

Remote Learning

We have revised our approach to provide direct teacher input so that we enhance the learning for our children. We wish to work with you to support your child more fully in accessing their lessons and schoolwork from home. Below is an outline of how we will be providing a 'virtual' classroom until schools reopen fully for all pupils.

Remote Teaching

Teachers will be delivering lessons from their classrooms or from home through Google Classroom. These will be accessible from home, via the Google Classroom login. These lessons are more than just a one-way stream but a collaborative video call and so your child will be able to participate fully as though they were at school. To begin with, we will have a single online lesson and gradually broaden this approach.

The class teacher will be sending an email to you each week with a **Weekly Plan** for the structure of the week, with joining links that will allow you to plan with your child what live lessons and Zoom assemblies they need to attend. The **Daily Plans** will now be placed in the daily plan folder on the Google Classroom Platform. Here is an example of what you will be sent.

Weekly Plan



Home Learning Timetable - African Elephants

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	Reading Comprehension Live Teaching	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension Live Teaching
9.30-10.00	Grammar/Spelling	Grammar/Spelling	Grammar/Spelling Live Teaching	Zoom Chat	Grammar/Spelling
10.00-10.30	Wake Up Shake Up Whole School		Mrs Nadesan's Assembly	Grammar/Spelling	Singing Assembly
Time for a break!					
11.00-12.00	Maths	Maths Live Teaching	Maths	Maths Live Teaching	Maths
Lunch...					
1.00-2.00	Topic	Topic	Topic	Topic	
2.00-2.30		Mrs Barlow's Story Time			

Daily Plan

Wednesday 17th June

Subject: Comprehension – 30 minutes
Learning Objective: Identify and explain how information and content is related and contributes to meaning as a whole.
Input: Look through the PowerPoint Support (Explain) Discuss the questions with an adult
Activity: Read page 20 **Book 2** Answer questions 1-3 'Plastic Bag Tree'

1. Read the extract
2. Underline any words of interest or words you need explained to you as you read
3. Look at question 1. Think about your answer before you write it.
4. Rephrase the question in your answer and write in full sentences.
5. Repeat this process for questions 2 and 3.

When your work is marked, complete any corrections in purple pen. Discuss the answers that are incorrect to ensure understanding

Explain what a poet is.

Explain what the words information and content mean?

Subject: Grammar – 20 minutes – LIVE SESSION
Learning Objective: Using a or an
Input: Live input on Google Classroom – 9.30am
Activity: Page 7 questions 1 and 2 and sentence practice - **New book: Schofield and Sims**
Explain when we use a and an when writing nouns or noun phrases

Children in different year groups within the family

All lessons will be recorded and accessible to be re-watched, shortly after they have been delivered. This will support those families who have children in multiple year groups, who may need to rotate access to a home device. We suggest that, if devices are shared, children alternate between live attendance of sessions and watching catch-up video during gaps in the day.

There will also be some lessons that we are able to deliver that are accessible to children of different ages, for example we will be delivering art lessons and keep fit lessons that the whole family can join in with.

Guidelines for the use of online resources

There are several key guidelines that we will be following, in order to ensure positive online behaviours on the school digital platform.

- Children will be expected to behave in a polite and courteous manner with their peers and teachers, while online.
- Staff will be available at set times within the school day via email for support, outside of scheduled lessons. There will, however, be periods of the day when teachers will go offline and will not be accessible via email, such as lunchtimes, outside of normal school hours.
- When staff provide one-to-one support in mentor meetings, two staff members will be present on the call.
- We recommend that children have adequate time away from devices so that they have enough opportunity for physical activity.
- Please set up a working environment where you can both supervise and support children during a school day. Please continue to follow our internet safety guidance.

Keeping in touch

It is important that we keep in touch with you and your child during this period of school closure. We always take an attendance register during a Zoom session and will continue to do this during Google Classroom sessions to ensure that all children have fair access to online contact sessions.

If your child is not online and we do not hear from you then we will be in touch to make sure that you are all OK. I would like to assure you that we, as a trust, recognise that there is no perfect solution to remote teaching and learning. We are keen to work with you to provide the best support possible as your child continues learning at home. Please bear with us as we adapt to this new way of working, which we are certain will provide the best quality of education for your children, while they are at home.

