.86	0	0.00	1.67	0	0.00	0.81	
Non-Ever 6 FSM	0	0.00	0.01	0	0.00	0.79	0	0.00	0.37	0	0.00	0.16	
SEN EHCP	0	N/A	0.18	0	N/A	13.61	0	N/A	5.56	0	N/A	3.32	
SEN support	0	0.00	0.12	0	0.00	6.90	0	0.00	2.89	0	0.00	1.49	
No SEN	0	0.00	0.00	0	0.00	0.38	0	0.00	0.21	0	0.00	0.06	
English first language	0	0.00	0.03	0	0.00	1.65	0	0.00	0.72	0	0.00	0.35	
English additional language	0	0.00	0.01	0	0.00	0.50	0	0.00	0.29	0	0.00	0.09	

Exclusions - 3 year trends

This is data for the exclusions reported in each of the last 3 full academic years.

Exclusions - 3 year trends										
Breakdown	2016/17			2017/18			2018/19			
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %	
Permanent exclusions as a percentage of the pupil group	0	0.00	0.03	0	0.00	0.03	0	0.00	0.02	
Suspensions as a percentage of the pupil group	0	0.00	1.37	1	0.68	1.40	0	0.00	1.41	
Pupils with 1 or more suspensions	0	0.00	0.62	1	0.68	0.62	0	0.00	0.63	
Pupils with 2 or more suspensions	0	0.00	0.29	0	0.00	0.29	0	0.00	0.29	

School characteristics

Basic characteristics trends

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2017		2018		2019	
	School	National	School	National	School	National
Number on roll	118	279	148	281	180	282
Male %	52.5	51.0	52.0	51.0	55.0	51.0
Female %	47.5	49.0	48.0	49.0	45.0	49.0
Ever 6 FSM %	21.2	24.3	18.9	23.5	18.9	23.0
Minority ethnic groups %	32.9	32.3	37.3	32.9	39.4	33.8
SEN EHCP %	0.8	1.3	0.0	1.4	0.0	1.6
SEN support %	9.3	12.2	10.1	12.4	11.1	12.6
English additional language %	23.9	20.7	26.1	20.9	20.0	21.2
Stability %	93.2	85.7	84.0	85.8	81.3	85.6
School deprivation indicator	0.15	0.21	0.16	0.21	0.17	0.21

Basic characteristics by national curriculum year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
5	7	100	0	29	29	0	29	0	29
4	23	43	57	13	39	13	13	0	13
3	60	60	40	15	48	33	17	0	17
2	30	50	50	33	36	27	10	0	10
1	30	47	53	20	25	10	7	0	7
Pre-compulsory	30	57	43	13	41	7	0	0	0

Prior attainment of pupils by year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Key stage 1 reading prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	29	23	71	72	14	18	14	5	0	1
Year 4	26	25	83	74	4	17	0	4	0	1
Year 3	27	25	78	75	15	17	5	5	0	1

Key stage 1 writing prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	14	13	71	64	14	26	14	5	0	1
Year 4	13	15	78	67	9	24	0	5	0	1
Year 3	18	16	80	70	13	22	5	5	0	1

Key stage 1 maths prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	29	17	86	71	14	20	0	4	0	1
Year 4	17	20	78	74	9	18	0	4	0	1
Year 3	27	22	88	76	5	18	5	4	0	1