

School Summary Sheet (Primary) - Autumn Term 2017

Jubilee Primary School
 Gatland Lane
 Maidstone
 ME16 8PF

Head Teacher: Anne Allen
Executive Head:
School Sub Type: FRE PRI
DfE: 2043
District: Maidstone
Phone Number 01622 808873

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Contextual Information from May 2017 School Census (FSM is statutory aged pupils, all National is January 2017)

| | | School | | | Kent | | | National | | |
|---|-----|---------------------------------------|--|--|------|--|------|----------|--|--|
| Total Roll: | 118 | | | | | | | | | |
| Total Statutory Age Roll: | 106 | | | | | | | | | |
| No. eligible for Free School Meal: | 12 | % eligible for Free School Meal: | | | 11.3 | 12.1 | 14.1 | | | |
| No. SEN pupils with EHC Plan/Statement: | 1 | % SEN pupils with EHC Plan/Statement: | | | 0.8 | 1.3 | 1.3 | | | |
| No. SEN Support pupils: | 14 | % SEN Support pupils: | | | 11.9 | 10.3 | 12.2 | | | |
| No. pupils with EAL: | 33 | % pupils with EAL: | | | 28.0 | 12.0 | 20.6 | | | |
| No. of CIC (Kent and OLA CIC): | 0 | *IMD Score - January 2017 | | | 15.7 | 20.9 | N/A | | | |
| Planned Admission Number:Sept 2017 | 30 | IMD Rank (out of 456) | | | 275 | <i>Where a rank of 1 is most deprived.</i> | | | | |

| Ofsted | Date of Last Inspection: | 04/07/2017 | Type of Inspection: | Section 5 | Overall Effectiveness: | 1 | |
|--------------|--------------------------|----------------------|---------------------|----------------------------|------------------------|-----------------------|---|
| Achievement: | 1 | Quality of Teaching: | 1 | Leadership and Management: | 1 | Behaviour and Safety: | 1 |

Budgetary Information (not available for Academies)

Total Revenue Rollover: Total Capital Rollover: 2017-18 Total Budget: 2017-18 Pupil Premium (ESTIMATE):

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

| Attendance | School | | | Kent | | | National | | |
|--------------------------------|---------|---------|---------|---------|---------|---------|----------|---------|---------|
| | 2013/14 | 2014/15 | 2015/16 | 2013/14 | 2014/15 | 2015/16 | 2013/14 | 2014/15 | 2015/16 |
| % Unauthorised Absence | 1.2 | 0.2 | 0.7 | 0.9 | 0.9 | 0.7 | 0.9 | 0.9 | 0.9 |
| % Authorised Absence | 2.3 | 2.8 | 3.1 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| % of Persistent Absence Pupils | 0.0 | 6.1 | 2.3 | 2.5 | 8.7 | 2.1 | 2.1 | 8.2 | |

Exclusions

Number of Permanent Exclusions
 Number of Fixed Term Exclusions

FSP Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

| | 2016 | | | | | | 2017 - provisional | | | | | |
|---|--------|------|------|------|----------|------|--------------------|------|------|------|------------|-----|
| | School | | Kent | | National | | School | | Kent | | National** | |
| | All | FSM | All* | FSM | All* | FSM | All | FSM | All | FSM | All | FSM |
| % Good Level of Development | 76.4 | 62.5 | 74.9 | 59.0 | 69.3 | 83.3 | 62.5 | 74.2 | 56.8 | 70.7 | | |
| % Exceeding or Expected Literacy Goals | 81.8 | 75.0 | 77.6 | 62.1 | 72.1 | 83.3 | 62.5 | 76.4 | 58.8 | | | |
| % Exceeding or Expected Mathematics Goals | 83.6 | 75.0 | 82.7 | 69.7 | 77.4 | 83.3 | 62.5 | 81.1 | 66.4 | | | |

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

| | 2016 | | | | | | 2017 - provisional | | | | | |
|--------------------------|--------|-------|------|------|----------|-------|--------------------|------|------|------|------------|-----|
| | School | | Kent | | National | | School | | Kent | | National** | |
| | All | FSM | All | FSM | All | FSM | All | FSM | All | FSM | All | FSM |
| % 32+ - Year 1 | 95.7 | 100.0 | 82* | 69.6 | 81* | 84.7 | 80.0 | 82.1 | 69.5 | 81.2 | | |
| Number of Year 2 Retakes | 1 | | | | | 2 | | | | | | |
| % 32+ - Year 2 | 0.0 | 0.0 | 65.2 | 58.8 | 66.7 | 100.0 | | 59.6 | 55.7 | 61.6 | | |