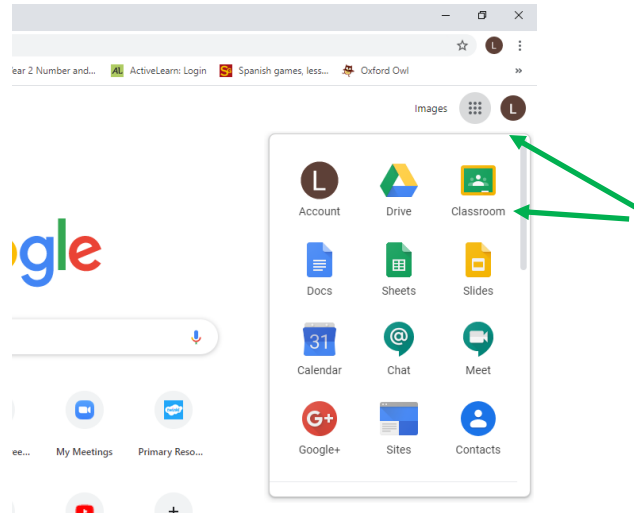
Live Virtual Lessons - Expectations for Pupils / Parents / Carers

It is important that when we are using Zoom and Google Classroom, pupils and parents/carers understand the expectations so the lessons are secure and can run as smoothly as possible.

	School Account	When you log in, you must use your school username and password otherwise you will not be admitted into the lesson.
	Be on time	Be ready to join the lesson before the start time. Make sure you have everything you need and your device has sufficient charge.
	Mute yourself	When you enter the lesson, click the mute icon. This helps minimise background noise.
	Camera on or off?	Discuss with the people you live with whether you will have your webcam on or off during the lesson. Respect your parents/carers wishes and either turn the camera on or off.
	Eliminate distractions	Do your best to sit in a quiet place. Let your family know when you will be taking part in lessons so they can avoid interrupting you. Close all other tabs and windows unless they are needed for the lesson.
	Neat presentation	Consider your background and clothing. Try to sit in a part of the house where people will not be walking through and make sure you are wearing something appropriate for school - no pyjamas!
	Chat responsibly	Use the chat option to contribute to the lesson by writing comments and questions that are appropriate and relevant to the lesson.
	Prepare to share	If your teacher asks you a direct question, then unmute your microphone and share your contribution with the class. You can also share your screen if requested by your teacher.
	Take notes	Make sure you have a pencil/pen and paper ready to write down any notes or ideas and to help you stay focused.

How to use Google Classroom...

Logging on:

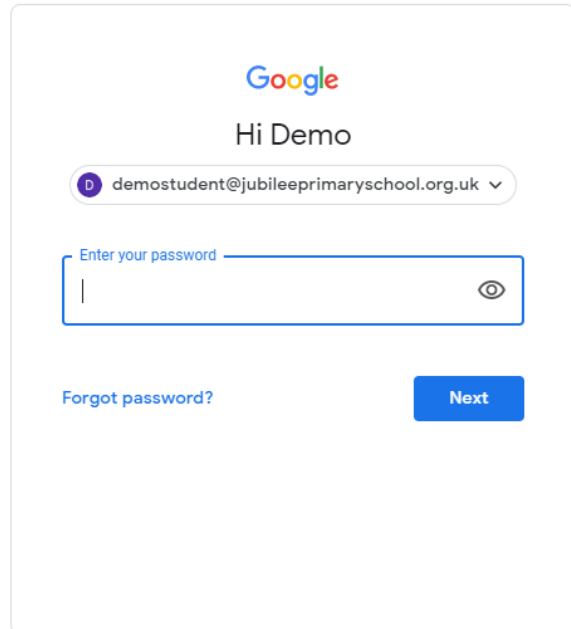


1. Type into your Google search bar: **classroom.google**

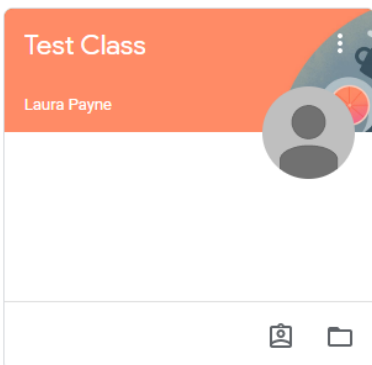
Or

Click on the 9 squares in the top right of your screen to bring up Google Apps. Google Classroom will be one of these options.

2. Use the username and password sent to you via Parentmail to log in.



Google Classroom



3. You will be taken to the home page, where you can click into your class.

Google Classroom

Stream tab

Links for live lessons will appear here.

