Jubilee PRIMARY SCHOOL
Excellence in Education • Equipped for Life

Scottish Owls

Scottish Owls' Curriculum Information

TERM 1 2026/2027

Reception Class

Mrs Lannelli

Topic for the Term 1

This term our topic is: 'Let's Explore!'

This topic is a fantastic opportunity for children to talk about themselves and get to know their peers and adults in the class.

Communication and Language:



We will start to retell stories linked to our theme, comparing ourselves to characters and role playing stories using masks. We are going to use a wider range of vocabulary to develop our communication through imaginative play. Turn taking games and puzzle games will help to build our confidence in conversations. Also singing songs and learn rhymes will support our language development.

Personal, Social and Emotional Development:

We are going to talk about what it means to be part of a community. The children will familiarise their knowledge of classroom rules and 'The High Five Rules'. They will develop their understanding of the classroom routine and become confident to select and use classroom resources. Activities linked to our theme will also be provided. Additionally, we will talk about our feelings and emotions and we will complete activities such as using mirrors to make faces to represent each one.

Physical Development:



We are going to explore skills we need for 'Design, Create, Reflect', and we will practise these skills, such as picking objects with tweezers and cutting out pictures in magazines. We will practise our name writing and forming the 'sound of the day'. We are going to explore the mud kitchen and equipment in our EYFS garden and continue to develop our movement and ball skills. Moreover we will also be creating scenes from 'We're going on a Bear Hunt' using large blocks and materials in the garden. We will then make our own model houses and streets.

Literacy:

We are going to learn to listen and discuss a range of fiction and non-fiction texts linked to our topic: 'We're going on Bear Hunt', 'In Every House, on Every Street', and 'Mr Gumpy's Outing'. We will begin to understand the five key concepts about print: print has meaning; print can have different purposes; we read English text from left to right and from top to bottom; the names of the different parts of a book and page sequencing. We will participate in writing opportunities in all areas, and we will learn to write our name and some letters accurately.

Mathematics:

We will learn to recite numbers past 5. The children will learn to link numerals and amounts up to 5. We will develop our understanding of number by discussing how many fingers on one hand, how many features on faces and how many houses on one street. We will compare quantities using language such as: 'more than' and 'fewer than'.



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Understanding the World:

We are going to talk and learn about things that the children like. We are going to continue to develop positive attitudes about the differences between people. We will draw pictures of ourselves, our families and people who are important to us. We are going to discuss and draw what people do in our local community.

Expressive Arts and Design:

The children are going to enjoy being imaginative in our role play home corner and outside kitchen. We going to do lots of building and construction. We will also explore with materials in original ways and use different tools. We are going to draw and paint pictures of ourselves and our families. We will sing songs, make music, dance and experiment with ways of moving our bodies.

General

Monday 7th September:	09.00- 12:00 (allow time for photos)
Tuesday 8th September:	09:00 - 12:00
Wednesday 9th September:	09:00- 12:00
Thursday 10th September:	09:00 - 13:00 (Children will have lunch)
Friday 11th September:	09:00 - 13:00 (Children will have lunch)

From Monday 14th September: Full time hours begin (08.30 - 15.00)

Reading

Reading opens the door to learning where children can increase their vocabulary and access new information. To help the children progress with their reading and phonetic skills, we ask that every child reads five times a week at home. This does not have to be a whole book, but just ten minutes from Monday to Friday. We begin the children on picture books with no words. This is to support them in their development of understanding story structure whilst they are beginning to learn their sounds. We ask that you go through each book **twice** in order to build the children's confidence with their reading. As their confidence grows, they will retell the story even better the second time with lots more wonderful language! Please write in your reading record every time you have read as we keep a record of this. Once your child has finished the book twice, please write 'finished' so that we know that they are ready for a new book. We check these reading contact books every day.

