



PE & Sports Premium Report

2025-2026

Funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18,700
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£18,960
Total amount of funding for 2025/26. To be spent and reported on by 30 September 2026.	£18,960

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan

Academic Year: 2025/26		Total fund allocated: £18,700	Date Updated: November 2025
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that children undertake moderate-to-vigorous intensity physical activity for an average of at least 60 minutes per day across the week.			Percentage of total allocation: 39%
Intent	Implementation		Impact
Children are engaged in high-quality PE lessons for at least 2 hours a week.	Clearly timetabled lessons that include opportunity for outdoor and indoor sports, making use of the outdoor space as much as possible.	£1100 – Complete PE Annual Pass	By ensuring all classes receive two hours of high-quality PE lessons each week, we have promoted regular physical activity and skill development across the school. Pupils are demonstrating greater physical fitness, coordination, and game-based skills, alongside improvements in teamwork, resilience, and enjoyment of sport. Teacher assessments show more children are meeting age-related expectations in physical development as a direct result of this sustained provision.
	EYFS to promote physical activity through a combination of continuous provision activities and both indoor and outdoor PE lessons.	£499	
Structured physical activity sessions during break and lunchtimes. Sports Leader to be used to facilitate playground games.	Designated focuses for playground games during break times and lunch times.	£4,187	Children are more engaged and active in a wide range of sports during break and lunchtimes.
Ensure equipment is regularly/maintained/updated, accessible and appropriate for high-quality PE lessons	PE lead to check termly that equipment is ready for following term’s PE	£1550 on new gymnastics equipment	Children are able to access enough resources to engage fully in Gymnastic lessons, completing jumps, balances and movement sequences.
Targeted intervention to support less-engaged and/or inactive pupils.	Tailored sessions to be planned and delivered to promote physical activity for less active pupils.		Support for our most vulnerable children with access to equipment during sensory and movement breaks to help them better access the classroom when they reintegrate.
Improve access to safe and high-quality outdoor play and physical activity spaces for all pupils throughout the year	Ensure timetables are working to ensure children have regular access to new equipment and areas,		

Key Indicator 2: The profile raised for PE and sport across the school, used as a tool to support whole school improvement.			Percentage of total allocation: 3%
Intent	Implementation		Impact
PE and Sporting achievements celebrated during school assemblies and on termly newsletters, highlighted pupils' participation in sports, including those outside of school.	Achievements to be celebrated, including: swimming distance badges, Star of the Week nominations for sporting reasons, and external achievements in sports.	£0	Sporting achievements have been celebrated across the year so far, including a range of Star of the Week nominations for PE reasons and external achievements.
Celebrate key sports figures and events to inspire pupils and develop sports literacy.	Paul Sturgess invited into school to run basketball workshops and inspirational assemblies	£600	By inviting this prestigious basketball player, children have been inspired in their termly topic of basketball (switched by PE lead in advance so that it aligned with Paul Sturgess' visit). And, key sporting figures have been included in PE planning. Some year groups have completed a special focus on their key sports person.
Embed key vocabulary linked to sports through teaching.	Key vocabulary embedded through the use of Complete PE knowledge organisers and PE teaching resources.	£0	Support high-level of teaching and enable children to thrive in their PE education.
Support the physical, emotional, and sensory regulation needs of children with Special Educational Needs (SEN), enabling them to fully access and engage in PE and active play.	Highlight to staff where access to SEN materials are within CompletePE resources.	£0	Pupil voice conversations have highlighted strong understanding of key vocabulary across year groups. Pupils can now confidently use terms such as 'balance', 'coordination', 'agility', and 'teamwork' in context, which supports their ability to discuss their learning, reflect on their progress, and collaborate more effectively during lessons and games.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 0%
Intent	Implementation	Impact	

