

Music

- Explore steady beats.
- Explore changes in pitch.

History

- Explore the events of the Great Fire of London.
- Describe knowledge of the Great Fire and the monument.

Trips/Experiences

- Fire Safety – Theme Day
- Rochester Cathedral – School Trip

Art/DT

- Investigating wheels, axles and chassis.
- Design and create a taxi.
- Explore the work of the British artist, Stephen Wiltshire.
- Design and create weather motifs.
- Create a simple collagraph following a set of instructions.
- Create a weather collagraph.

Science

- Identify the four seasons.
- Identify deciduous and evergreen leaves based on the presence of either buds or needle-shaped leaves.
- Explore seasonal changes in animal habits.
- Measure temperature, wind speed and precipitation.
- Explore the change in the day's length between various seasons.
- Use seasonal knowledge to write predictions for Spring.

Spanish

- Los colores y los números: Colours and Numbers.

Bright Lights, Big City

Mathematics

- Subtraction within 10.
- Part-whole models.
- Addition and subtraction number facts.
- Counting backwards on a number line.
- Subtraction word problems.
- Counting and writing numbers to 20.
- Tens and ones.
- One more, one less.

Physical Education

- Games for understanding
- Ball Skills: Hands
- Locomotion Skills: Jumping
- Gymnastics: Wide, Narrow and Curled

Religious Education

Christianity:

- Story of Zacchaeus (Luke 19: 1-9)
- Stilling the Storm (Luke 8: 22-25)

English

- Consolidating and learning new phonic sounds.
- Practising sentence non-negotiables such as capital letters, finger spaces and full stops.
- Write a postcard describing a visit to London.
- Study based on the text *Topsy and Tim Visit London* by Jean and Gareth Adamson.
- Write a set of directions to travel on foot from one London landmark to another.
- Write a short narrative about the adventures of Marley the Meerkat

Computing

- Explore using individual commands as part of a computer program.
- Understand early stages of program design through the introduction of algorithms.
- Begin to familiarise themselves with typing on a keyboard.

Geography

- Identify and name the capital cities and positions of the four countries of the United Kingdom.
- Identify what a city is.
- Identify the four seasons and their characteristic weather types.
- Explore London via Google Earth.
- Discuss and describe famous London landmarks.
- Use aerial photographs to identify and label different physical and human features.

Bright Lights, Big City

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

History

- Learn about events beyond living memory that are significant nationally or globally.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Understand what algorithms are; how they are implemented as programs on digital devices.
- Create and debug simple programs.

Religious Education

- Identify when it is easy and difficult to show friendship.
- Explore when Jesus may have found it difficult to show friendship.

Physical Education

- Master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and co-ordination. Begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.

Mathematics

- Represent and use number bonds and related subtraction facts within 20.
- Solve one-step problems that involve addition and subtraction.
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

DT

- Explore and evaluate a range of existing products.
- Explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products.
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Evaluate their ideas and products against design criteria.

Art

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Use a range of materials creatively to design and make products.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Evaluate and analyse creative works using the language of art, craft and design.

English

- Discuss the meanings of new words in their reading, drawing on known meanings.
- Orally rehearse and write short sentences.
- Write a sentence or sequence of sentences for a given purpose.
- Apply phonic knowledge and skills to decode words.
- Sequence sentences to form short texts.
- Begin to use punctuation (capital letter, full stops, question marks, exclamation marks).
- Ask and answer questions using who, what, where, why, how and when.

Science

- Observe changes across the four seasons.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Observe and describe weather associated with the seasons and how day length varies.
- Gather and record data to help in answering questions.

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Use basic geographical vocabulary to refer to key human and physical features.
- Identify seasonal and daily weather patterns in the UK.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Year 1: Bright Lights, Big City

Key Enquiry Question: What information would you give to a tourist visiting London?

Key Skills:

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Use basic geographical vocabulary to refer to key human and physical features.
- Identify seasonal and daily weather patterns in the UK.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Learn about events beyond living memory that are significant nationally or globally.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Facts About London:

- As well as being the capital city of the United Kingdom, London is also the capital city of England.
- It is the largest city in the United Kingdom.
- The River Thames is the main river that runs through the city.



Prior Knowledge:

- A map is a picture or drawing of an area of land or sea.
- Maps can show us the location of different places around the world.

Landmarks:

- A landmark is a feature, such as a building, that can be seen from far away.
- A landmark can help you to describe your location. London has many famous landmarks.

Key Information:

- The landscape of the United Kingdom has many different physical features.
- The United Kingdom has four seasons. These are spring, summer, autumn and winter.
- The weather can be very warm and sunny in the summer. In the winter, the weather can be cold and snowy.

Key Vocabulary:

	Word	Definition
1	bakery	A place where bread, cakes and pastries are made and sold.
2	capital city	A city that is home to the government and ruler of a country.
3	cathedral	A large, important church.
4	city	A large town, often with a cathedral.
5	country	A large area of land that has its own government.
6	landmark	A feature, such as a building or statue which can be seen from far away.
7	physical feature	Naturally formed features on the surface of the Earth.
8	settlement	A place where people live and work.