SCOTTISH OWLS' CURRICULUM INFORMATION

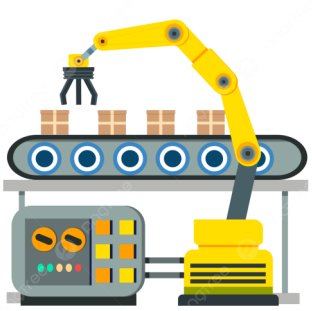
TERM 2 2026/2027

Reception Class

Mrs Lannelli

Topic for the Term 2

This term our topic is: 'Marvellous Machines.'



In this topic, children will be introduced to a variety of machines, exploring how they work and what jobs they do. Children will also have plenty of opportunities to design and create their very own machines.

Communication and Language:

This term we will retell stories linked to our theme and the Christmas Story. Children will compare themselves to characters using role play and repeating stories using puppets. We will be encouraging children to take part in discussions about their planning and designs for their models for the 'Marvellous Machine Invention Convention'.

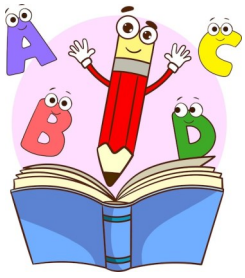
Turn taking games will also be provided which offers great opportunities for children to gain confidence through conversation. We will also be singing different melodies, counting and action songs and rhymes, including Nativity songs, which will be performed as a part of our Nativity Play.

Personal, Social and Emotional Development:

The children will continue to develop their understanding of their emotions using the zones of regulation to support this. Children will be taught how to listen to their bodies, what it's telling them and how to express what they need. Children will also be encouraged to express their feelings about the books we read. As we discuss machines, we will be looking at various machines found in the home and support children in developing a sense of community and belonging.

Physical Development:

Physical development includes both fine and gross motor abilities, and in EYFS we will be continuing to support children to develop in these areas through a range of opportunities. In the classroom, children will continue with daily fine motor activities in the morning that link to our topic such as screwing nuts and bolts together. In the outdoor area, children will again be consistently presented with opportunities to practise their gross motor skills. A range of equipment such as balls, hoops, skittles, stilts, and blocks are continuously provided for the children to explore and use. This is linked to our topic through the use of questioning by adults where children are encouraged to build machines. This helps children to build and develop a solid link between what they have learnt in the classroom and how they incorporate this into their play.



Literacy:

As a part of Literacy, children will explore various writing opportunities in all areas, such as: drawing and labelling machine designs for junk modelling, writing invitations to the 'Marvellous Machine Incredible Invention Convention', and creating safety notices for displays in the classroom. They will explore notebooks, clipboards and pencils, which are available in all role play areas for inventors and scientists to record details. We will also continue to complete daily Read Write Inc (RWI) phonics sessions where they will learn grapheme/ phoneme correspondences of set one sounds and they will begin to blend simple words. We will also look at and discuss a range of fiction and non-fiction books linked to our topic: 'No-Bot' 'Car, Truck, Jeep' and 'The Gingerbread Man'.

Mathematics:

In Mathematics this term children will begin by looking at shape. The children will be given opportunities to create machine pictures using 2D shapes and to make them using blocks and 3D shapes. We will be looking at representing and comparing numbers up to three and will also be completing art activities linked to our mathematics topic. Children will also investigate and compare the size, length and weight of 3D models, vehicles and machines and explore how much the scoop of a toy digger holds.



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TERM 2 2025/2026

Reception Class

Mrs Lannelli

Understanding the World:

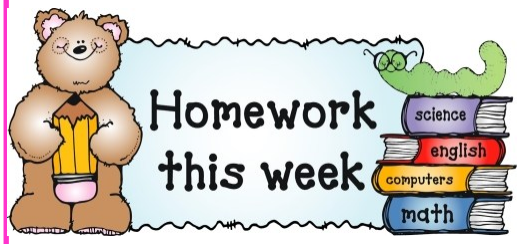


Understanding the world in which they live is a vital part of our Early Years Curriculum. This term we will be focusing on identifying machines in our homes, and comparing how they are similar or different to other machines that we have explored in the classroom. We will learn about people who invented machines and explore how machines have changed over time. Children will also discuss and write about people who build, operate and fix machines. We will also be discussing how machines are used to help us.

Expressive Arts and Design:

Children will explore skills that they need for in order to Design, Create and Reflect upon their creations. They will practise these skills through construction building and junk modelling among other activities linked to our topic 'Marvellous Machines'. There will be many opportunities for children to build a variety of different machines.

The class will be encouraged to use media and materials in original ways, thinking about their uses and purposes. They will select tools and materials to construct with a purpose in mind. They will shape, assemble and join materials that they are using for example through junk modelling drawing pictures and making collages of vehicles and machines



General:

Please ensure that you engage with your child to complete homework tasks. This supports parental involvement and also gives children a sense of achievement when they come into class. Homework is checked at the end of the term and children are rewarded with class dojo's for completing homework tasks.

Reading

Reading opens the door to learning where children can increase their vocabulary and access new information. To help the children progress with their reading and phonetic skills, we ask that every child reads five times a week at home. This does not have to be a whole book, but just 10 minutes from Monday to Friday. We begin the children on picture books with no words. This is to support them in their development of understanding story structure whilst they are beginning to learn their sounds. We ask that you go through each book **twice** in order to build the children's confidence with their reading. As their confidence grows, they will retell the story even better the second time with lots more wonderful language! Please write in your yellow contact book every time you have read as we keep a record of this. Once your child has finished the book twice, please write 'finished' so that we know that they are ready for a new book. We check these reading contact books every day. We get rewards if everyone in the class reads five times per week!