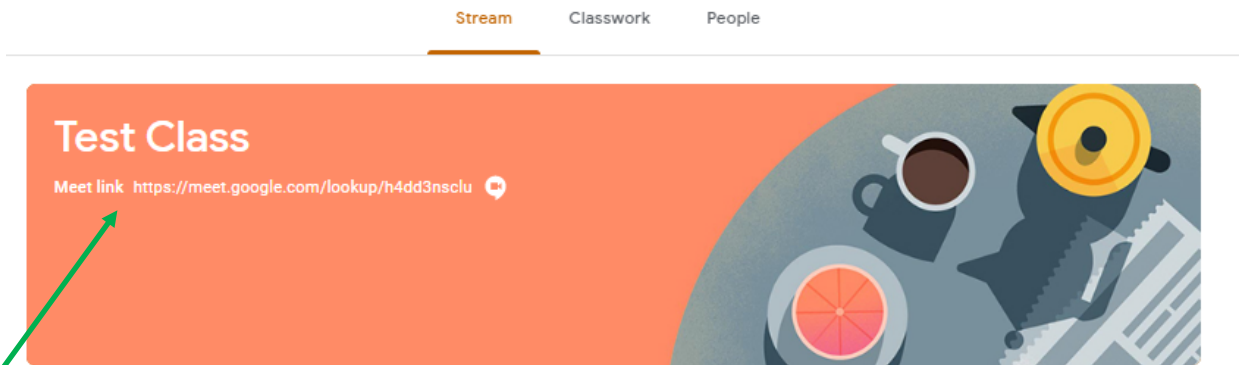
The screenshot shows the Google Classroom interface. At the top, there are three tabs: "Stream" (selected), "Classwork", and "People". Below the tabs is a header banner for a class named "Test Class" with a meet link: <https://meet.google.com/lookup/h4dd3nsclu>. Below the banner is a "Share something with your class..." input field. The main stream area shows a post by "Laura Payne" dated "12 Jun" with the text "Have you seen our Twitter page?". The post includes a screenshot of a Twitter page for "Jubilee Primary School (...)" with the URL <https://twitter.com/PrimaryJ...>. Below the post, there is a section for "1 class comment" by "Demo Student" dated "15 Jun" with the text "Yes, it is fantastic!". On the right side of the stream, there are partial labels "Act" and "Go t".

Teachers can post announcements. These might be reminders for assemblies or competitions.

You cannot post but you can share a relevant comment with the rest of the class. You can be removed from commenting if you do not use it appropriately.

Google Classroom

Live sessions



The links for your live lesson will appear here at the time they are scheduled according to the timetable given at the beginning of the week.

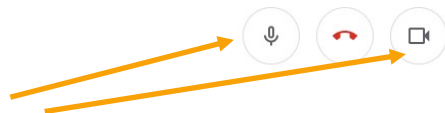
Click on the link and then you will be asked to 'join meeting'.

You can ask relevant questions in the chat box.



h4dd3nsclu ^

Remember to mute yourself and make sure your video is on.



Captions display a transcript of what is being said, but as this is sometimes wrong, it is not recommended.



You can change your view settings so that you can see everyone or just your teacher.

Google Classroom

Accessing classwork

Classwork can be accessed via the 'Classwork' tab.

The screenshot shows the 'Classwork' tab selected in the top navigation bar. Below the navigation bar, there are icons for 'View your work', 'Meet', 'Google Calendar', and 'Class Drive folder'. The main content area is divided into subject folders: 'Daily Plans', 'Phonics', 'Maths', and 'Grammar'. Each folder has a list of resources. For 'Daily Plans', there is one resource: '110620 Daily plan' with 'No due date'. For 'Phonics', there are two resources: '110620 Phonics work' (Edited 12 Jun) and '110620 Powerpoint: 'wh'' (Edited 12 Jun). For 'Maths', there is one resource: '110620 Recognising money' (Edited 11 Jun). For 'Grammar', there are no resources listed. A green arrow points to the 'Classwork' tab. A blue arrow points to the 'Daily Plans' folder. A red arrow points to the '110620 Phonics work' resource.

The daily plans that receive via email, can be accessed in the daily plan folder at the top of this page.

Each subject has a folder where resources can be found.

All resources will be labelled with the relevant date first.

Resources could include links, resources or editable documents.

The screenshot shows an assignment titled '110620 Add the correct punctuation' worth 3 points, created by Laura Payne on 11 Jun (Edited 15 Jun). The assignment description says 'use this document to add in the correct punctuation.' Below the description is a link to a Google Docs document titled 'Correct the sentence'. The assignment is divided into three sections, each worth 1 point: 'Find the Capital letters', 'Find the full stops', and 'Find the missing commas'. Each section has a text input field for the student's answer.

Editable pieces of work can be marked by the teacher as complete tasks.

Success criteria can be assigned to help you know what to do to be successful.