

History and Geography LONG TERM PLAN: 2024- 2025

	Term 1 and 2		Term 3 and 4		Term 5 and 6	
Year R	Let's Explore	Marvellous Machines	Long Ago	Ready, steady, Grow	Creep, Crawl, Wiggle	On the Beach
	<p>Begin to notice and talk about the different places around the world, including oceans and seas.</p> <p>Describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p> <p>Discuss and describe places that are important to them.</p> <p>Discuss how the local environment has changed over time using photographs and first-hand experiences.</p> <p>Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p>Observe and describe living things and their habitats within the local environment.</p> <p>Share stories and talk about significant people who lived in the past.</p> <p>Take photographs, draw simple picture maps and collect simple data during fieldwork activities.</p> <p>With support, observe, record and talk about materials and living things.</p>	<p>Describe some similarities and differences between things in the past and the present.</p> <p>Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.</p> <p>Talk about the different occupations that familiar adults and members of their community have.</p>	<p>Describe some similarities and differences between things in the past and the present.</p> <p>Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.</p> <p>Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.</p> <p>Make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life.</p> <p>Recognise and discuss how they have changed from when they were babies.</p> <p>Describe simply how weather changes as the seasons change.</p> <p>Describe ways to look after the immediate environment.</p> <p>Discuss how the local environment has changed over time using photographs and first-hand experiences.</p> <p>Explore and talk about important events in the school or locality's history.</p> <p>Notice and begin to describe patterns of weather in summer and winter.</p> <p>Put familiar events in chronological order, using pictures and discussion.</p> <p>Share stories and talk about events in the past.</p> <p>Show an awareness of the similarities and differences between people in different communities and groups from around the world.</p> <p>Talk about past and present events in their own lives and those who are important to them.</p>	<p>Describe some similarities and differences between things in the past and the present.</p> <p>Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p>Observe and describe living things and their habitats within the local environment.</p> <p>Put familiar events in chronological order, using pictures and discussion.</p>	<p>Observe and describe living things and their habitats within the local environment.</p> <p>Explore the natural world around them and give simple descriptions, following observation, of changes.</p> <p>Make and use simple maps in their play to represent places and journeys, real and imagined.</p>	<p>Describe ways to look after the immediate environment.</p> <p>Begin to notice and talk about the different places around the world, including oceans and seas.</p> <p>Begin to collect simple geographical data during fieldwork activities.</p> <p>Describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p> <p>Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.</p> <p>Observe and describe living things and their habitats within the local environment.</p> <p>Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.</p> <p>Talk about the different occupations that familiar adults and members of their community have.</p>

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Year 1	Childhood	Bright Lights, Big City	School Days
	This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.	Physical and human features, chronology of events (Great fire of London), compare London to Lusaka, Zambia.	This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.
Year 2	Movers and Shakers	Coastline	Magnificent Monarchs
	This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the local coastal town of Whitstable.	This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.
Year 3	Through the ages	Rocks, Relics and Rumbles	Emperors and Empires
	This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
Year 4	Invasion	Misty Mountain, Winding River	Ancient Civilisations
	This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.	This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.
Year 5	Dynamic Dynasties	Sow, Grow and Farm	Groundbreaking Greeks
	This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.	This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.	This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.
Year 6	Britain at War	Frozen Kingdoms	Maafa
	This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	Research facts and figures of climate, temperature, habitats and ecosystems. Food chains, adaptations, biodiversity, polar exploration and travel.	This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.