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

School Summary Sheet (Primary) - Autumn Term 2017

2043 Jubilee Primary School

KS1 Trends - All Pupils and FSM Ever Attainment

| | *DfE published **Emerging National | | | | | | | | | | | | | FFT | |
|------------------------------|------------------------------------|-------|------|------|----------|-----|--------------------|------|-------|------|------------|------|--------|------|----|
| | 2016 | | | | | | 2017 - provisional | | | | | | 2017 | 2018 | |
| | School | | Kent | | National | | School | | Kent | | National** | | School | | |
| | All | FSM | All* | FSM | All* | FSM | All | FSM | All | FSM | All | FSM | All | | |
| Reading % Expected Standard+ | 71.4 | 50.0 | 78 | 63.6 | 74 | | | 90.5 | 100.0 | 78.8 | 65.2 | 75.5 | | 86 | 82 |
| Writing % Expected Standard+ | 71.4 | 50.0 | 71 | 55.0 | 65 | | | 81.0 | 75.0 | 72.3 | 56.8 | 68.2 | | 77 | 75 |
| Maths % Expected Standard+ | 85.7 | 100.0 | 78 | 63.1 | 73 | | | 85.7 | 75.0 | 78.4 | 64.5 | 75.1 | | 84 | 80 |
| Reading % Greater Depth | 28.6 | 0.0 | 25 | 12.2 | 24 | | | 28.6 | 0.0 | 26.1 | 13.0 | 25.2 | | 29 | 29 |
| Writing % Greater Depth | 14.3 | 0.0 | 15 | 6.3 | 13 | | | 14.3 | 0.0 | 16.5 | 7.6 | 15.6 | | 16 | 17 |
| Maths % Greater Depth | 28.6 | 0.0 | 18 | 8.4 | 18 | | | 19.0 | 0.0 | 20.7 | 9.9 | 20.5 | | 21 | 21 |

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

| | *DfE published | | | | | | | | | | | | | FFT | |
|-----------------------------------|----------------|-----|------|-------|----------|-----|--------|-----|------|------|----------|-----|--------|------|--|
| | 2016 | | | | | | 2017 | | | | | | 2017 | 2018 | |
| | School | | Kent | | National | | School | | Kent | | National | | School | | |
| | All* | FSM | All* | FSM | All* | FSM | All | FSM | All* | FSM | All* | FSM | All | | |
| R/W/M % Expected Standard+ | | | 59 | 41.2 | 53 | | | | | 64 | 48.2 | 61 | | | |
| R/W/M % Higher Standard | | | 6 | 1.5 | 5 | | | | | 9 | 2.9 | 9 | | | |
| Reading % Expected Standard+ | | | 70 | 54.7 | 66 | | | | | 74 | 60.6 | 71 | | | |
| Reading % High Score (110+) | | | 21 | 10.4 | 19 | | | | | 27 | 15.8 | 25 | | | |
| Writing % Expected Standard+ | | | 80 | 67.5 | 74 | | | | | 80 | 68.2 | 76 | | | |
| Writing % Greater Depth | | | 14 | 6.1 | 15 | | | | | 19 | 9.5 | 18 | | | |
| GPS % Expected Standard+ | | | 73 | 57.2 | 73 | | | | | 76 | 62.1 | 77 | | | |
| GPS % High Score (110+) | | | 22 | 11.4 | 23 | | | | | 30 | 16.7 | 31 | | | |
| Maths % Expected Standard+ | | | 72 | 57.1 | 70 | | | | | 76 | 62.3 | 75 | | | |
| Maths % High Score (110+) | | | 17 | 7.5 | 17 | | | | | 23 | 10.8 | 23 | | | |
| Reading Average Scaled Score | | | 103 | 100.3 | 103 | | | | | 105 | 101.7 | 104 | | | |
| GPS Average Scaled Score | | | 104 | 101.0 | 104 | | | | | 106 | 102.8 | 106 | | | |
| Maths Average Scaled Score | | | 103 | 100.6 | 103 | | | | | 104 | 101.3 | 104 | | | |
| Reading Progress Score | | | 0.6 | | 0.0 | | | | | 0.3 | -0.4 | 0.0 | | | |
| Writing Progress Score | | | 0.6 | | 0.0 | | | | | 0.4 | -0.01 | 0.0 | | | |
| Maths Progress Score | | | 0.2 | | 0.0 | | | | | -0.2 | -1.0 | 0.0 | | | |
| Reading % Scaled Score 80-89 | | | 6.2 | 11.3 | | | | | | 4.7 | 8.5 | | | | |
| % Scaled Score 90-99 | | | 20.3 | 26.0 | | | | | | 17.5 | 24.2 | | | | |
| % Scaled Score 100-109 | | | 48.3 | 44.3 | | | | | | 47.0 | 44.9 | | | | |
| % Scaled Score 110-114 | | | 13.3 | 7.7 | | | | | | 16.2 | 10.7 | | | | |
| % Scaled Score 115-120 | | | 7.6 | 2.7 | | | | | | 11.1 | 5.0 | | | | |
| GPS % Scaled Score 80-89 | | | 3.3 | 6.4 | | | | | | 2.6 | 5.1 | | | | |
| % Scaled Score 90-99 | | | 20.5 | 29.5 | | | | | | 18.1 | 26.6 | | | | |
| % Scaled Score 100-109 | | | 50.3 | 45.9 | | | | | | 46.4 | 45.4 | | | | |
| % Scaled Score 110-114 | | | 16.4 | 8.5 | | | | | | 16.8 | 10.4 | | | | |
| % Scaled Score 115-120 | | | 5.7 | 2.8 | | | | | | 12.9 | 6.3 | | | | |
| Maths % Scaled Score 80-89 | | | 3.5 | 7.2 | | | | | | 4.4 | 8.1 | | | | |
| % Scaled Score 90-99 | | | 21.5 | 29.0 | | | | | | 16.6 | 23.4 | | | | |
| % Scaled Score 100-109 | | | 54.1 | 49.5 | | | | | | 53.0 | 51.5 | | | | |
| % Scaled Score 110-114 | | | 13.5 | 6.1 | | | | | | 16.6 | 8.9 | | | | |
| % Scaled Score 115-120 | | | 3.7 | 1.4 | | | | | | 6.2 | 1.9 | | | | |

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)