

## Year 3 – Homework Tasks – Term 1

| <b>A</b><br><i>Art &amp; Design</i>                                                                                                                                                                                                                            | <b>S</b><br><i>Skills</i>                                                                                                                                                                                                                                                                | <b>P</b><br><i>Practice</i>                                                                             | <b>I</b><br><i>Independence</i>                                                                                                                                                                                                                                                                            | <b>R</b><br><i>Revision</i>                                                                                                                                                                                                                                                                                                                                                                   | <b>E</b><br><i>Excellence</i>                                                                                                                                                                                                                        | <b>Duke Awards</b>                                                                                                                                  |
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| Activity:                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                          |                                                                                                         |                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                      |                                                                                                                                                     |
| <p>Find out more about rock art (human-made markings placed on natural stone).</p> <p>Draw your own pet or a friend's pet in the style of a prehistoric cave painting.</p>  | <p>Make a list of all the skills a historian might need to do their job.</p> <p>Write a letter of application for the post of historian at your local museum.</p> <p>Make sure you outline all the skills you have and give examples of how and why you would make a good historian.</p> | <p>Revise your 2, 5 and 10 times tables<br/>And when secure move on to your 3, 4 and 8 times tables</p> | <p>We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery.</p> <p>What might historians of the future find out about you?</p> <p>Present your findings in the form of a poster, a video or a time capsule. Videos can be e-mailed to the office.</p> | <p>What is:</p> <ul style="list-style-type: none"> <li>• An adjective</li> <li>• An adverb</li> <li>• A verb</li> <li>• A pronoun</li> <li>• A noun</li> <li>• A proper noun</li> </ul> <p>Give a description of each of the above. Use an example of each in a sentence and underline the example.</p>  | <p>Design your perfect playground. What (real or imaginary) equipment would you include?</p> <p>This can be presented in the form of a model or a drawing.</p>  |  <p>Complete your Domestic Challenge &amp; Swimming/Mopping.</p> |

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| Spelling test date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 4 <sup>th</sup> September<br>Adding the prefix 'dis-' and 'in-'<br><br>dislike<br>disagreed<br>disappearing<br>disapprove<br>dishonest<br>invisible<br>incomplete<br>independent<br>incapable<br>inexpensive | 11 <sup>th</sup> September<br>Year 2 recap: Common exception words<br><br>door<br>floor<br>poor<br>because<br>find<br>kind<br>mind<br>behind<br>child<br>children | 18 <sup>th</sup> September<br>Adding 'im-' to root words beginning with 'm' or 'p'<br><br>impatient<br>impatiently<br>impolite<br>impolitely<br>impossible<br>immortal<br>imperfect<br>imperfectly<br>immature<br>immobile | 25 <sup>th</sup> September<br>Year 2 recap: Common exception words<br><br>wild<br>climb<br>most<br>only<br>both<br>cold<br>gold<br>hold<br>even<br>everybody | 2 <sup>nd</sup> October<br>Adding the suffix '-ous'<br><br>enormous<br>jealous<br>tremendous<br>dangerous<br>fabulous<br>hazardous<br>famous<br>venomous<br>poisonous<br>generous | 9 <sup>th</sup> October<br>Adding the suffix '-ure'<br><br>adventure<br>mixture<br>future<br>picture<br>nature<br>furniture<br>temperature<br>capture<br>creature<br>puncture |
| Teacher comment at the end of the term:                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                              |                                                                                                                                                                   |                                                                                                                                                                                                                            |                                                                                                                                                              |                                                                                                                                                                                   |                                                                                                                                                                               |
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| Non-negotiables (Please keep practising):<br><b>Time's tables:</b> Continue to secure knowledge of the 2, 5 and 10 times tables. Please begin to practise the 3, 4 and 8 times table.<br><b>Reading:</b> At least 5 times a week. Please record all reading.<br><b>Spelling:</b> Please learn the spellings in weekly order.<br><b>Library:</b> Remember to bring your Library books into school on Fridays to change them.<br><br>All other homework tasks can be completed in any order that you choose. |                                                                                                                                                                                                              |                                                                                                                                                                   |                                                                                                                                                                                                                            |                                                                                                                                                              |                                                                                                                                                                                   |                                                                                                                                                                               |