Develop PE Lead's knowledge of the PE curriculum and upskill their knowledge, skills and confidence in providing an effective PE curriculum across all Key Stages.	PE Lead to use leadership time to access training and research to ensure we are providing an effective PE curriculum.	£60	Ideas for lesson pedagogy, new resources and support with subject leadership and policies for the future.
Develop all teaching staff's knowledge of best teaching practices and strategies for effective PE lessons with a focus on motor competence.	Provide regular CPD sessions focusing on specific sports and inclusive teaching practices, including strategies for SEN pupils.	£0	Peer-teaching opportunities used in various lessons to support staff in upskilling particular areas of lessons. These have had immediate impact on the delivery of lessons such as year 5 and 6 coming for Tag Rugby on the field when Year 5 teacher wanted additional support and training.
Ensure all PE teaching resources, including PE PowerPoints, are embedding key knowledge and vocabulary, and providing a clear learning progression across year groups.	Facilitate peer-teaching opportunities for staff to observe best practices in PE lessons. Monitor subject planning to ensure these practices are in place.	£0	Lesson pedagogy is monitored to help support high-level of teaching and enable children to thrive in their PE education.
	Utilise the Complete PE platform for self-guided professional development, incorporating digital resources and video tutorials.	£0 – Use of Complete PE CPD resources	CPD provided for teaching staff to support with delivery of lessons, increasing the quality of them.
	PE Lead to monitor and offer feedback to ensure consistent, progressive delivery across all year groups.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 23%	
Intent	Implementation		Impact
Continue to offer a variety of after school provision to all year groups. Include a focus on less traditional sports, including table tennis, badminton and lacrosse	PE Lead to monitor uptake for each club, and conduct pupil voice questionnaires to ensure opportunities for various sports can be provided in-line with pupil interest.	£785	By continuing to offer a wide variety of after-school sports clubs to all year groups – including less traditional activities such as table tennis, badminton, and lacrosse – we have increased participation and engagement across the school. Pupils of all abilities have the opportunity to discover new interests and talents, which supports their physical development, teamwork skills, and lifelong enjoyment of sport and physical activity.

Offer Year 6 a climbing workshop, building resilience and teamwork.	Year 6 to participate in a climbing workshop to gain knowledge of a new area of sport.	£345	Year 6 pupils had the opportunity to develop resilience, confidence, and teamwork in a challenging setting. Pupils were encouraged to step outside their comfort zones, support one another, and celebrate personal achievements.
Increase swimming proficiency within Year 5 pupils.	Year 5 to participate in additional swimming lessons to improve proficiency. Pool for hire will be trialled in Term 5 to try and increase the proficiency across pupils in Year 5 and 6 with the hope of raising attainment data.	£3150	Using SwimEd, we have provided the opportunity for all year 5 to swim everyday for a period of 3 weeks with 45 minute sessions. We hope this will greatly impact and improve our swimming data moving forward.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 35%
Intent	Implementation		Impact
Regularly attend tournaments and events hosted by Active Kent and Medway and School Games providers.	We have implemented two official football teams for the school which are prestigious in nature. Both have taken part in the Gallagher stadium competition in term 1 and the boys have regular friendlies booked with the aim to have the same for the girls starting from term 3 onwards.	£6,691 – Cost of travel, including minibus lease. All swimming lessons covered by minibus travel across year.	High-quality sporting opportunities have raised the profile of sport across the school with the sporting clubs on Thursday dove-tailing into these opportunities where children have the chance to play for the school team.
Links with Youth Sports Trust activities and events to promote a competitive element to the sports learnt at school, including aiming for school games silver or gold mark.	Regularly access Youth Sports Trust information to update on opportunities for children to participate in a range of varying sports.	£0	PE Lead accessing updates when available, and comparing new guidance against existing PE practice.
Intra-school tournaments and competitions to be held each term between the different classes.	Tournaments to be hosted during end of term PE lessons, starting with UKS2 in Term 2. Sports Leaders to be used to support delivery of competitions and tournaments.		High-quality sporting opportunities have raised the profile of sport across the school with the sporting clubs on Thursday dove-tailing into these opportunities where children have the chance to play for the school team.
Two sports days per year, Autumn and Summer, offering a variety of sports in which parents can watch their children competing in.	Organise themed Sports Days, introducing a variety of competitive and cooperative sports to engage all pupils.		We have provided all pupils with increased opportunities to participate in a variety of sporting events – even reorganising Summer’s Sports day to Autumn Term. These inclusive, well-attended events promote physical activity, confidence, and teamwork, while also strengthening the school community by allowing parents to celebrate their children’s sporting efforts and achievements.

Summary

Income:		
	£ 18,960	Sports Premium Funding 2025/26
Expenditure:	£1,100	Complete PE and Competition package
	£499	Balance Bikes for EYFS
	£4,187	New playground equipment, including resources to support intra-school tournaments and PE lessons
	£600	Paul Sturges visit
	£1,550	New PE equipment to ensure high quality lessons are being delivered
	£3,150	Y5 Top up swimming
	£6,691	Cost of Travel
	£345	Climbing Experience
	£60	Staff training
	£785	Staffing for Extra Curricular sports clubs
Total Expenditure	£18,968	